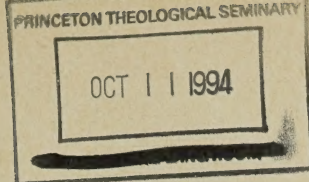


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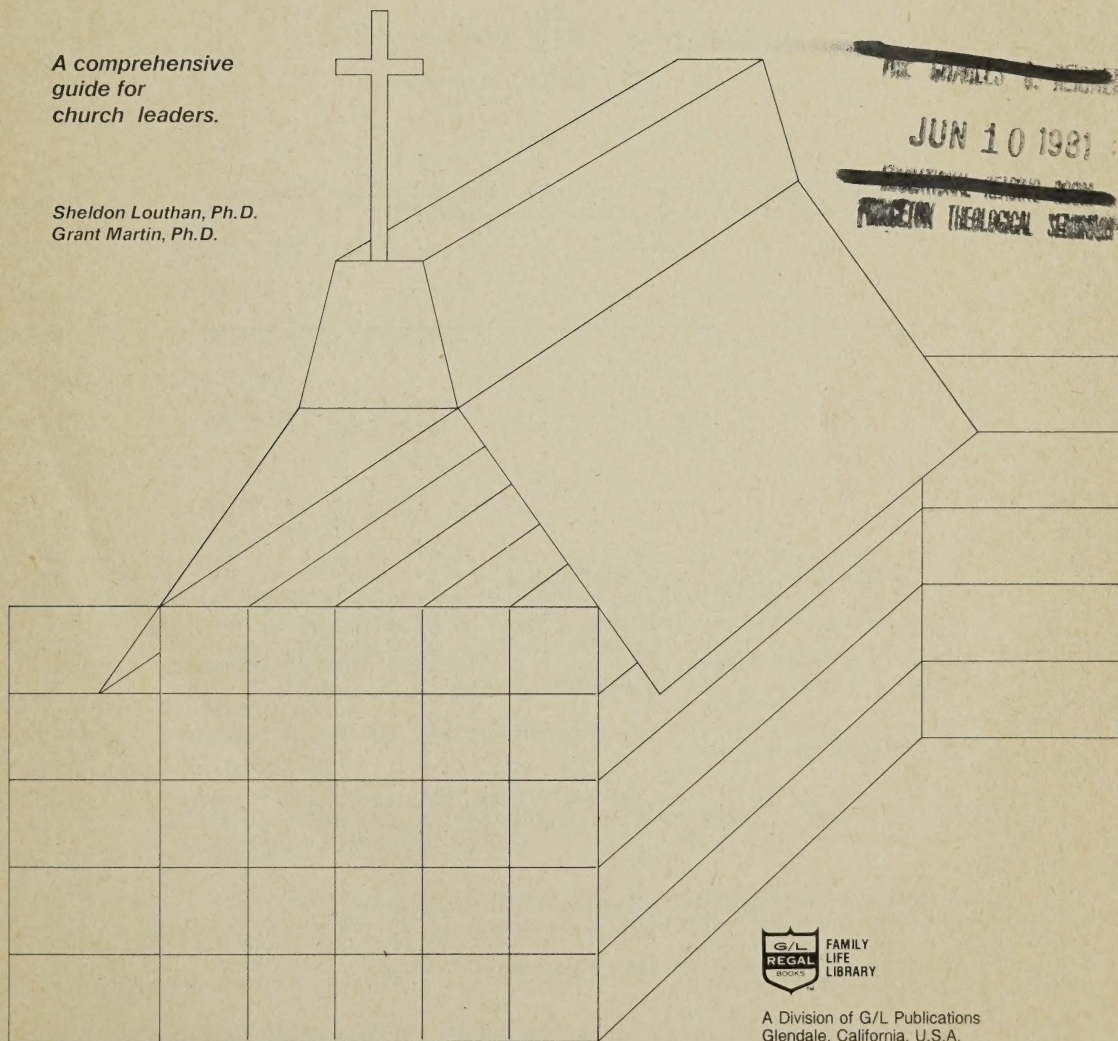




# Family Ministries In Your Church

*A comprehensive  
guide for  
church leaders.*

*Sheldon Louthan, Ph.D.  
Grant Martin, Ph.D.*



~~THE MARSHALL B. REEDER~~  
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To  
LILLIAN, LYNN, SUSAN, STEPHEN, and LISA  
and  
to JANE, BRYCE, and LANCE

our wives and children who have helped us discover  
the benefits of marriage and family life at its best.

Scripture quotations are designated...

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# Preface to First Edition

The idea for this work was proposed by Norval Hadley, superintendent of Northwest Yearly Meeting of Friends Churches. The St. Louis Continental Congress on the Family (October 1975), attended by Sheldon and Lillian Louthan, added inspiration and basic dimensions of the needs and opportunities. The manual will become dated as new materials and programs are developed and published. For this reason the authors anticipate revisions or new editions periodically to update resources available.

The manual addresses the questions of *why*, *what*, *who*, and *how*. *Why* structure a comprehensive church program to deal with problems is answered in section I by reference to some of the latest surveys of issues and concerns facing individuals, couples, and families today. The content of *what* should be included in a program is described in section II and related to *who* should be involved in such a program and to *how* or by what means the content should be conveyed to members of the congregation. A cubistic model is proposed that allows for relating each level or subtopic under each of the three major dimensions simultaneously to each level or topic under the other two dimensions. Section III outlines a strategy for program

development. This is followed in section IV by a case study or example that illustrates how a given congregation developed a comprehensive program.

A list of major resources available is given in section V. A unique feature is the coding of each resource to cells in the *what-who-how* three-dimensional model. These resources are general and include works of both Christians and non-Christians. This indexing, it is hoped, will provide quick identification of possible resources. We have been impressed by the creative output of many who share a general concern for family life based on scriptural principles. Their books, films, materials, and other helps offer much to pastors and lay leaders who want to improve on or build a comprehensive church family life program. Although the authors tried to include as many resources as came to their attention, there are certain to be good, appropriate materials not now included. We would be most happy to receive notice or copies of relevant materials from authors, publishers, or satisfied users that we could consider for future editions.

--Sheldon Louthan  
Grant Martin

# Preface to Second Edition

As earlier intimated the number of new family-related resources produced will require periodic new editions to keep up-to-date. The need for this book has also been impressed on us repeatedly as we have held family ministry workshops in the midwest and west since the first edition was published. Dialogue with participants on those occasions confirmed to us the need to provide current information on resources of interest to Christian marriage and family life educators.

Several persons have been most helpful in preparing this new edition. Judith Golike and Beverly Stucky have ably assisted with typing and other clerical tasks. A careful reading of the first edition by Norman Stolpe and Jim Larson

and their suggestions have encouraged us and helped guide the development and expansion of the resource section. Suggestions by David Dalke aided in the development of a singles form of the questionnaire.

Lois Curley, Frances Blankenbaker and others of the Gospel Light staff have offered valuable suggestions, assisted in the reviewing of many films and other new materials, and, in general, have been most easy to work with as publishers of this edition.

To all these we owe a debt of gratitude.

--Sheldon Louthan  
Grant Martin



# Section I

## INTRODUCTION

### FAMILIES—THE SETTING

People are both *born* and *made* within a structure as old as Adam and Eve--the family. The Scriptures indicate this was God's design for peopling the earth! This was to proceed through small social units of people related to each other by marriage or by blood line.

Parents were charged with the responsibility of caring for their children and providing for their physical, social, intellectual, and spiritual needs. Establishing a family required a man and woman to leave father and mother and commit themselves to each other. Within this family, food, clothing, and shelter, a sense of belonging, and the knowledge that someone cared were all to be satisfied. Within the family one discovered and developed gifts and abilities with the encouragement and support of all family members. Adequate individual development also required opportunities to make choices and to evaluate the outcomes of those choices. The family provided all these opportunities and more. In most areas of the world this pattern still prevails.

Edith Schaeffer, at a 1975 conference on the family, likened the family to a *mobile* that has a basic form or system but which is constantly changing in response to the currents of thought and action in the society in which a particular family is embedded. Like a mobile, a family is a thing of beauty--

under construction or reconstruction--repaired, but seldom junked. Ideally, a family in this view weaves the personalities of its members and the resources generated by the family into a work of art.<sup>1</sup> Many such families form a community, a state, or a nation. The strength and resiliency of a nation rest on the bedrock of such family units.

Unfortunately, the problems of a nation many times stem from breakdowns or malfunctions in the family function. As historians and social scientists have noted, the decline of many past cultures has often been preceded by deterioration of family systems within those nations.

### PRESSURES FOR CHANGE

Families in our society today are being pressured to change from the patterns described above. Some pressures come from mistakes or inadequacies passed on from generation to generation. What is modeled for children becomes the basis for patterns and ways of being in their own marriages and the homes they establish.

Also, where personal development of either the parents or children takes precedence in a family, others are deprived of fulfillment.

Career mobility--being willing to move to improve one's career position--adds still other pressures and requires



changing communities, friends, schools, and all the other basic relationships established in putting down roots. Where both parents work, patterns are required that include day care or after-school care of children, special arrangements when children are ill, and many other services or modifications.

Fewer adults are willing today to forego satisfaction of personal pleasures for the sake of their children. Consequently, a society that once had many laws that restricted the range of indulgent activities available to the general population now appears at times to sanction any moral or social patterns that do not have serious, immediate, and crippling effects on others. The hedonistic currents are running strong and are producing tremendous pressures for change.

In recent years these pressures have produced experiments and changes involving alternate forms of marriage and family structures that have been reported and described in great detail in the media. At times the historic nuclear family of one husband, one wife, and their children, and the extended family have appeared to come off second best (in spite of TV shows like THE WALTONS!). Not all the changes tried have been improvements on earlier structures and procedures; in fact, many have been harmful.

## THE FALLOUT IS EMERGING

Exact cause-effect relationships are difficult to trace but can be assumed to exist when signs of aggression, debilitation, and a lack of fulfillment of potential rise. These signs are difficult to ignore. They include the following as published in the U.S. NEWS & WORLD REPORT.

1. Increases in divorce:  
 "In 1960, there were 26 divorces for every 100 marriages.  
 •Today, there are 48 divorces for every 100 marriages.  
 •By 1990, based on trends, there will be 63 divorces for every 100 marriages."<sup>2</sup>
2. More conglomerate families:  
 "More than 30% of school age children are living with parents who have been divorced at least once."<sup>3</sup>

3. More one-parent families:  
 "...one sixth of all U.S. children under 18 live in one-parent families."<sup>4</sup> 1975
4. "The 'extended family'...in which grandparents and other adults once handled many child-rearing duties ...is fast disappearing...."<sup>5</sup>

While many parents succeed in the midst of broken marriages to give their children the kind of nurturing attention they need, it is obvious many do not.

- At least 1 million young Americans, most of them middle class, run away from home each year.
- Suicide is the second leading cause of death for young Americans between the ages of 15 and 24."<sup>6</sup>
- One out of 9 youths ends up in juvenile court by age 18.
- Approximately 10 percent of all school-age children have moderate to severe mental and emotional troubles."<sup>7</sup>

The personal devastation described above is only part of the total loss sustained by our society. When one estimates the unfulfilled potential going to waste, the true costs of current trends in family life are greatly increased. Atlanta psychiatrist Alfred A. Messer is quoted in the same U.S. NEWS & WORLD REPORT article, "I guess I've seen in the last two years a hundred teen-agers who want to make music their career. You ask them if they want to take music, and they say 'No.' They just want to listen...." "I've heard of 1,000 books not written, 1,000 sculptures not created, pictures not painted. I'm flooded with people who have tremendous aspirations but very little discipline being directed toward achieving a goal."<sup>8</sup>

## MAJOR ISSUES FACING FAMILIES TODAY

A recent survey of issues Christian families face identifies major factors that produce the negative results summarized above. Christian college professors of marriage and family courses were asked to identify the major issues facing families today and those they anticipate in the future. Four issues were mentioned most frequently:

1. Role confusion--  
 Communication barriers, differences between family and individual ex-



pectations, and changes in patterns when parents both work produce uncertainties in role expectations for parents and children.

2. Human sexuality--

The so-called sexual revolution with trends toward open marriages, cohabitation outside of marriage, and the homosexual style of living represent fundamental departures from the Christian family model that threaten the very existence of the family.

3. Moral education in Christian values--

Parents are increasingly in the position of helping their children face value decisions they never faced in their own adolescence. The need is for application of biblical principles to current life situations.

4. Divorce--

This involves mapping a set of attitudes and values that embrace both the ideal of lasting marriages and the reality of divorce.

The issues that will affect Christian families of the future include genetic manipulation; alternative styles of Christian family living (Christian communes, etc.); interracial, interclass, intervalve marriages; and helping individuals who have been damaged by manipulation.<sup>3</sup>

To remedy these problems requires programs and resources to provide education for couples and parents, substitute homes and remedial developmental experiences for children and young people, and a wide range of social, spiritual, health, and maintenance services for senior citizens. When the model used for such programs is secular, it often lacks staff with a sense of mission or dedication to the task of healing broken personalities, broken relationships, broken families. Also, state and federal laws actually prohibit or place serious restraints on any spiritual dimension being included in the program. To suggest that God has a plan for every life and that God is working to reach people through the very problems they are experiencing or to suggest that commitment to God and yielding to His guidance and direction brings healing, health, and prosperity is either difficult or impossible in most secular programs. The best programs are those where there is freedom to minister to the total person. In

our view the evangelical churches of this nation are best equipped both with the message and also with people with gifts and concerns to meet these needs in our society.

The words of Isaiah 58:6-12 are a ringing call to action:

"No, the kind of fast I want is that you stop oppressing those who work for you and treat them fairly and give them what they earn. I want you to share your food with the hungry and bring right into your own homes those who are helpless, poor and destitute. Clothe those who are cold and don't hide from relatives who need your help. If you do these things, God will shed his own glorious light upon you. He will heal you; your godliness will lead you forward, and goodness will be a shield before you, and the glory of the Lord will protect you from behind. Then, when you call, the Lord will answer. 'Yes, I am here,' he will quickly reply. All you need to do is to stop oppressing the weak, and to stop making false accusations and spreading vicious rumors!

"Feed the hungry! Help those in trouble! Then your light will shine out from the darkness, and the darkness around you shall be as bright as day. And the Lord will guide you continually, and satisfy you with all good things, and keep you healthy too; and you will be like a well-watered garden, like an ever-flowing spring. Your sons will rebuild the long-deserted ruins of your cities, and you will be known as 'The People Who Rebuild Their Walls and Cities.'"<sup>10</sup>

With this mandate, the church stands in a unique position of being able to minister to, educate, enrich, and counsel families and family members without compromising its God-directed mission.

This manual is an attempt to facilitate that work of the church. Given the procedures and some of the increasing number of available resources, the pastor, Christian education director, or other church personnel can more efficiently implement programs that strengthen the family unit and increase the spiritual growth of each family member.

We turn now to consideration of a more complete bird's-eye perspective on the range of possible program components.

The model described allows one to plan and organize around content considerations and relate them to target populations and methods of presentation.

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# Section II

## THE MODEL

The purpose of this section is to describe a model or way of looking at the extent or scope of the family life programming in the local church.

Two points are to be emphasized. First is the flexible intent and variable usage of the model. Once a person understands the basics of how to go about analyzing the family life program in terms of *what* is to be offered (the content of the program), *who* the program is to reach, and *how* the program is to be implemented or presented, the person can modify or adapt the specific components within the categories to fit local, specialized needs.

The sequence for collecting the information to accurately describe a particular congregation or constituency will be described in part III of this manual.

Second, this model is limited to family life content. Although it is a flexible model and can be expanded or modified to fit various content or programming questions, it is not assumed that the family life content, however defined or described, is the total scope of the church effort. There is a great need to minister to specific concerns of families in today's high-pressure society, and these content areas are represented in this material. However, the church still has major responsibilities in the areas of evangelism, missions, outreach, etc. Also, the church should have as a high priority Christian-education content areas such as

discipleship, the nature of the church, individual discernment of their spiritual gifts, and other important biblical doctrines.

It is not intended or suggested that a concern for family life programming as emphasized in this manual should over-balance the total educational effort of the church. All the content areas included in this manual assume a biblical base for their instruction and implementation, but there is still a need for scriptural teaching and worship areas that are not as directly related to family dynamics to be included in the total life of the church.

In relation to total church planning, the model presented in this section, if adapted, might be just as useful when applied to other ministry functions, such as missions or church doctrine. The format of *what* is to be taught, *who* will receive the teaching, and *how* the instruction will take place would seem to apply in most program-planning circumstances.

### WHAT IS TO BE TAUGHT

The first concern in determining the nature and scope of a family life program is to define the content areas. The question to be answered is, "*What* skills, ideas, concepts, and principles do families need to learn in order for them to be happy and productive?" In short, a program should minister to the actual needs of families.



The specific components of the *What* category are somewhat arbitrary decisions, but are based upon the experience and references reviewed by the authors of this manual. It seems that most of the ideas and principles shared with families in counseling and seminar situations fall into one of the seven component areas listed and described in figure 1.

Also, the Continental Congress on the Family, held in October of 1975, which drew thousands of Christian professionals from across the United States, seemed to highlight and emphasize these same content areas again and again. As resource persons presented papers, speeches, and devotionals and led discussions throughout the entire week of the congress, the basic issues seemed to emerge and are defined as follows:

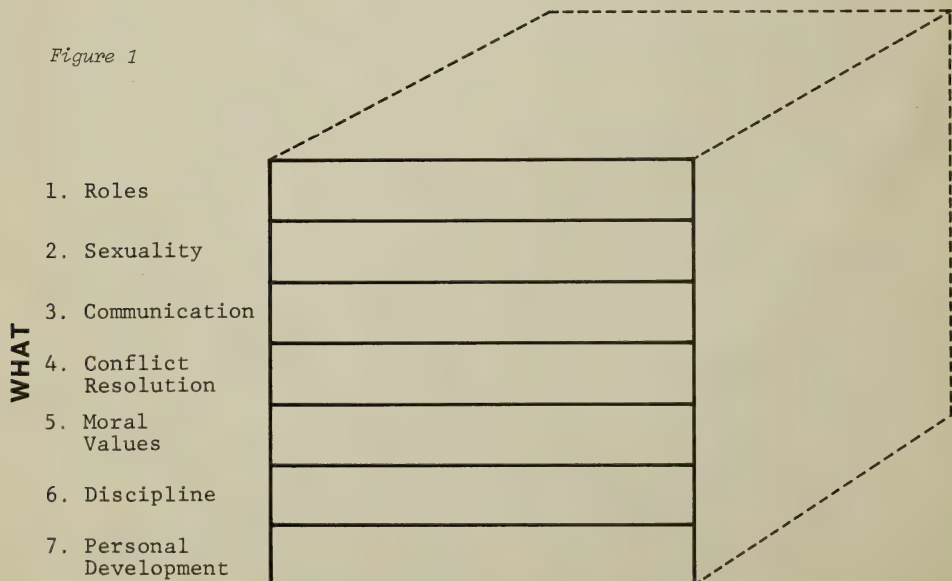
1. Roles: The origins of marriage, the biblical model of marriage, and the unique aspects of Christian marriage are included in this content area. It also includes other forms of role definition and the husband-wife role determination process. Also included are the issues of family versus individual expectations of family members and topics such as submission to one another within the family, chain of command, and role requirements of the

single parent. Basically, this content area includes the scripturally based discussions on achieving harmony between individual expectations about responsibilities and behaviors and other family members' expectations regarding division of labor, tasks, or decision-making responsibilities.

2. Sexuality: The content included here ranges from knowledge about the physical components of sexual behavior to ways to enrich the sexual relationship of a couple that has been married for many years. Dating and premarital relations and topics such as homosexuality and the related value or moral decisions are also placed here. Sexual stereotyping or discrimination and its relationship to family practice are also included. Birth control, abortion, and the individual Christian's relationship to society's laws relative to sexuality also belong in this category.

3. Communication: The content here includes topics such as verbal and nonverbal communication, levels of communication, barriers to communication, effective listening, ways to enhance and facilitate conversation, direct and indirect expression of feelings, as well as more general topics as

Figure 1



husband-wife and parent-child communication problems and processes.

4. Conflict Resolution: How to deal with anger and frustration, methods of problem solving, establishing "no lose" methods of settling arguments, "fighting fair," and decision making are some of the major topics that fall in this category. The issue of divorce and remarriage is placed under the conflict category. How to handle finances and how to establish contracts for settling family hassles also belong in this section.

5. Morality/Values: A biblical basis for morality, teaching values to children, value clarification strategies, situation ethics versus biblical standards, and the relevance of the family unit in today's society are content issues placed here. Standards for Christian conduct and how these are communicated daily to the family are the major concerns of this category.

6. Discipline: Anything related to the developmental pattern, stages, and the responsibilities of Christian parents for the physical, emotional, intellectual, and spiritual well-being of their children would be included, along with special problems such as discipline and the single parent. How to make the child behave, dealing with temper tantrums, toilet training, the use of positive reinforcement, punishment, parent-child relationships, handling teenagers, and related issues are included in discipline.

7. Personal Development: This category includes the experiences, attitudes, and skills required to be a fully functioning person. We are here concerned with (1) overcoming serious lacks of basic skills or resources, and (2) at a functional level the ability to adapt to, or cope with, the daily stresses of living. The fully functioning person is one who has a proper view of self, can recognize and express appropriate emotions, is compassionate and caring toward others, has developed minimum skills and competencies in all areas of living, has identified and is developing his/her spiritual gifts, and has developed a sense of direction with respect to the future. All topics logically related to any of the above are included in this last content section and are

viewed in the context that most of the basic experiences, attitudes, and skills are developed within the family and are further enhanced by a good family system.

As pointed out earlier, other content subareas could be considered in addition to those listed above. If a congregational survey defines or identifies such concerns, they can be added to the appropriate sections of the model.

## WHO IS TO RECEIVE THE INSTRUCTION

Besides determining what content is to be included in a family life program, one needs to plan systematically toward *who* is to be the target population.

Different ages and combinations of family members often require individualized presentations. The way biblical standards of conduct (morality and values) are presented to a second grader will undoubtedly be quite different from the same type of principle presented to married couples or groups of teenagers.

Figure 2 adds the second dimension to the Family Life Planning Model--that of *Who* has the potential to become a target group. We turn next to a description of each of the four types of population the authors believe should be included.

1. Individual: A class or seminar could focus on just single adults, classes of divorced or widowed adults, college and career age young people, or adult elective classes that may or may not contain complete family pairs, that is, husband and wife. Individuals receiving instruction by mail can also be a target group. A great deal of variance can be found in the types of people or combinations in such groups. About the only common property would be that they are not necessarily grouped because they are members of the same family or because they are married to one another, but only that they are individuals who either currently are or have the potential of becoming participants in a family system. For further purposes of clarification, this group could be defined as containing only members who are out of high school and thus by definition placing anybody high

school age and below in the following children category.

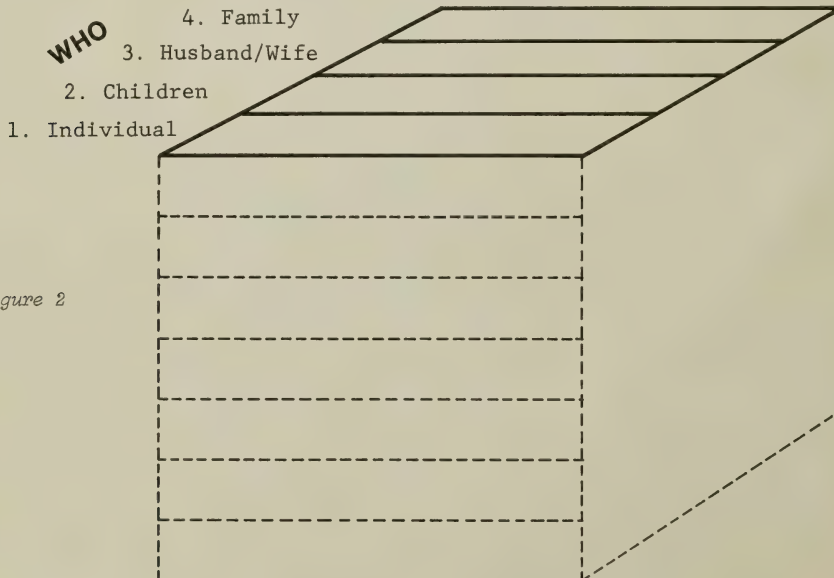
2. Children: The Sunday school, children's church, and youth programs are the organized groups in which the children will usually be found receiving church-related instruction. Here the parents would not usually be present, and other siblings may be in other classes in the same program, but they could all be getting some of the same information. Thus any class or gathering that focuses on the children and youth, from the cradle roll department to high school youth, could become a target population.

3. Husband/Wife: A program or class in which the parents, or both husband and wife, are present would constitute this group. The contact could occur in a weekend couples seminar or retreat, a special Sunday school class, or a continuing weekday evening course. Again, the important factor is that both husband and wife be present. Where the program is conducted, the content of the program, or when it occurs does not affect the target population. The only question to be asked at this point is, "Whom is the church trying to reach with a particular program or type of content?"

4. Family: Sometimes the church does more to fragment the family with special programs for babies through college and career age adults than it does to unite the family! It is no wonder the family unit flounders even in the church. In fact, some families have cut back on their church involvement just to keep their families intact.

Although departmentalized programming is necessary to adapt instructions to the age and abilities of the learner, an alert pastor or Christian education director should encourage the inclusion of time in the church program when the total family unit is together for a meaningful education or worship learning experience.

Thus, the target population in this category is the family--parents and children. There may be special content sessions such as parent-adolescent communication that may include only some of the children. And, if there are very young babies, they may or may not be included in a given program. Activities involving the family can range from weekend campouts to prayer groups or Bible studies and can include specific retreats or seminars aimed at including entire family units.





Single parent families are a very significant area of ministry for some churches and should receive benefits of programs planned specifically for them.

Again, if the local church wishes to define separate or different target groups, the model can be expanded or modified accordingly. The important point is that the various target population categories are defined and specific attention is given to determine whether program planning is being done to minister to their particularly unique or individual needs.

## HOW TO PRESENT

The final dimension on the proposed model is that of *how* to deliver the content to the targeted population. Figure 3 presents the addition of the *How* dimension to the model being developed.

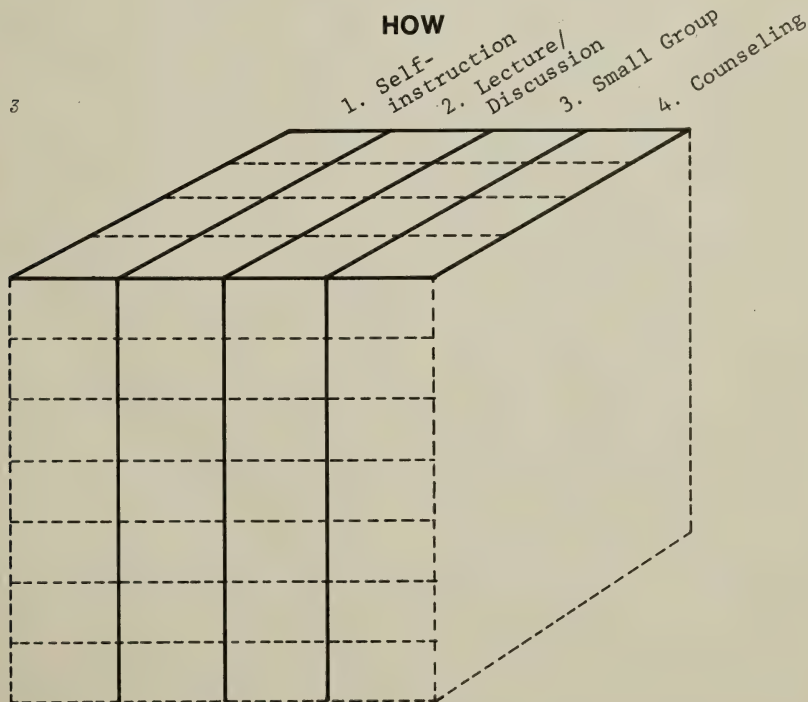
The *How* category is really the method of instruction. Given that a planning group knows what they wish to teach and

who is to receive the instruction, the next logical question is how to present the material in such a way so as to maximally facilitate growth. It is beyond the scope of this manual to present a complete listing of advantages and disadvantages in choosing among various instructional methods. It is the authors' view that a balanced variety of teaching methods should be used. An additional bias is that greater benefit is brought about by experiential or "learning by doing" types of teaching, and these can be incorporated in each of the major methodologies. The four categories in the model were selected because they were considered the major methods now in use in most churches.

Again, the model will help determine if a balanced approach to the total church effort is being executed. If it is seen that only one or two methods predominate throughout the teaching program, necessary additions or modifications can be made.

The four categories included in the final aspect of the figure are defined.

Figure 3



1. Self-instruction: Much of what Christian families know about themselves in terms of principles, ideas, and skills has come about as a result of their own study outside of any formal classes or seminars. The multitude of books, tapes, and learning resources that are becoming available validate the fact that many families do study on their own in an attempt to make their family unit function more harmoniously.

The church should have a complete sequence or suggested listing of self-study alternatives that any of the target groups could use to select materials for their own use. To be consistent with the model presented here, the materials could be categorized in terms of the seven content areas previously defined.

Self-instruction can take place through a variety of resources. Books, pamphlets, study guides, cassette tapes, and learning games are some of the more common materials that individual families or family members can obtain and utilize for their edification and growth.

Generally, the self-instructional method of reaching family members should be used as a supplement rather than a basic approach to ministry to the family. It takes some degree of motivation to seek out and then to use individualized instructional materials, and often the family or family member who is willing to study on his/her own may not be the one in as great a need as those who do not seek out materials for their own study.

2. Lecture/Discussion: Usually characterizing the Sunday school hour, this form of instruction places a major responsibility on the teacher for preparation and presentation. It is an efficient form of instruction for covering a specified amount of material. It is appropriate when there is some turnover in class members from time to time and when the class time is limited. Obviously, the teacher/leader makes the difference, and their respective capabilities and teaching skills influence greatly the outcome in terms of participant learning. The pulpit or preaching ministry of the church would also be included under this form of instruction.

3. Small Group: It is difficult to make a clear distinction between small group instruction and how some leaders might conduct a lecture/discussion situation. A small group context generally places more responsibility on the learners or participants. A leader is often present and may serve primarily as a facilitator or a catalyst in drawing out members of the group.

A small group usually can provide a more experiential basis of learning and usually involves group members in activities, games, exercises, or demonstrations, followed by evaluation or reflection by members on the meaning or personal utility of the content.

Although not as efficient in covering specific cognitive content or concepts, a small group usually does a better job of building group cohesiveness and mutual support and understanding of one another. Members of the group tend to take on mutual responsibility for the emotional climate affecting other members.

The term, "Body Life," as described by authors such as Ray Stedman is yet another form of experiential learning. Here the emphasis is on the demonstration of mutual Christian love and concern with an attempt to build up and strengthen rather than to attack other members. A sensitivity group, T group, or group therapy experience is *not at all* what is intended in the family life programming under consideration here.

It is, of course, possible for many of these results to develop out of any other method of instruction. But, they are more likely to occur when group size permits every member opportunities to share more personal concerns.

Many home Bible study or prayer and sharing groups could be included in the small group category as well as continuing classes or seminars for couples, whether they occur as weekend retreats or are weekday occurrences.

4. Counseling: Because of the uniqueness of each family and the complexity of the system in which each member operates, an individual ministry to the family in the form of counseling should be made available. It is not important, here, to identify who does the counseling. It may be the pastor,

paid counseling staff, or members of the laity, but any time a total ministry to the family is being planned a counseling component should be considered.

Again, individual family members or the entire family may be included, depending on the needs of the family and skills of the counselor. The primary characteristic is a face-to-face encounter of an individual or a family with another person on either a short- or long-term basis with the goal of identifying problems and formulating solutions so as to personally and spiritually enrich the family in it.

The model is now complete as illustrated in figure 4. The aspect of what is being taught, who receives the instruction, and how that instruction might be implemented can all be summarized in this figure. Since we don't usually think in terms of three dimensions as proposed in this model, some exemplar usages will be described.

The model becomes more useful when individual cells are considered. Let

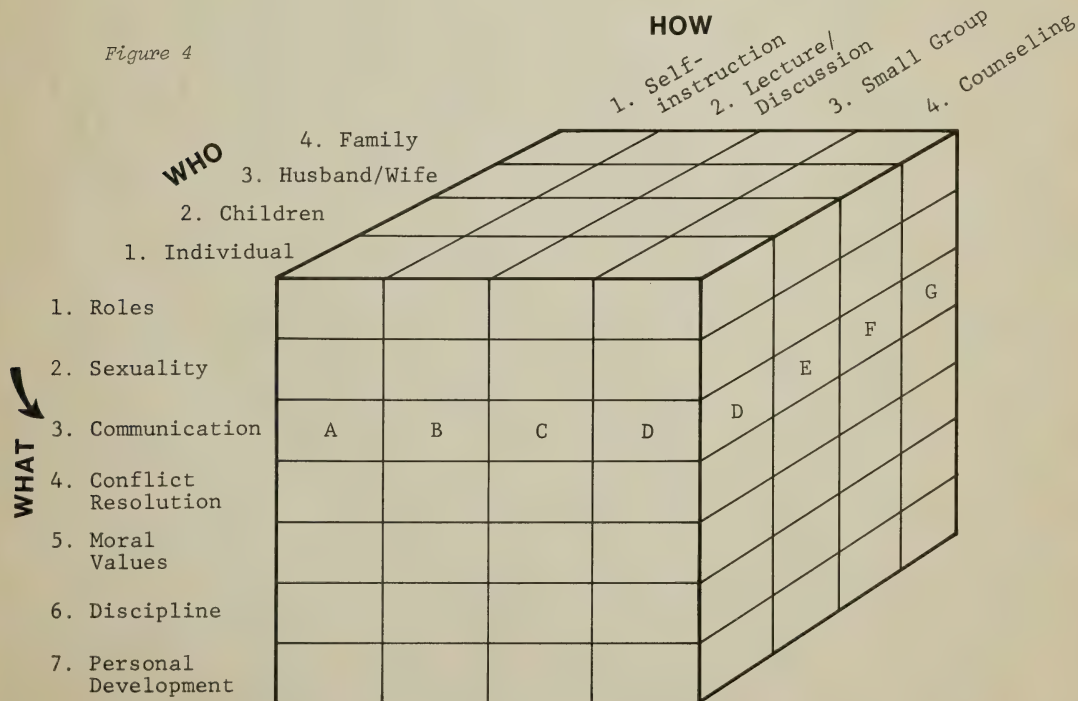
us suppose that you wish to assess the comprehensiveness of your program on one content level, that of communication (WHAT, #3; see arrow in figure 4).

Moving to the first cell (letter A) we become concerned with WHAT (level 3), WHO (level 1) and HOW (level 1), which represents teaching *communications to individuals* by *self-instruction* methods. Extending this process to cell B one can identify current and possible programs that involve teaching *communication* topics to *individuals* by means of a *lecture/discussion* format. Cell C identifies programs presenting *communication* topics to *individuals* by *small group* methods. In the same manner, cell D represents *communication* content presented to *individuals* by means of *counseling*.

Working on around the cube to the row of letters D E F G allows you to match up the topic of *communication* with the four *target populations* and the methodology of *counseling* defined in the model.

Finally, if you combine all three factors of WHAT, WHO, and HOW and specifically determine that *communication* con-

Figure 4





tent is to be presented to *children* in a *self-instructional* format, one of the internal cells of the cubistic model must be used. Since the internal cells are more difficult to visualize and since more space is required to list programs cell by cell, it becomes necessary to lay out the three basic WHAT-WHO-HOW dimensions differently if one wishes to actually list the current or potential future programs. Appendix A includes a sample form designed to allow such a listing and instructions for such an analysis.

It was stated earlier that this family life planning model is flexible in nature. Additional or replacement category items can be used; so if addition-

al cells are needed to fit a particular church, they can be added to the model.

However, in the absence of such specific or unique interests and needs, the authors believe the present model provides church planning-groups with a comprehensive program perspective. As assessed by the authors, current theoretical statements about family needs and the voices of actual families in counseling and seminar settings provide validity for the model.

Also, since the resources listed in section V are keyed to cells in the model in its present form, changes should be attempted only if this model clearly does not apply.

# Section III

## DEVELOPING THE PROGRAM

A comprehensive family life church program will not be accomplished easily, but the value of such a ministry in the view of the authors of this manual justifies a high level of organization and effort. Programs begin in the form of ideas, dreams, and visions that develop as people think, pray, talk together, survey the needs, and thereby open themselves to dream God's dreams. "For it is God who is at work within you, giving you the will and the power to achieve his purpose." (Philippians 2:13, Phillips) For what God wills and purposes He provides the resources (personnel, funds, facilities, etc.) required for their accomplishment. God

honors those who plan carefully and who look to Him as the source of all they need to accomplish the plan. The important first step is to allow Him to dream the dream through us! When this is experienced, the self-serving, ego-enhancing motives of individuals fade and give way to motives and behaviors that serve the true needs of His body--the Church.

To send a rocket to the moon, conduct an evangelistic campaign, or produce any complex program requires a sound strategy. To this end figure 5 is a flowchart for developing and maintaining a family life program.

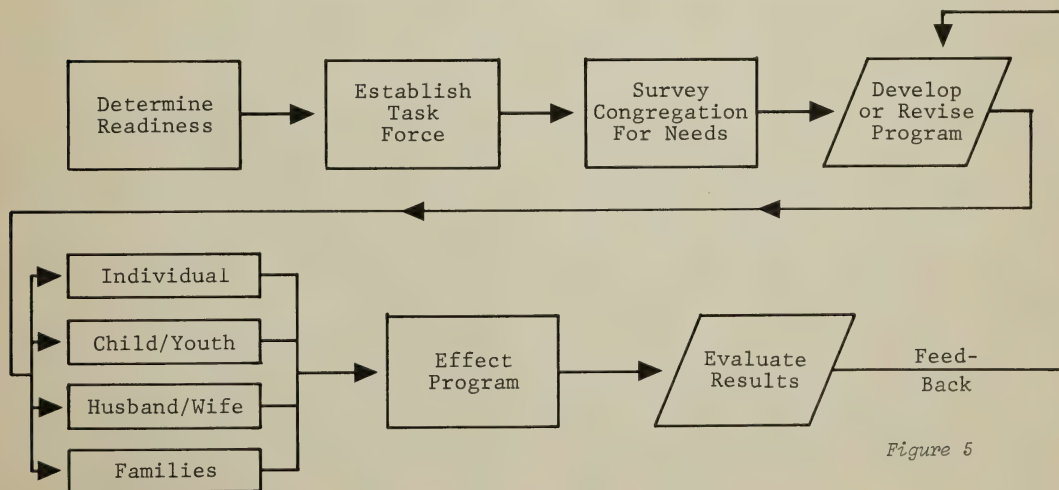


Figure 5



The following are suggested for each of the major stages of the development of the program listed in flowchart above:

### **DETERMINE READINESS OF CONGREGATION**

The launching platform for creating a comprehensive family life program in a given congregation may be the pastoral team, a couples' Bible study group or Sunday school class, a sermon series, a special service, a family life conference, or some other activity or occasion where needs of families are highlighted or dramatized.

The beginning point of a new program could come following the breakup of one or more marriages of respected members of the congregation occurring close together in time. These are times when people are unusually sensitive to the problems and stresses families and couples experience, and for this reason the best programs sometimes come out of the agonizing aftermath of personal heartbreak. Out of defeat can come something good if pastors and lay leaders are alert to the opportunity.

A prepared congregation here means one that is sensitive to problems and issues families are facing. Congregations are most ready to move when the general need has been graphically portrayed and when one or more small groups within the congregation have discussed issues in family life and generally agree that some church-wide effort or program is needed. This may happen spontaneously or result from the concerned efforts of a few who believe something can and should be done and act to convince others of the need. When this point is reached the next step is recommended.

### **ESTABLISH A TASK FORCE**

This action can originate in any of the above-mentioned or similar groups and could go in the form of a recommendation to "establish a task force to survey the congregation and/or community for needs in family life and to bring recommendations for new programs to the appropriate standing committee (official board, congregation, etc.)." The task force may be a standing committee, the pastoral team, or a special committee appointed for this task only. In any case the spiritual life, Christian education, and all other major areas of church programs should be represented on the committee.

Essentially, the task of this committee is to help clarify and crystallize the dream or vision of what must or could be done. One possible beginning point is to meet and evaluate current church programming in family life against the model described earlier in this manual. Appendix A is a form with instructions that may be used in this preliminary evaluation. The task force may also wish to involve other lay leaders, committee chairmen, etc., in this preliminary survey.

### **SURVEY CONGREGATION FOR NEEDS**

This stage involves identifying *who* needs *what* kind of skills, insights, attitudes, guidelines, resources, etc., to strengthen family life in a given congregation. A survey may be done by a questionnaire, a series of structured interviews, an open-ended invitation for those registering attendance at a worship service to list family needs of which they are aware on the registration card, or some similar means. Appendices B and C are included in this manual as aids for accomplishing the survey. The task force may wish to review these carefully and revise one of them for use.

Appendix B includes questionnaires (adult, single adult and youth forms) that may be used to survey individual family members in the congregation. Using the youth form of the questionnaire allows younger members of junior high and high school ages to be surveyed by this instrument. The questionnaires may be mailed into homes of church attenders, filled out at one of the regular meetings of the congregation, or at some other special time when family living is in focus.

Appendix C is a suggested series of questions for use in a structured interview. In this approach a list of persons to be interviewed must be identified, and then each is interviewed and asked to respond to the same list of questions. This approach allows several people to conduct the interviews and still obtain results that relate to the same topics or issues.

### **DEVELOP PROGRAM(S)**

The results of the evaluation and surveys mentioned under the two preceding headings should aid the task force in identifying *what* is needed for *whom*. The *how* must then be determined before

specific recommendations can be formulated. At this point a review of the resources listed in this manual will be in order. In addition, the task force may want to visit other churches where outstanding programs are in operation. Interviews with key persons in such churches can help refine the dream that is gradually forming in the task force congregation.

The flowchart next shows program development being divided four ways by target population for which the various phases of the program(s) are intended. This should allow for staffing and budgeting in ways that enable those with education and experience with given groups to focus their efforts in areas of strengths.

Out of these activities specific potential programs can be identified and listed. The general nature of each such program should be described and should include estimates of staff and materials required and total costs projected for one to three years. It may be necessary to assign priority rankings to each program thus identified to assure that the most needed programs are attempted first. Prayer for God's guidance and discussion among task force members until consensus is reached on the priority rankings assigned are crucial. The assumption here is that God will help such a group develop a dream in specific ways that meet real needs.

## EFFECT PROGRAM(S)

This will require the following in most churches:

1. Securing approval of the Family Life Program: In some cases it will be important to identify the steps involved in securing such approval and to establish a time line that meets deadlines for budget requests, etc., already set for the congregation.
2. Financing the costs: It is beyond the scope of this manual to treat this subject in the depth it requires, therefore the following statements serve only to call attention to a most important stage in effecting the program. In most churches this will require integration of the projected costs of new family life program(s) with other new and continuing planned expenditures. In some churches the

particular budgeting procedures are worked out differently year by year, in which case it will be important to establish clearly spelled-out steps for securing the financing. This may involve a special drive or effort with the goal of establishing a new family life program. In other churches it may be incorporated into an overall strategy for raising funds for all programs.

In any case, without funds no program can be effected, and the task force may want to recommend a prayer and seed faith\* approach once the program has been well formulated. In this case the congregation is challenged, and if funds are promised or given it is accepted as a sign that God is blessing their vision and work.

3. Securing needed personnel: A modest program may involve a lay person coordinator with a subcommittee appointed from a standing committee to assist in program review and revision. A larger effort may require additional paid staff who will need to be sought. A major effort may call for multiple part-time and full-time staff; joint efforts with other churches, church-related colleges or seminaries; and in some instances securing a large temporary staff for a crusade or seminar of short duration.

4. Recruiting program participants: This stage may involve securing elective Sunday school teachers, group or seminar leaders, part-time ministers of counseling, trainers of lay counselors, and workshop directors. It is wise to verify the ministry and gifts of leaders under consideration by asking them for references of previous congregations or groups for whom they have presented programs or by reading materials or books they have written. In the current scene are some who offer more than they deliver and whose work might seriously hinder the development of a new program. Time spent in careful selection of program presenters will pay rich returns.

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*\*Based on Scripture, 2 Corinthians 9:7-14. Those interested are encouraged to give what they will and pray that God will cause the seed money given in faith to be multiplied to the extent needed to finance the new program. See SEED FAITH by Oral Roberts.*



5. Arranging for space, furnishings, and materials. A plan and the people to effect the plan are not enough. They must have space that is properly furnished and the equipment and materials to provide a program of high quality. If the work is needed and God blesses by providing the resources, then the final end product should be the best we can offer to Him. Too often good programs are reduced to mediocre ones because a large crowd is expected to hear without a microphone, see material presented on a four-by-four AV screen sixty to a hundred feet away, or read handouts produced by wrinkled stencils, or other quality-reducing circumstances! If you believe in what you are doing, let the end result represent the very best that can reasonably be accomplished.

6. Conducting the program: If all the above have been effected, it is time to advertise the program and when the announced time arrives, to encourage one another in the tasks of program presentation. Let there be praise to God for all that He has done to make the new program possible. A dream has become reality!

## EVALUATE RESULTS

Seldom if ever is a program without need for improvement, especially the first time around. Staff meetings, comments of participants, and more formal feedback from questionnaires should be utilized to revise the program(s) both while still in process and before being repeated. If the questionnaire in Appendix B was used in identifying needs before the new program was developed, it can easily be revised to serve later as an instrument to check on the quality of the program(s).

Good evaluation procedures are important to maintain momentum and enthusiasm for the program. Feedback on shortcomings that produce improvements and positive comments on other aspects of the program encourage and energize the planning committees and staff to maintain a high quality program.

We turn in the next section to a hypothetical congregation as an example of how a comprehensive program could be attempted.

# Section IV

## CASE STUDY

First Church of Midtown, U.S.A., is a congregation of some 400 members with full-time pastor and director of Christian education. A full-time secretary completes the paid staff who serve First Church.

Over the past five years six long-time families in this congregation have experienced the effects of divorce. In addition four single parents, three women and one man, with their children have begun regular attendance at church services. Six months ago the last of the six families mentioned above experienced divorce when the husband and father suddenly announced he was through with a marriage of twenty-five years and with two children, ages fourteen and sixteen, still in the home. As it turned out, he had been having an affair with a female co-worker in his business for the previous year and sought a divorce in order to marry her. This co-worker was known to most of the congregation. She had grown up in a First Church family. Her family had earlier moved to another state after her first marriage. That marriage had ended in divorce two years ago.

The shock of this ruptured marriage and family reverberated through the congregation and came most sharply into focus in the Sunday school class the husband and wife had attended for twenty-five years. Disbelief was followed by a mixture of anger and fear among the other couples in this class. Several of them talked to the pastor, who made

the decision finally that this congregation was *ready* to face crises and issues in family life in a new way.

The pastor asked the church board to *name a task force* representing major age groups, high school and older, to *survey* the congregation and *identify* the most important issues and concerns, and to *recommend* possible solutions to the board. They were asked to complete this task in six to eight months.

At the first meeting of this committee they elected a chairman and reviewed the possible ways to identify the major problem areas. They began by each speaking to the needs as they perceived them. It soon appeared that there were many family life concerns in their group in addition to the divorce that had prompted their appointment as a task force. They decided to list those aspects of the current church program that they felt strengthened families. They next drew up a list of programs they had heard about that they felt might meet some of the needs task force members had earlier mentioned.

By the end of their first meeting they felt they had some preliminary ideas about what was needed. However, as one person noted, there were several people in the church not on the committee who had some ideas about what should or could be done. At that point, the need to survey the congregation for additional ideas was identified. How to conduct this survey was discussed at



length. Some suggested open hearings, like those of Midtown City Council, to which all interested persons could come and speak. Others mentioned surveying with structured interviews or a questionnaire. The latter group felt the advanced thinking of the task force had helped define some of the major issues and the open hearing might simply result in a new airing of the comments they had made to one another in the first meeting.

They eventually decided to delegate two of their members to draw up a sample questionnaire with the issues already discussed included and with blank items that would allow the mention of additional concerns.

When the subcommittee of two met and began to build the questionnaire, they spent several two-hour sessions developing the questions to ask. As this task neared completion, they became concerned about the amount of time it would take to complete the processing of the answers. Since they wanted to get the opinions of every adult member of their congregation, open-ended questions were likely to result in a long process of listing all the different answers given to each item and then tallying the number who gave each of the answers. For example, the question, "What communication problems do families in our congregation experience?" might result in four or five different answers, such as:

- a. Misunderstandings between husbands and wives,
- b. Parent-child difficulties in communication,
- c. Too much TV and not enough conversation,

- d. People can't or won't express what they are feeling.

Suppose 20 people mention (a) misunderstanding, 150 list (b) parent-child difficulties, 45 identify too much TV as the problem, and 25 felt expression of feelings a major communication problem. Tallying the answers to just one such question could take hours.

The task force of First Church proceeded to distribute all three forms of the family life questionnaire to the congregation. In order to get a higher rate of returns, First Church handed out the questionnaires at the end of one of the regular services, gave the people time to complete the questions, and collected them at that time. Additional questionnaires were handed out at some of the youth meetings to insure sufficient input from the youth.

First Church had about 300 people regularly attending each Sunday service, so their goal was returns from at least 200 different people--youth and adult combined. By using the above procedures, as well as giving copies to various people who were absent on the initial presentation, they were able to collect usable feedback from 225 persons--160 adults and 65 youth.

To help in analyzing the data the following table was prepared.

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*†It is in response to this need for an objective but meaningful way to collect information about congregational concerns that the authors of this manual have prepared the questionnaire included in Appendix B. The balance of this case study will focus on the data that can be obtained using these particular forms.*

TABLE 1. SUMMARY OF AVERAGE EXPRESSED LEVEL OF NEED--FIRST CHURCH

<i>What</i> Category	Jr Hi	HS	18-25	26-30	31-40	41-50	50+	Men	Women
Roles	2.1	2.8	4.5*	4.6*	3.9	2.9	2.8	3.8	3.9
Sexuality	3.5	3.9	3.1	2.8	3.2	3.1	2.9	3.1	3.0
Communication	3.6	4.1*	3.6	4.5*	4.6*	3.9	3.2	3.6	4.2*
Conflict Resolution	4.0*	4.2*	2.8	2.9	3.0	3.0	2.9	2.8	3.1
Moral Values	2.8	2.9	3.3	3.6	4.0*	4.0*	4.1*	3.7	3.9
Discipline	3.9	3.8	3.9	4.5*	4.6*	4.4*	3.3	4.1*	4.2*
Personal Development	3.1	2.9	4.1*	3.0	3.2	3.1	3.0	3.5	3.4

Table 1 was prepared by first determining the average level of response for each of the seven *What* categories for each person who answered the questionnaire. Then the questionnaires were placed into target group categories by age. (Groups such as married, divorced, widowed, single, etc. could also be used.)

The overall average for each target group was then calculated from the sums of the individual scores.

From this table the family life task force was able to identify the categories of greatest need for each target group. The highest averages are marked with a star (\*).

For example, the highest concern for junior high students was in Conflict Resolution (4.0) with Discipline following closely (3.9). The two highest areas for high school students were Conflict Resolution (4.2) and Communication (4.1).

Summarizing Table 1, the following priority listing resulted:

Junior High--Conflict Resolution,  
Discipline  
High School--Conflict Resolution, Communication, Sexuality,  
Discipline  
18-25--Roles, Personal Development  
26-30--Roles, Discipline, Communication  
31-40--Communication, Discipline,  
Moral Values  
41-50--Discipline, Moral Values  
50+ --Moral Values

It seemed, then, that at First Church there was concern on the part of the youth for help in Conflict Resolution.

For the young adults and young married, the topic of Roles was very important.

The middle-aged group, dealing with their children, were clearly expressing a need for help in the areas of Discipline and Moral Value education.\*\*

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\*\*As was mentioned earlier in part III, a frequency table could also be made to see if there were critical needs expressed by a few persons that, although not large enough to sway the entire group average, still represent significant concerns that should be included in the total planning effort.

With this detailed description of the expressed concerns of the various congregational target groups, the task force was then in a position to evaluate the present program offerings.

Using forms such as the sample in Appendix A, the task force began to itemize the present programming opportunities for each of the target groups in terms of what content was being offered and how it was being presented.

In doing this type of analysis they found that there was, in fact, very little content being offered in those areas of need expressed by the members of the congregation on the questionnaires.

The obvious conclusion was that some new program opportunities needed to be developed. But now the task force had a more definite sense of direction. Their next step was to identify materials and programs that were applicable to the felt needs of the various target groups. The resource listing presented in part V of this manual helped them to begin the task of reviewing and identifying possibilities for their own purposes. It was also suggested that various members visit other churches who were using particular material and obtain the reactions of those who had used them.

It was an excited and enthusiastic group who met a month later and shared ideas on good programs they had surveyed or planned in tentative form. Over the next two months these ideas took a more definite form to the extent that some program *content*, program *activities*, and *personnel* had been identified in each of the four areas. Some of the activities could be included as *elective Sunday school classes*, others through *small groups* meeting during the week. Still others involved *self-instruction* materials that could be purchased and made available through the church library. *Films* and guest *speakers* were also suggested as the best approach to certain topics and needs. To meet other needs would require an expanded *counseling* program or closer relationship with a referral source for this service.

At this point the group anticipated a problem developing unless some standing committee or paid staff member of the church was responsible for effecting the program they had planned. After considerable discussion they decided to



recommend that the director of Christian education together with a subcommittee of the church Christian Education Committee (on which the coordinator and three other task force members already served) be charged with this responsibility.

Over a two-month period the church board carefully studied and discussed the program and finally, with minor revisions, voted approval and also authorized the funds required to launch the program.

As the new church year began the new subcommittee planned the calendar of activities and arranged for the purchase of materials, use of needed facilities, and secured the commitment of volunteer personnel and outside guest speakers and leaders required to effect the program.

The group invited feedback from leaders and participants in each phase of the program and where possible suggested immediate changes to improve program effectiveness. In other instances written suggestions for future years were recorded and filed for future committee reference.

As the first full year of the family life program ended, a major review was conducted by the entire Christian Education Committee. They concluded (1) that advanced planning had helped get the program off to a good start, (2) that some programs had fully accomplished the goals and objectives set in the planning states, and (3) that other phases had produced mixed results but that suggestions for improvement had been carefully noted. They voted unanimously to recommend continuance of the program for another year.

# Section V

## RESOURCES

### FOR FAMILY MINISTRIES IN YOUR CHURCH

A variety of materials are listed in this section, and wherever possible descriptive comments are included. Many descriptions have been adapted from publishers' catalog statements. Many of the resources are unknown to the authors but are included on the recommendations of those reviewing early drafts of this manual, or from Christian publishers' catalogs or other similar sources.

Not all items listed are oriented to Christian values or beliefs. However, wherever authors or producers have stated an attempt to integrate the Scriptures or Christian theology with the topic of concern, the materials listed in the resources are marked \*. The reader is advised to request review copies or in some other way preview materials before purchasing or using them in a program.

Other fine resources have most likely been omitted. This is unintentional and the result of natural limits of the authors' time and past experience.

Resources have been included for a variety of ethnic groups.

#### ADDRESSES OF PUBLISHERS AND PRODUCERS

When a resource is listed without a publisher's/producer's address, the address is given either on pages 67 and 68 of this book or in BOOKS IN PRINT (available at public libraries). Your local bookstore or audiovisual supplier will usually order for you any materials they do not have.

## RESOURCES BY CATEGORY

### ASSOCIATIONS

AMERICAN ASSOCIATION OF MARRIAGE AND FAMILY COUNSELORS is an organization dedicated to professional marriage counseling and to the field of marriage and family relations. The nearly 3,000 members throughout the United States and Canada include psychologists, psychiatrists, social workers, ministers, physicians, sociologists, attorneys and educators. For information, contact national headquarters, American Association of Marriage and Family Counselors, 225 Yale Avenue, Claremont, CA 91711; Phone 714/621-4749; C. Ray Fowler, Ph.D., executive director.

ASSOCIATION OF CHRISTIAN MARRIAGE COUNSELORS INC., 5051 N. Central Park, Chicago, IL 60625, is a professional organization of those dedicated to:

- (1) advance the cause of marriage counseling among ministers, professional counselors, psychologists, and any others who engage in marriage counseling,
- (2) maintain a marriage counseling institute for training and granting certificates and diplomas to its members, and
- (3) engage in research and development of better facilities (including testing and evaluation) for determining and helping resolve marriage-related problems.

ASSOCIATION OF COUPLES FOR MARRIAGE ENRICHMENT was established for three purposes. Member couples undertake:

- (1) to support and help each other in seeking growth and enrichment in their own marriages,
- (2) to promote and support effective community services to foster successful marriages,
- (3) to improve public acceptance and understanding of marriage as a relationship capable of fostering personal growth and mutual fulfillment.

Headquarters office: 403 South Hawthorne Road, Winston-Salem, NC 27103.

CHRISTIAN ASSOCIATION FOR PSYCHOLOGICAL STUDIES. National association of Christians working in the mental health professions. J. Harold Ellens, Executive Director, 2700 Farmington Road, Farmington Hills, MI 48024.

NAIM CONFERENCE. Designed for widows and widowers and limited to Catholics and the spouses of deceased Catholics. Goals are to assist members psychologically, financially, legally and spiritually. National office is 109 N. Dearborn, Chicago, IL 60602.

NATIONAL COUNCIL ON FAMILY RELATIONS is one of the larger general associations of human service professionals. The association holds an annual national convention and publishes two journals: THE JOURNAL OF MARRIAGE AND THE FAMILY and THE FAMILY COORDINATOR. It also publishes a frequently updated bibliography of literature on all aspects of marriage and family life. For information write: "NCFR, 1219 University Ave. S.E., Minneapolis, MN 55414.

ONE-PARENT FAMILIES. Dr. Charles E. Smith, along with two other family counselors, has formed the California organization "One-Parent Families" to minister to the needs of the single-parent family. A marriage, child and family counselor, Dr. Smith also has initiated a 6-hour Single Parent Seminar and will send information to anyone interested. Also available for \$1 are questionnaires designed to increase awareness of needs for one-parent family members and for church leaders. Write to 16255 Ventura Blvd., Encino, CA 91426.

THEOS (They Help Each Other Spiritually.) A nondenominational group for the

newly bereaved person, middle-aged and younger. Write Bea Decker, Director, 11609 Frankstown Road, Pittsburgh, PA 15235.

WESTERN ASSOCIATION FOR PSYCHOLOGICAL STUDIES. A professional association of Christians in academic and applied psychology, psychiatry, social work, counseling professions, and pastoral ministries. Provides communication opportunities among professionals and regional membership lists for referral purposes. Dr. Craig Ellison, Executive Director, 955 LaPaz Road, Santa Barbara, CA 93108.

## BOOKS

An increasing number of books are becoming available to those interested in marriage and the family. The following list represents a significant sample of books useful for the person looking for resources to build families.

These books include both secular and Christian writers, and listing of a book does not necessarily mean that the authors of this resource guide agree with all the positions taken. However, for the person wishing to expand his perspective on the family, selected reading from this list will be most valuable.

The books have been organized according to the seven WHAT or content areas with additional categories for special purpose materials.

## BLACK STUDIES

B-1\* Banks, William L., THE BLACK CHURCH IN THE U.S., Chicago: Moody, 1972.

B-2\* Billingsley, Andrew, BLACK FAMILIES AND THE STRUGGLE FOR SURVIVAL: A CHALLENGE TO THE CHURCHES, New York: Friendship Press, 1974.



- B-3 Billingsley, Andrew, **BLACK FAMILIES IN WHITE AMERICA**, Englewood Cliffs, NJ: Prentice-Hall, Inc., 1968.
- B-4 Blassingame, John W., **The SLAVE COMMUNITY: PLANTATION LIFE IN THE ANTE-BELLUM SOUTH**, London: Oxford University Press, 1972.
- B-5 Comer, James P. and Poussaint, Alvin F., **BLACK CHILD CARE**, New York: Pocket Books, 1976.
- B-6\* Frazier, E. Franklin and Lincoln, C. Erie, **THE NEGRO CHURCH IN AMERICA AND THE BLACK CHURCH**, New York: Schocken Books, 1974.
- B-7 Goodell, William, **THE AMERICAN SLAVE CODE IN THEORY AND PRACTICE**, New York: New American Library, 1969.
- B-8\* Grier, Wm. H., M.D. and Cobbs, Price M., M.D., **THE JESUS BAG**, New York: McGraw-Hill, 1971.
- B-9 Hannerz, Ulf, **SOUL SIDE**, New York: Columbia University Press, 1969.
- B-10 Hendin, Herbert, **BLACK SUICIDE**, New York: Basic Books, Inc., 1969.
- B-11 Scanlon, John H., **THE BLACK FAMILY IN MODERN SOCIETY**, Boston: Allyn and Bacon, 1971.

## CHURCH ORGANIZATIONS

- B-12\* Dalglish, W.W., **THE FAMILY-CENTERED MODEL AS AN OPTION FOR THE CHURCH'S EDUCATIONAL WORK**, Nashville, TN: United Methodist Board of Discipleship, 1974.
- B-13\* Feucht, Oscar, ed., **HELPING FAMILIES THROUGH THE CHURCH**, St. Louis, MO: Concordia, 1971.
- B-14\* Hessel, D.T., **GUIDE TO FAMILY MINISTRIES**, Philadelphia: Geneva Press, 1975.
- B-15\* Knight, George, **FAMILY MINISTRY IN TODAY'S CHURCH: A PLANNING GUIDE**, Nashville, TN: Convention Press, 1971.

- B-16\* Rouse, Doris, **MY FAMILY AND OUR CHURCH**, Nashville, TN: Convention Press, 1977.
- B-17\* Smith, Leon, **FAMILY MINISTRY, AN EDUCATION RESOURCE FOR THE LOCAL CHURCH**, Nashville, TN: Discipleship Resources, 1975.

## COUNSELING TEXTBOOKS

- B-18 Ackerman, N.W., ed., **FAMILY PROCESS**, New York: Basic Books, 1970. General review of many aspects of marriage and family functioning. A good general reference.
- B-19 Ard, Ben N. and Ard, Constance C., ed., **HANDBOOK OF MARRIAGE COUNSELING**, Palo Alto, CA: Science and Behavior Books, 1969.
- B-20 Bandler, Richard; Grinder, John and Satir, Virginia, **CHANGING WITH FAMILIES**, Palo Alto, CA: Science and Behavior Books, 1976.
- B-21 Block, Donald A., ed., **TECHNIQUES OF FAMILY PSYCHOTHERAPY, A Primer**, New York: Grune and Stratton, Inc., 1973.
- B-22 Bowman, Henry A., **MARRIAGE FOR MODERNS**, New York: McGraw-Hill, 1974.
- B-23 Carkhuff, Robert and Berenson, Bernard, **BEYOND COUNSELING AND THERAPY**, New York: Holt, Rinehart and Winston, Inc., 1976.
- B-24\* Collins, Gary, **EFFECTIVE COUNSELING**, Carol Stream, IL: Creation House, 1972.
- B-25 Devos, George A., **PERSONALITY PATTERNS AND PROBLEMS OF ADJUSTMENT IN AMERICAN-JAPANESE INTERCULTURAL MARRIAGES**, South Pasadena, CA: Langstaff, 1973.
- B-26 Erickson, Gerald D. and Hogan, Terrence P., **FAMILY THERAPY-- An Introduction to Theory and Technique**, New York: Jason Aronson, Inc., 1976.
- B-27 Eshleman, J. Ross, **THE FAMILY: AN INTRODUCTION**, Boston: Allyn and Bacon Inc., 1974.

- B-28 Haley, Jay, ed., CHANGING FAMILIES, New York: Grune and Stratton, 1971.
- B-29 Justice, Blair and Justice, Rita, THE ABUSING FAMILY, New York: Human Sciences Press, 1976.
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- B-315\* Lawson, Linda, LIFE AS A SINGLE ADULT, Nashville, TN: Convention Press, 1976.
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## FAMILY LIFE STUDY SERIES MATERIALS

These materials can be used in Sunday school and other study groups. For addresses, see "Addresses of Publishers and Producers" on page 67.

### Aldersgate Publications Association

SS-1\* LOVE, MARRIAGE AND OTHER HAZARDS. Teacher and Student manuals available.

SS-2\* SINGLES IN A COUPLES' WORLD. Teacher and Student manuals available.

### Argus Communications

SS-3 Producers of posters, books and pamphlets, filmstrips and media packs on major themes in the American culture. While not openly Christian in content, many of their materials can easily be related to Christian themes and common family themes. Write for free catalog.

### Augsburg Publishing Company

SS-4\* SHOUT AND SING FOR JOY, Family (VBS) Course, 1977.

### Christian Life Commission, SBC

SS-5\* CHRISTIAN LIFE STYLE FOR FAMILIES. This series is designed to present Christian principles and insights to help the family in facing life situations and maintaining Christian relationships. Six pamphlets in the series are for youth; 15 are for adults. Complete set of 21 pamphlets costs: \$1.00. Single copies: 5¢ each; 50 copies of single title: \$2.50.

### Concordia Publishing Company

SS-6\* FOCUS ON MARRIAGE: AN ADULT STUDY COURSE BASED ON 3 FILMS ABOUT MARRIAGE by E.J. Temple. 1973.

### Convention Press

- SS-7\* BUILDING A BETTER MARRIAGE, 1975. A church study course book for use by couples.
- SS-8\* CIRCLE OF LOVE: DYNAMICS OF FAMILY HAPPINESS by Joseph W. Hinkle. A church study course for use by parents.

### David C. Cook Publishing Company

- SS-9\* LIFE STYLE: A series of electives that total three years of weekly meetings. The courses vary in length from 4 to 16 weeks and feature topics such as "Search For Identity" and "Whatever Happened to Marriage." Each course includes a leader's guide pak and response material for each class member. Kits of leader's guide and response materials range from \$6.95 to \$12.95.

### Friends Center on Family Living

- SS-10\* Monthly Family Life Bulletin Insert is available at \$2.10 per 100. One side is a family-related sermonette or devotional thought. The back side includes brief reviews of recent family-related publications and a listing of future FCFL family seminars and workshops.

### Family Concern, Inc.

- SS-11\* HOME MADE--an insert for your church bulletin. Each month it acts as a reminder of the priorities and possibilities of the Christian home. Order in multiples of 50 at \$2.00 per 50.

### Gospel Light Publications

Living Word Curriculum (listed below): Each course includes a Regal text for student use and a learning guide with helps for group leaders as well as study questions for individuals. A learning pac (text, guide, audio resources) is available for the first three courses.

- SS-12\* COMMUNICATION: KEY TO YOUR MARRIAGE by Norm Wright. Ways to improve communication between husband and wife and enrich marriage.

Pac \$10.95. Regal Books \$2.95. Guide \$2.50.

- SS-13\* DARE TO DISCIPLINE. James Dobson shares a reliable, spiritually-sound approach to discipline in the home or classroom. Pac \$7.75. Regal Books \$2.95. Guide \$1.00.

- SS-14\* SEX IS A PARENT AFFAIR by Letha Scanzoni. Guidance for parents in explaining sexuality to children in a Christian perspective. Pac \$7.75. Regal Books \$3.50. Guide \$1.00.

- SS-15\* DARE TO LEAD. Timothy Foster outlines biblical leadership principles for the husband as head of the home. Regal Books \$2.95. Guide \$1.25.

- SS-16\* YOU CAN HAVE A HAPPIER FAMILY. Norm Wakefield discusses 4 goals for family life: consistency and self-discipline, loving relationships, opportunities for growth, and development of Christian character. Regal Books \$2.95. Guide \$1.25.

### DWIGHT SMALL TALKS ABOUT...

The following four books (SS-17--20) are discussions on marriage from a Christian perspective by Dwight Small, Professor of Marriage and Family studies at Westmont College. Each book includes Learning/Discussion ideas. Regal Books, 32 pp. \$1.00.

- SS-17\* WHY MARRIAGE? Are alternative life-styles threatening Christian marriages? This evaluation concludes with why God's plan for marriage is the best option after all.

- SS-18\* MARRIAGE: HANDLE WITH CARE. What it means to care, 10 ways to become a caring partner.

- SS-19\* MARRIAGE AWARENESS. Guides partners toward deepening appreciations and fulfillment.

- SS-20\* DIVORCE. Practical insights for healing the hurts of divorce, restoring life patterns and facing the future.

- SS-21\* LOAN-OF-A-LIFE KIT, Complete with the "So-o Big" Growth Chart. Loan-of-a-life Cradle Roll strengthens the bonds between home and church and provides means for reaching unchurched parents for Christ.



## Griggs Educational Service

SS-22\* BIBLE SIMULATION ACTIVITIES by Jack Schaupp and Donald Griggs. Moses and the Exodus, Prophets and the Exile, New Testament, Biblical Society in Jesus' Time, Province Land (Judges/Kings Era).

## John Knox Press

SS-23\* PEOPLE, FAMILIES, AND GOD by Turnago, Mac and Anne. A study guide for series on developmental needs and transitions in families.

## Louis Neibauer Co. Inc.

SS-24\* This company has a complete Bible-oriented program for involving the entire family in 12-month church and home related Christian family life emphasis. Numerous leaders and participant materials plus promotional aids are available. Looks like a useful supplement to the Sunday school program. Additional booklets and family life resources are available.

## Sunday School Plus

SS-25\* This material, developed by Dr. Larry Richards, is a life-focused relationship-emphasis, home-centered approach to Christian education for grades 1-6. It emphasizes family involvement in the learning experience of children through use of "at-home" study suggestions.

## Union College Character Research

Listed below are two new family educational programs for new parents, which can also be used as group programs. These materials attempt to develop and nurture mature attitudes, values and relationships, with particular emphasis upon the educational functions that occur within the family.

SS-26 Family Enrichment, Leader's Manual \$7.50, Parent's Manual \$3.00.

SS-27 Let Me Introduce Myself (a guide for parents of infant children) \$7.95--\$14.95.

## **CHRISTIAN MUSICALS**

SS-28\* I PROMISE TO LOVE, Derric Johnson composer and arranger. The Benson Company, 1976. "Love Is Something You Do" and other fine selections set forth the Christian view that marriage can be blessed and sustained by God. Cassettes, tapes and score are available at Christian bookstores. Score: \$2.95.

SS-29\* WE ARE ONE by Wilson, Dorig, & Brown. Hope Publishing Company, 1976. An evening of music that highlights many aspects of making things work in the family. God's power in our lives is presented as the essential factor in living with one another as we ought. Score \$2.95, accompaniment tape \$25.00, stereo record \$5.95, kit \$6.95.

## **FILMS, FILMSTRIPS**

Although the following films and filmstrips are available from the producers, it is more convenient and may be less expensive to order from local Christian supply centers, or state/municipal film libraries.

Follow these guidelines and procedures in using films and filmstrips:

1. Preview before using.
2. Allow time for discussion. There are many useful nonchristian films and filmstrips, but the discussion period following the showing may make the difference in impact and relevance.
3. Match the film/filmstrip to your purpose and goals. Know what you hope to accomplish. Who is your target population? Ask yourself what the film/filmstrip will accomplish that cannot be done through other methods.

When a code follows the title of a film or filmstrip, it indicates the age group for which this resource was planned.

E - Elementary      C - College  
J - Junior High      A - Adult  
S - Senior High

(Example: ANGEL AND BIG JOE JSCA means this film can best be used in groups which include persons junior high and older.)

F-1 ADAPTING TO PARENTHOOD, SCA, Polymorph, 1975. Color/25 min. Young couples describe the joys and frustrations of dealing with a newborn baby. Helpful to new parents or parents-to-be.

F-2 ANGEL AND BIG JOE, JSCA, Learning Corp. of America, 1975. Color/26 min. Friendship grows between Angel, a young Mexican-American migrant worker, and Big Joe, an Anglo telephone repairman. Eventually Angel must decide who needs him most--his family or Big Joe who can help him out of a migrant existence. Academy Award Winner.

F-3 ART OF AGE, SCA, ACI Films, 1972. Color/27 min. Looks at the fulfilling and productive lives of four elderly citizens who prove that retirement need never be boring "one is under an obligation to live as long as one is living."

F-4 Resource not available.

F-5\* BIG SPLASH, Ken Anderson Films. Color/30 min./\$25 rental. The film has a helpful message for parents as well as children. Ted discovers that what one is, is more important than what one can do.

F-6 THE BIPPITY BOPPITY BUNCH, Family Films, 1977. Color/14 min. each/\$15 Rental. Hand puppet characters mix humor and human values in a series that includes NO PLACE LIKE HOME, FORGIVE AND FORGET, WHO'S CHEATING?, EVERYBODY'S A STAR, and WATCH OUT FOR BIG FREDDY.

F-7 THE BRIDGE OF ADAM RUSH, Time-Life Films, Inc., 1974. Color/47 min. Story set in 1801. Adam's mother, a widow, marries a poor farmer and Adam must go from his home in Philadelphia to the countryside. A story of how love and respect develops between a man and a young boy as they work against time to build a bridge.

BRINGING UP CHILDREN, A HOW-TO GUIDE FOR PARENTS AND CAREGIVERS, Parents Magazine Films, Inc., 52 Vanderbilt Avenue, New York, NY 10017. Series includes 4 filmstrip sets:

F-8 FEEDING TO NOURISH & LOVE  
F-9 BATHING, DRESSING & TOILET TRAINING  
F-10 HEALTH CARE  
F-11 DAY TO DAY WITH YOUR CHILD

Cost \$65.00 per set (5 filmstrips). Specify with records or with cassettes.

\$220.00 for complete series of individual sets. (Specify with record or with cassettes.)

Length: Each filmstrip 10 min.

F-12\* BUILDING A PARTNERSHIP, Christian Leadership Training, \$30 Rental/Color/26-28 min. Part of Marriage & Family Series by Henry Brandt. Ken Anderson Films.

F-13 BUT WHAT IF THE DREAM COMES TRUE?, JSCA, Carousel, 1972. Color/52 min. True story about an upper-middle class family that achieved all of their materialistic dreams. From this family portrait there emerges an image of continuous pressure and competition, a nagging discontent, and a fear that all may not be right with the American dream.

F-14 CHILD ABUSE: CRADLE OF VIOLENCE, SCA, J. Gary Mitchell Film Co., 1976. Color/20 min. Interviews parents who have abused their children as well as with parents who have learned how to cope with stressful situations relating to their children. Only film to date to include minority groups, men, and positive alternatives for coping with parenting problems.

F-15 CHILD ABUSE & NEGLECT SERIES, Parents Magazine Films, Inc. 5 filmstrip sets:  
A CRIPPLING DISEASE  
DISCIPLINE AS ABUSE  
WHO IS THE ABUSER? THE ABUSED?  
HOW CAN WE TELL?  
TREATMENT & PREVENTION  
Cost: See F 8-11.

F-16 CHILD DEVELOPMENT & CHILD HEALTH, Parents Magazine Films, Inc. 4 filmstrip sets:  
FOOD & NUTRITION  
HEALTH & SAFETY  
PLAY & SELF EXPRESSION  
LOVE & IDENTITY  
Cost: See F 8-11.

F-17\* THE CHRISTIAN HOME--PROBLEMS AND PRIORITIES, Gospel Films, Muskegon, MI 1974. Color/25 min. \$25 rental. Dr. Howard Hendricks examines questions concerning parent-child relationships: Why have I failed as a parent? How can we be losing our child we are so sincere? What can I

do to restore a close relationship with my child?

F-18 CIPHER IN THE SNOW, JSCA, Brigham Young University, 1973. Color/24 min. Story of a boy who gets little love from those around him. Motivates concern for the needs of people and stresses the importance of human relationships.

F-19 CONFLICTS BETWEEN PARENTS AND CHILDREN, Parents Magazine Films, Inc., 4 filmstrip sets: DAILY DISAGREEMENTS PARENTS EXPECT...CHILDREN WANT STRANGE NEW PLACES: LAUGHTER OR TEARS? FROM ME TO WE: GROWING UP WITH OTHERS. Cost: See F 8-11.

F-20 CONSPIRACY OF SILENCE, RMI Media Productions, Inc., Color/30 min. Rental \$35. This film's message is vital to any effort to bring about awareness in our homes and communities of the real nature of the drinking problem in our society. It is the story of Sue and Joe, a young couple on a tragic road to disaster, a marriage and family dissolved in alcohol.

CRM/McGraw-Hill Films, Del Mar, CA 92014. A series of 16mm films of generally high quality but not screened for general church audiences. Recommend use only with skilled leadership and restricted audiences. Order direct (\$15-\$38 rental) or at less cost from state or local film libraries.

F-21 AGING

F-22 INFANCY

F-23 EMOTIONAL DEVELOPMENT: AGGRESSION

F-24 DEVELOPMENT

F-25 PRENATAL DEVELOPMENT

F-26 SEX ROLE DEVELOPMENT

F-27 TEENAGE DRINKING: HEY, HOW ABOUT ANOTHER ONE?

F-28 YOUNG MARRIAGE: WHEN'S THE BIG DAY?

F-29 SELF-IDENTITY/SEX ROLES: I ONLY WANT YOU TO BE HAPPY

F-30 SUICIDE: BUT JACK WAS A GOOD DRIVER

F-31 HOMOSEXUALITY: WHAT ABOUT McBRIDE?

F-32 PARENT/CHILD RELATIONSHIPS: IT'S MY DECISION AS LONG AS IT'S WHAT YOU WANT

F-33 ADOLESCENT SEXUAL CONFLICT: ARE WE STILL GOING TO THE MOVIES?

F-34 FRUSTRATION/AGGRESSION: IT'S NOT FAIR

F-35 SEPARATION/DIVORCE: IT HAS NOTHING TO DO WITH YOU

F-36 THE DAY THAT SANG & CRIED, JSA, Centron Education Films, 1970. Color/28 min. Treats the loneliness, reflection, and memory of tragedy in a teenage boy's life. Finally the boy understands the needs of another. An expression of a teenager's changing emotions.

F-37\* DEAN AND MARY, Gospel Films, Muskegon, MI, 1976. Color/30 min./\$26.50 rental (plus postage). Covers the rising divorce rate in Christian marriages, current standards of premarital sex and marital infidelity, and bringing new commitment to old marriage vows.

F-38 THE DEVELOPMENT OF FEELINGS IN CHILDREN, SCA, Parents Magazine Films, Inc., 1974. Color/35 min. This film helps parents learn how to deal with feelings that their children develop. Parents are urged to share feelings with children.

F-39 DISCIPLINE IN THE HOME, Gospel Films, Muskegon, MI. Color/25 min. \$25 rental. In many Christian homes, children suffer either from overdiscipline or underdiscipline. Both produce the same result--insecurity. Dr. Howard Hendricks of Dallas Seminary explains that just as a doctor practices both preventive and corrective medicine, so parents must practice both corrective and preventive discipline.

F-40 DIVORCE & SEPARATION SERIES, Parents Magazine Films, Inc. 5 filmstrip sets: WHEN DISCORD UPSETS THE FAMILY THROUGH THE CHILD'S EYES TELLING THE CHILDREN THE FAMILY APART ACCEPTING NEW LIFE STYLES Cost: See F 8-11.



F-41\* EIGHTEEN, Gospel Films, Muskegon, MI, 1974. Color/52 min.  
\$37.50 rental. A bubbly and pretty teenage girl flew in and out of home filling the lives of her parents with fun, some heartbreak, lots of noise, and finally a great sense of pride and joy. A car crash claims her life and, though dead, she speaks out to say--we are young, yes, but we've no time to waste. Produced primarily for teenagers, but every parent who sees it will have a greater appreciation for teens.

F-42 ENCOUNTER, Franciscan Communication Center, Color/10 min./ Rental \$12.00. Six encounters between family members are given in brief 1-minute scenes. Film may be stopped for discussion after each.

F-43 EVEN LOVE IS NOT ENOUGH: CHILDREN WITH HANDICAPS, Parents Magazine Films, Inc. 3 filmstrip sets:  
BEHAVIORAL AND EMOTIONAL DISABILITIES  
PHYSICAL DISABILITIES  
INTELLECTUAL DISABILITIES  
Cost: See F 8-11.

F-44 EVERYBODY RIDES THE CAROUSEL, Pyramid Films, 3 part, Color/16mm/24 min. each. Films illustrate Eric Erikson's theory of personality development from birth to death.

F-45 A FABLE, EJSCA, Xerox Films, 1972. Color/19 min. Marcel Marceau mimes the symbolic story of man who builds a wall around himself to keep others away. His loneliness forces him to raze the wall and build a bridge.

F-46 THE FABLE OF HE & SHE, EJSCA, Learning Corp. of America, 1974. Color/11 min. This animated fable about Houdybus and Mushamels serves as a discussion starter on male/female roles.

F-47 THE FAMILY ARENA, RMI Media Productions, Inc. Filmstrip & cassettes, 1976. The effects of alcoholism/ chemical dependency on the family unit are recorded by a mythical sports announcer. The setting is the Chemical Dependency Olympiad. The events are insane games that persons addicted to chemicals play.

F-48\* FAST WAY TO NOWHERE, Gospel Films, Muskegon, MI, 1966.

Color/63 min./\$30 rental. This film is useful to Christian workers to challenge the new morality and expose deceit with truth. It looks into the home to point up failure in parent-children relationships that lead to the breakup of the family.

F-49 FATHER/DAUGHTER, Franciscan Communication Center, 1976. Color/16mm/10 min. Doctor's daughter becomes drug addict. Candid interviews reveal past and present relationship of father and daughter.

F-50 FIRST DAYS OF LIFE, For Life, Inc., 1917 Xerxes Ave., North, Minneapolis, MN 55411. Rental cost unknown. Good photography, including X-ray photos of the developing fetus, is utilized to face the viewer with the basic processes of conception, development, and the birth process. The film challenges a casual acceptance of abortion as the way out of unwanted pregnancy.

F-51 FIRST YEAR A.D., Franciscan Communication Center, Color/16mm/14 min. Asthmatic child is hospitalized and brings parents into better relationship even though they are divorced.

F-52 "FORGET ME...FORGET ME NOT..." PARENTS & TEENAGERS, PORTRAITS & SELF-PORTRAITS, Parents Magazine Films, Inc. 4 filmstrip sets:  
PORTRAIT OF TEENAGERS  
PORTRAIT OF PARENTS  
THE STRUGGLE FOR INDEPENDENCE  
LOOKING TOWARDS ADULTHOOD  
Cost: See F 8-11.

F-53 THE GAME, RMI Media Productions, Inc., 1975. "The Game" is a 28 min. story about two couples and their destructive problems caused by alcoholism. With special emphasis on the part a child plays, the film takes a hard look at how two marriages are affected by alcohol.

F-54\* GOD LOVES PEOPLE, Ken Anderson Films. Color/60 min./\$35 rental. A film about the trials and triumphs of a truly Christian family. In the role of a Christian farmer, Redd Harper befriends a small group of hippies whose unscheduled appearance alarms his small community. The young people, themselves dropouts from society's mainstream, look on in awe as a true Christian subordinates material

things to the larger objective of glorifying God.

F-55 THE GOOD, GOOD, GOOD, GOOD LIFE, Franciscan Communication Center, 1975. Color/16mm/11 min./\$15.00 rental. A retired man is deluged with modern appliances in an attempt to introduce him to "the good life."

F-56 GRAMP: A MAN AGES & DIES, Sunburst Communications. Cost: \$26.25. In many families the dying are separated from the living and spend their last days in an institution. Gramp's family decided to care for him at home even though he was senile, had lost control of his bowels, and had decided to hasten death by not eating or drinking.

GUIDANCE ASSOCIATES, 757 Third Ave., New York, NY 10017. Sound filmstrips with LPs or cassettes, \$48.50 each. Discussion guides included. All sound filmstrips may be ordered on 30-day approval. These should be screened before purchase by committees or persons qualified to judge appropriateness for use with church groups.

F-57 ADOLESCENT CONFLICTS:  
1. Dealing with Anger  
2. Dealing with Group Pressure  
3. Seeking Independence  
4. Coping with Competition  
5. Coping with Jealousy

F-58 ADOLESCENT EXPERIENCE:  
1. Developing Values  
2. Interpersonal Relationships  
3. Understanding Emotions  
4. Understanding Your Parents

F-59 HIDE 'N' SEEK, Family Films, 1976. Color/30 min./\$30 Rental. JSCA. Toby and his friend build a hideaway that for a time helps Toby forget his parents' divorce and his mother's boyfriend.

F-60\* HOBO & THE RUNAWAY, Ken Anderson Films. Color/32 min./\$25 rental. Jamie thought his parents were much too strict with him. They loved him and showed their love, but they demanded obedience. He decides to run away. And that's where Jamie's adventure--and some important lessons--began.

F-61 JOHNNY LINGO, Brigham Young University, Provo, UT 84601. Color/24 min./\$12.75 rental. Native islanders are impressed when the handsome Johnny Lingo pays eight

cows for the homely Mahana to become his bride. The importance of love and esteem in personal development is emphasized.

F-62\* JOY OF LOVING, Josh McDowell, Gospel Films, Muskegon, MI. A biblical look at what the Bible has to say about sex.

F-63 J.T., EJSCA, Carousel Films, 1970. Color/51 min. J.T. learns a lot about life from his grandmother, gets a pet cat and a job from a kindhearted grocer, and returns a radio he stole to its owner. Award Winner.

F-64\* KAREN, Concordia Films, 1971, SCA, Color/30 min./\$17.50 Rental. The abortion dilemma is portrayed in a story of a Christian family whose 18-year-old daughter finds herself pregnant.

F-65\* LOOK WHO'S LIVING NEXT DOOR, Family Films, 1968. Color/30 min./\$25 rental. Two young men live in a trailer court next to a young pastor and his wife. When a girlfriend of one moves in with him, discussions among the court residents raise issues related to love and marriage.

F-66\* LOVE IS BEAUTIFUL, Josh McDowell, Gospel Films, Muskegon, MI. Color/16mm/15 min./\$20 rental. This film clearly states the biblical position against premarital sex and paves the way for good discussion. Age level: junior high, high school, and early college.

F-67 MARRIAGE, SCA, Perennial Education, Inc., 1971. Rental \$23. Color/17 min. Discusses the history of marriage, showing how different cultures and religions govern the institution. Follows a couple through their marriage, stressing teamwork & constantly changing roles.

F-68 MEN'S LIVES, SCA, New Day Film Library, 1974. Color/43 min. This documentary speaks about masculinity in America. It includes interviews with boys and men about what it means to them to be male in our society. Must be adapted for church groups.

F-69 MY PARENTS ARE GETTING A DIVORCE, two-part, Sunburst Communications. Cost: \$52.50.

Examines divorce in our society & some of the reasons behind the high divorce rate; discusses the problems teenagers may encounter when their parents divorce and encourages them to try to understand the problems of other family members.

F-70\* MY SON, MY SON, Ken Anderson Films. Color/80 min./\$42 rental. The anguished true story of famous writer Bernard Palmer, who, in the book by the same title, laid bare the facts about his relationship with his son Barry. Busy as a writer, his very soul immersed in Christian service, Bernie hardly realized what was happening to his son--until it was nearly too late.

F-71 NAIL, SCA, Family Films, 1973. Color/20 min./\$20 Rental. An award winning film. A shiny nail a young secretary finds leads to a dinner party featuring "nail soup" that draws together an assortment of alienated apartment dwellers.

F-72 NOBODY IMPORTANT, Franciscan Communication Center. Color/10 min./Rental \$15. In searching for their small son who has run away the parents begin to realize where their priorities should be.

F-73 OLD FASHION WOMAN, SCA, Films, Inc., 1974. Color/49 min. Award winning film by Martha Coolidge, a young filmmaker, about her 86-year-old grandmother. Mabel Tilton Coolidge is a delightful woman with forceful ideas and really not such an "old fashioned woman" after all.

F-74 ONE DAY, Manitou Programs, Inc., 1976. Color/58 min./\$100 rental. One Day is the story of 10 different people: how they found their way to recovery, and how they celebrated the joy of that recovery--their freedom from drug dependency at the most unusual event of its kind ever held, Freedom Fest '76, June 26, Metropolitan Stadium, Bloomington, MN.

F-75\* ONE PLUS ONE, Gospel Films, Muskegon, MI, 1975. Color/25 min./\$25 rental. The film is designed to portray the problems that can arise in a Christian or a secular home and to produce in its viewers a curiosity about solutions that can be found in the Bible. It speaks to both Christians and non-Christians, rein-

forcing family life for the Christians, and letting the non-Christian know about an aspect of Christianity of which he might not be aware--that in Christ there are real answers to personal and family problems.

F-76 OTHER WOMEN, OTHER WORK, SCA, Churchill Films, 1973. Rental \$21.00. Color/20 min. Introduces women who work in traditionally male fields. They speak of their need to find satisfying work that adds joy to their lives.

F-77 PEEGE, JSCA, Phoenix Films, Inc., 1974. Rental \$42.45. Color/28 min. A young man accompanies his family to see grandmother in a nursing home. He finds just the right way to respond to her. Sensitive and moving.

F-78 ROCK-A-BYE BABY, JSCA, Time-Life Films, Inc., 1971. Color/30 min. Examines the importance of the early mother-child relationship, especially the importance of close physical contact between them and of the stimulation of the child's senses. Award Winner.

F-79 READIN' AND WRITIN' AIN'T EVERYTHING. JSCA, the Stanfield House, 1975. Color/26 min. This film shows, that given the chance, the retarded can become a real part of the community. Parents' expressions regarding retarded children comprise most of the film.

F-80\* RESTORING HARMONY IN MARRIAGE, Christian Leadership Training, Ken Anderson Films. Rental \$30. Color/26-28 min. Henry Brandt Series.

F-81 RUNAWAYS, The Little Red Filmhouse. Color/24 min. A runaway girl meets a street-wise girl who has no parents who care. She decides to stay and talk with her parents.

F-82\* SAND CASTLES, Gospel Films, Muskegon, MI, 1974. Color/30 min./\$25 rental. Psychologist Dr. Bruce Narramore shows that even though each family is unique and constantly changing, the dreams parents create can become reality through the discovery of just how Jesus breaks down barriers and creates understanding.



F-83 THE SELFISH GIANT, EJSCA, Pyramid Films, 1972. Color/26 min.  
A selfish giant walls himself into a garden. Finally the love of a child enables the giant to break down the wall and open his heart to others. Animated.

F-84\* SEX IS A BEAUTIFUL THING, Family Films, 1970. Color/30 min./\$20. Two engaged Christian couples at the University of California discuss their personal feelings about sexual morality in their lives and the pressures to accept the so-called "new morality."

F-85 SHOPPING BAG LADY, JSCA, Learning Corp. of America, 1975. Color/21 min. A teenage girl at first ridicules an old woman but eventually befriends and understands her. Poignantly shows that people of all ages need loving concern.

F-86\* SO NEARLY DISTANT, SCA, Family Films, 1972. Color/30 min./\$20. An older couple are forced to reexamine their own marriage when their daughter breaks the news that she and her husband are getting a divorce.

F-87 SOON THERE WILL BE NO MORE ME, SCA, Churchill Films, 1972. Rental \$15.00. Color/10 min. Lyn Helton died of leukemia at nineteen. Before her death, she wrote about her feelings. She urges the viewer to learn to know himself and others while he has life left. Don't wait--care about people now.

F-88 A SPECIAL NEED, A SPECIAL LOVE: CHILDREN WITH HANDICAPS, FAMILIES WHO CARE, Parents Magazine Films, Inc. 4 filmstrip sets: SUPPORT FROM THE FAMILY  
SUPPORT FROM EDUCATORS  
SUPPORT FROM THE HELPING PROFESSIONS  
SUPPORT FROM THE COMMUNITY  
Cost: See F 8-11.

F-89 STRUGGLE FOR INDEPENDENCE SERIES, Parents Magazine Films, Inc. 5 filmstrip sets:  
A TIME FOR LETTING GO  
THE CAR  
DATING  
RESPONSIBILITY  
PARENTAL SUPPORT  
Cost: See F 8-11.

F-90 SYLVIA, FRAN & JOY, SCA, Churchill Films, 1973. Rental \$25. BW/25 min. Three young women

view their roles in society. Sylvia works out a sharing of domestic and wage-earning roles with her husband. Fran struggles to decide what type of woman she wants to be. Joy enjoys traditional housekeeper-wife-mother role.

F-91\* TARA, Family Films, 1975. Color/36 min./Rental \$38. Documentary on a seven-year-old child who suffered brain damage in an accident at two years of age. The struggle to recover, that Tara experiences with the help of family and friends, is a witness to God's power to help individuals and families in the most trying circumstances.

F-92 Original numbered resource not available.

F-93\* THOUGH I WALK THROUGH THE VALLEY, JSCA, Pyramid, 1972. Color/30 min. Tells how a man and his family meet and accept his death. A powerful statement on death and the Christian faith.

F-94\* THE FAMILY...A SHARING TOGETHER, Travarca for the Reformed Church in America, 1973. Color/27 min.

F-95 THE TUNNEL, JSCA, The Little Red Film House, 1975. Color/25 min. Portrays young people caught in the web of inner city tragedy. The story unfolds through the experience of a young man's violent encounter with a gang and the subsequent pressures during his school day. Award Winner.

F-96\* TV AND THEE, Gospel Films, Muskegon, MI. Color/22 min./\$20 rental. Does TV affect your family's relationship with each other and God? What does violence do to Christian lives? How do commercials affect our ideas about stewardship, living standards, giving, etc.? Does sex on TV affect the Christian family? Can TV have disastrous material results? This film proposes that we dedicate ourselves to God, asking for courage to turn the TV off and wisdom to turn it on to see those things that are good.

F-97 UNDERSTANDING EARLY CHILDHOOD AGES 1-6, Parents Magazine Films, Inc. 4 filmstrip sets: DEVELOPMENT OF FEELINGS IN CHILDREN  
CHILD'S RELATIONSHIP IN THE FAMILY  
CHILD'S POINT OF VIEW  
PREPARING THE CHILD FOR LEARNING  
Cost: See F 8-11.

F-98 VALUES FOR DATING SERIES,  
Sunburst Communications. Color/  
script/4 sound filmstrips/\$100.

**PRESSURES**

TRADITIONAL VALUES

LOVE & FRIENDSHIP

TWO COUPLES IN LOVE

F-99\* A WALK UP THE HILL, Family  
Films, 1973, SCA. Color/30 min.  
\$25 rental. Dr. Allen Wakefield,  
age 77, requests his family to let him  
die. This provokes an agonizing process  
of making a decision.

F-100\* THE WAY HOME, Franciscan Com-  
munication Center, 1975. Color/  
16 mm/15 min. JSCA. Contemporary  
version of the prodigal son story.

F-101\* WE BELIEVE IN MARRIAGE, JSCA,  
Family Films. Color/30 min./  
\$25 Christian parents are  
forced to articulate their views on  
marriage to their daughter and boy-  
friend who announce they are living  
together.

F-102\* WHAT'S A NICE GIRL LIKE YOU...?  
Family Films, 1970. Color/30  
min./\$17. A young woman who is  
a physical therapist at a local hospi-  
tal discusses with the hospital chap-  
lain her guilt and remorse over a  
weekend at a beach resort with a man  
she later discovers is married to  
someone else.

F-103 "WHAT DO I SEE WHEN I SEE ME?"  
EMOTIONAL & SOCIAL GROWTH IN  
CHILDREN, Parents Magazine

Films, Inc. 4 filmstrip sets:

"I SEE HOPE." THE IMPORTANCE OF

EMOTIONAL & SOCIAL DEVELOPMENT.

"I SEE SMILES, I SEE FROWNS." EXPRESS-  
ING EMOTIONS.

"I SEE STRENGTH." BUILDING SELF-  
CONFIDENCE

"I SEE LOVE." PARENT-CHILD RELATION-  
SHIPS.

Cost: See F 8-11.

F-104\* WHO IS THE LEADER? Christian  
Leadership Training. Rental  
\$30/Color/26-28 min. Henry  
Brandt series. Ken Anderson Films.

F-105\* WINGATE, I LOVE YOU, JSCA,  
Family Films, 1975. Color/10  
min./\$15 rental. A bus station  
encounter with an older man helps a  
runaway teenage boy and the man listen  
to and share the other person's point  
of view.

F-106 "WILL YOU MARRY ME?" MARRIAGE  
& CREATING A SUCCESSFUL MAR-  
riage, Parents Magazine Films,  
Inc. 4 filmstrip sets:

MARRIAGE: WHAT IS IT ALL ABOUT

THE MANY ASPECTS OF LOVE

COMMON PROBLEMS & OPPORTUNITIES

LOOKING AHEAD & LOOKING BACK: FOUR  
MARRIAGES

Cost: See F 8-11.

F-107 WITH PRIDE TO PROGRESS: THE  
MINORITY CHILD, Parents Magazine  
Films, Inc. 4 filmstrip sets:

THE BLACK CHILD

THE PUERTO RICAN CHILD

THE CHICANO CHILD

THE INDIAN CHILD

Cost: See F 8-11.

F-108 YOU/ME/WE: MAKING MARRIAGE  
WORK, Guidance Associates,  
1975. Color/2 sound filmstrips/  
18 min. each.

## NEWSLETTERS

FAMILY LIFE, a monthly bulletin of the  
American Institute of Family Relations,  
includes articles on current trends  
in this field, reviews of books, in-  
formation on new resources and other  
family-related news notes. Order from  
A.I.F.R., 5287 Sunset Boulevard, Los  
Angeles, CA 90027. \$2.00 per year.

MARRIAGE AND FAMILY RESOURCE NEWSLETTER.

A newsletter designed as a clearing-  
house on all of the current books,  
tapes, films, filmstrips, and resources  
available that can be used to minister  
to families. Intended for the Chris-  
tian educator or parish minister, it  
is published ten times a year for \$9  
from Christian Marriage Enrichment,  
8000 E. Girard, Suite 602, Denver,  
CO 80231

PARENT TALK is a series of monthly  
articles in handout or insert format  
prepared to meet the needs of Chris-  
tian parents of young children. Each  
article is tailored to provide prac-  
tical, day-do-day information and sug-  
gestions. Topics include "What Kind  
of Parent Am I?" "Discipline and Pun-  
ishment," "Helping Your Child to  
Talk Better," "Learning Disabilities,"  
"Off To a Good Start in Arithmetic,"

and "The Hyperactive Child." Available from Sunshine Press, 6402 E. Chaparral Rd., Scottsdale, AZ 85253.

SINGLE I, a monthly newsletter for Christian singles available for \$10 a year. You can ask for a complimentary copy before subscribing. Obtain from SINGLE I, P.O. Box 876, Escondido, CA 92025.

SUCCESSFUL MARRIAGE, a newsletter offering practical information to help make marriage work. Published ten times a year at \$7.50, it is available from DJT Publications, 115 East Armour Blvd., Box 1042, Kansas City, MO 64141. A single copy is \$1.

## PERIODICALS

MARRIAGE & FAMILY LIVING, St. Meinrad, IN 47577. Annual subscription for 12 issues, \$7.50. A new Christian magazine for marriage and family enrichment. Some attempts made to speak to those of Jewish background.

MUSHROOM FAMILY, P.O. Box 12572, Pittsburgh, PA 15241. Single \$5.00 per year, discounts for multiple subscriptions. A quarterly help for strengthening Christian life together as a family.

FAMILY LIFE TODAY MAGAZINE. Especially designed to help build the Christian family, every issue focuses on Christian marriage, effective parenting, special family problems and more. Regular "Family Time Ideas" section helps families have fun with meaningful Bible reading, games, and things to do together. Single subscriptions: \$8.00 per year. Five or more quarterly sets to one address: \$1.80 per quarterly set. Gospel Light Publications, P.O. Box 1591, Glendale, CA 91209.

FAMILY LIFE TODAY PROGRAM PLANNER, Gospel Light Publications, Glendale, CA 91209. This quarterly Program Planner, designed especially for church leaders, comes free each quarter with every order of 5 sets or more of *Family Life Today* magazine. The Program Planner gives practical "How-to's" for building an effective family life ministry.

FAMILY PERSPECTIVE, Brigham Young University Press, Provo, UT 84602. \$7 a year (four issues). A multi-disciplinary journal which seeks articles, reports & essays on any aspect of family life. Of value to teachers, family life educators and concerned laymen.

THE FAMILY COORDINATOR: Journal of Education, Counseling & Services. Published by the National Council on Family Relations, 1219 University Ave. S.E., Minneapolis, MN 55414. Published quarterly at \$15.00 per year. Directed to practitioners serving marriage and family through education, counseling and community services.

## RESEARCH ORGANIZATIONS

CHARACTER RESEARCH PROJECT, 207 State Street, Schenectady, NY 12305, Phone: 518-370-2466.

Co-directors: Ernest Mayfield Ligon, Ph.D., Herman J. Williams, M.Th.

The Project is organized and staffed to develop the skills to produce positive attitudes and goals in children and youth to help them reach their maximum potential as human beings. Major success has been achieved in the development of research and curricula for use in church schools that have influenced teaching materials prepared by many religious denominations and other character-building agencies. Character potential: A RECORD OF RESEARCH is a widely recognized scholarly journal published by CRP at irregular intervals. Four issues comprise a volume.

The CRP Newsletter is published periodically to inform friends and supporters about the progress of CRP programs and publications and the activities of CRP alumni and staff. Affiliated with Union College, Schenectady, N.Y.

CHILD CARE INFORMATION CENTER, 532 Settlers Landing Road, P.O. Box 548, Hampton, VA 23669. Formerly Presbyterian Institute for Human Development, The American Child Care Services, Inc., is a small private foundation engaged primarily in the field of children's welfare and educational activities pertaining to this work. Bibliographic



searches are furnished to children's institutions upon receipt of requests specifically describing the object of the search. Requests should be on official agency (letterhead) stationery. A small fee is charged to individuals for research done at their request.

## SELF INSTRUCTION KITS

SI-1 SERENDIPITY FAMILY PLACEMATS, Serendipity House, Colorado Springs, 1975. Cost: \$2.95 per tablet.  
COME FLY Family Placemats  
DESTINY Family Placemats  
HASSLE Family Placemats

Serendipity "Family Placemats" involve getting acquainted through ice-breakers, conversation starters, Bible studies. Designed for people of all ages. Each of the three tablets contains forty colorful placemats (five each of eight different sheets).

SI-2 LET'S TALK. Modern Games Inc., 131 Bloor Street W, Suite 421, Toronto, Ontario M5S1S2. Cost: \$14.95. A communication game that strives to keep the family together. Has a unique way of providing family involvement and follow-through even after the game is over.

SI-3 LOVE, MARRIAGE AND TRADING STAMPS. Argus Communications, Niles, IL, 1971. \$7.50. Designed to illustrate and highlight the paperback book of the same name by L. Richard Lessor. There are five games that focus on ego states, masks, boundaries, trading stamps, natural resources and goals.

SI-4 ROLL-A-ROLE. The Ungame Co., Anaheim, CA 92806, 1977. Cost: \$8.95. Communication game with the drama, excitement and surprises of roleplaying. Pairs of players roll the Character Cubes and have three minutes to act out a situation or subject--as seen through someone else's eyes. It's spontaneous involvement of body, mind and soul. (Ages 8 up.)

SI-5 SOCIAL SECURITY. The Ungame Co., Anaheim, CA 92806, 1977. Cost: \$8.95. New, novel and heart-

warming means to becoming "socially secure" as the players exercise their communication skills and learn new ones! Opinions, hopes and dreams are shared. For families and children--it stretches the imagination and is a revelation in expression! Unlike the government program, its benefits can be shared from ages 6 (not 65) and up.

SI-6\* THE UNGAME (Christian Version). The Ungame Co., Anaheim, CA 92806, 1975. Cost: \$8.95.

Designed to enhance open and honest communication between people. Is being used in prayer groups, churches, seminaries, retreat centers, youth groups, church school classes, and committees of all kinds.

SI-7\* Resources no longer available.

SI-8 VALUES FOR MARRIAGE, Center for Values Research, 106 Thompson Dr., Richardson, TX 75080, 1975. \$19.95. Based on the assumption that people are not "right" or "wrong" but simply "different." This leads to clashes on problems of communication in marriage and family living. The objective of the game is to learn a framework for understanding the problem and to define some practical guidelines for solving it.

SI-9\* YOU! CRISIS RESOLUTION GAMES, Creative Resources, Waco, TX, 1975. \$9.95. Includes Leader's Guide and 27 game cards. Designed to help young people clarify personal values and develop problem-solving skills. Each of the 27 games included in this kit creates a learning environment in which sound solutions to serious crisis-producing problems are considered--peer pressure, pornography, sex before marriage, church relevancy, teenage pregnancy, divorce, parents, interracial dating, drug use, social awareness and 17 other key issues. The Leader's Guide provides detailed instructions for using each of the role-play and simulation games.

## TAPES

T-1\* Augsburger, David W., CARING ENOUGH TO CONFRONT, THE LOVE-FIGHT, Mennonite Broadcasts,

Inc., Box 1252 Harrisonburg, VA 22801. Explores how to turn conflicts in relationships into a growth-producing force.

T-2\* Augsburger, David W., **CHERISH-ABLE: LOVE AND MARRIAGE**, Menonite Broadcasts, Inc., Box 1252 Harrisonburg, VA 22801. Shows how a satisfying marriage can grow out of creative relationships. Subjects include sharpening husband-wife communication, making conflicts creative, celebrating sex, defining leadership roles, handling money, etc.

T-3\* Bender, Ross T., **THE CHRISTIAN FAMILY: SCHOOL OF FAITH**, Creative Resources, Waco, TX, 1974. Cost: \$7.95 (one cassette and response guide); additional response guides 25¢ each. A look into the dynamics of the ideal Christian family. Examines such eye-opening subjects as Children Learn from Living, The Teachable Moment, and On Learning to Worship. Ideal for personal study, couples' groups committed to building a Christian home, and adult study sessions.

T-4\* Bender, Ross T., **OLD ENOUGH TO GET MARRIED? A GUIDE TO PREMARITAL COUNSELING**, Creative Resources, Waco, TX, 1974. Cost: \$7.95 (one cassette and response guide); additional response guides 25¢ each. Designed as an enabling tool the busy pastor can use in premarital counseling sessions. Ideal also for engaged couples concerned enough to want to constructively evaluate their relationship and their prospects for a happy marriage. Packed with creative activities and probing questions.

T-5\* Bible Believers Cassettes, Inc., 130 N. Spring St., Springdale, AR 72764. Hundreds of tapes available for free loan. Speakers such as Bill Bright, Henry Brandt, Hal Lindsey, and Francis Schaeffer are included. Tapes available on parenting, sex, communication and marriage.

T-6\* Brandt, Henry, **Campus Crusade for Christ International**, Arrowhead Springs, San Bernardino, CA 92414. Cost: \$27.65.

**THE CHRISTIAN HOME** Guidelines for happy healthy family relationships. Excellent for home study groups, Sunday school classes, and individual study. Package of seven tapes:

- 1.A The Secret of Happiness  
B A Free Spirit
- 2.A Locate Yourself  
B Growing Up I
- 3.A Growing Up II  
B Building a Partnership
- 4.A A Key to Successful Marriage  
B Restoring Harmony in Marriage
- 5.A Who Is the Leader?  
B Worthy of Honor
- 6.A Freedom of Boundaries  
B Discipline That Counts
- 7.A Follow Through  
B A Happy Ending

T-7 Cahoon, Owen; Price, Alvin and Scoresby, Lynn, **BRUSHING UP ON PARENTHOOD**, Institute of Family Home Education, P.O. Box 539, Provo, UT 84601, 1975. Cost: \$99.50. A set of cassettes with accompanying workbook for parents to upgrade parenting skills. Thoroughly field tested for combined church and public education use.

T-8 **CASSETTE TAPE CATALOG**, Child Care Information Center, 532 Settlers Landing Road, P.O. Box 548, Hampton, VA 23669. Tapes sold at cost: \$2.50. The American Child Care Services, Inc. developed a program to supply cassette tapes pertinent to the field of children's work for those interested in its resources on a nonprofit basis. Tapes include presentations by leading authorities in the field of children's work. Not all the tapes listed are appropriate to Christian agency concerns. However, many fine presentations in this indexed listing of 20 pages or more.

T-9\* Cassette of the Month Club, P.O. Box 1299, El Cajon, CA 92022. This organization provides informative cassettes that offer guidance on family issues such as: You as an Individual, How to Build a Happy Home, and Spirit-Controlled Family Living. Write for brochure.

T-10\* Christenson, Larry, **THE CHRISTIAN FAMILY**, Dimension Tapes, Bethany Fellowship, Inc. Cost: \$29.95 (set of 7 tapes). Larry Christenson shares biblical truths that will assure meaningful family living. Topics: Forgiveness, God's Order for Children, God's Order for Husbands, Practicing the Presence of Jesus, God's Order for Wives, God's Order for Par-

ents I & II, Priesthood of Parents I & II, Family Witnessing, question-and-answer session.

T-11\* Columbia Bible College Media Ministries, P.O. Box 3122, Columbia, SC 29203. CBC has hundreds of cassette tapes of messages given at the college, conferences, and seminars covering a wide range of topics, including some on marriage and the family. All tapes are free to the borrower or can be purchased. A catalog is available.

T-12 Delaney Publications, 720 North Rush St., Chicago, IL 60611. ADVENTURE TOGETHER--THE ENTERPRISE OF MARRIAGE. Cost: \$45. Recommended for either premarital or married couple usage.

T-13\* Dobson, James, PREPARING FOR ADOLESCENCE, One Way Library, Santa Ana, CA, 1975. Cost: \$24.98. Album of six tapes for parent and preteen to listen to together. Focuses on self-esteem, handling group pressure, falling in love, and physical development.

T-14\* Dobson, James, SELF-ESTEEM FOR YOUR CHILD, One Way Library, Santa Ana, CA. Cost: \$19.98. This album of 4 cassette tapes presents specific suggestions and helpful question-and-answer sessions. Answers questions such as: What can parents do to protect their children from feelings of inferiority? How can teachers compensate for unfair value judgments that damage their students? What actions and attitudes will enable us to build self-esteem in our children from infancy onward? Album includes a 2-part discussion on self-esteem with a doctor, teacher, pastor and parent. This 2-part discussion is also available separately:

Shaping the Will Without Breaking the Spirit

Psychological Warfare  
Cost: \$4.98 each.

T-15\* Emswiler, Sharon and Emswiler, Tom, IT'S YOUR WEDDING: A PRACTICAL GUIDE TO PLANNING CONTEMPORARY CEREMONIES, Creative Resources, Waco, TX, 1975. Cost: 1 cassette and resource booklet, \$7.95. Additional booklets, 50¢ each. Covers meaning of marriage, how the service should reflect that meaning, history of the wedding ceremony, and helps in deter-

mining order, wording, place, degree of formality, flowers, music, etc.

T-16\* Family Concern, Inc., Wheaton, IL. A large number of books, films, tapes, pamphlets, and courses useful in strengthening marriages are available. Many are authored by J. Allan Petersen. A complete catalog can be obtained upon request.

T-17\* FAMILY FINANCIAL MANAGEMENT, Thompson Media, Rd. 1, Stahlstown, PA 15687. 1975. Cost: \$3.95. A seminar led by Bruce and Anita Bickel at the Christian Laymen of Chicago's 1975 Forum.

T-18\* Frankl, Viktor E., MEANINGLESSNESS: TODAY'S DILEMMA. Creative Resources, Waco, TX, 1971. Cost: 2 cassettes and response guide, \$12.95. Additional guides, 25¢ each. Dr. Frankl explains the causes of one of the most prevalent problems of our complex, technological society--the sense of futility. Speaking at the San Diego Free University, he outlines practical methods for finding true purpose in life.

T-19\* Gimenez, John, PICK UP ON THIS, KID: PLAIN TALK ABOUT DRUG ABUSE. Creative Resources, Waco, TX, 1970. Cost: Cassette, Drug Wheel, and response guide \$6.95. Facts about the horrors of drug abuse from a former addict who knows all the dangers of "experimenting." Includes live question-and-answer session with teenagers. Excellent for youth groups, concerned parents, and families. Includes "Drug Wheel," a unique visual aid with invaluable information about 16 common drugs and their derivatives.

T-20\* Grace Community Church, 13248 Roscoe Blvd., Sun Valley, CA 91352. MARRIAGE, DIVINE STYLE, 1973, Cost: \$10.50. Six tapes; includes "What God Thinks of Divorce." A complete catalog can be obtained upon request.

T-21\* Hendricks, Howard, Campus Crusade for Christ, International, Arrowhead Springs, San Bernardino, CA 92414. THE CHRISTIAN HOME. Cost: \$21. Dr. Hendricks offers practical Christian guidelines for happy, healthy family relationships. This series is excellent for home study groups, Sunday school classes, and your individual study and growth.



T-22\* Hendricks, Howard, CHRISTIAN MARRIAGE, One Way Library, Santa Ana, CA. Cost: \$24.98.

In a Christian perspective of marriage, Dr. Hendricks demonstrates the clear relationship between faith in God and marital depth and harmony. Such controversial subjects as submission, sex, and leadership in the home are given thoughtful and realistic consideration.

T-23\* Hendricks, Howard, HENDRICKS ON COMMUNICATION, One Way Library, Santa Ana, CA. Cost: \$24.98. Spells out secrets of effective communication. Communication with others governs job effectiveness, family life, and Christian witness.

T-23b\* Hendricks, Howard, REARING CHILDREN, One Way Library, Santa Ana, CA. Cost: \$19.98. Focuses on the relationship between marital harmony and sibling respect and discipline--how to build toward family unity.

T-24\* Hudson, R. Lofton, CHRISTIAN MARRIAGE: MYTH OR POSSIBILITY? Creative Resources, Waco, TX, 1972. Cost: 6 cassettes and response manual, \$34.95. Hudson delves into marriage and family life the way they really exist. Important topics are covered--domination and freedom in marriage; putting yourself in your partner's shoes; coping with a passive, unresponsive partner; the Christian approach to anger; the changing roles of men and women in marriage, and divorce and remarriage. The program discusses why Christians, the same as other people, fail in marriage and whether remarriage is right or wrong for the Christian.

T-25 Human Development Institute, Chicago, IL. IMPROVING COMMUNICATION IN MARRIAGE. Cost: \$15.95. Eight sessions designed for individual couples.

T-26 Human Development Institute, Chicago, IL. MARRIAGE ENRICHMENT (couples). Cost: \$29.95. Includes LP records, exercise books, etc., to be used at home.

T-27 Human Development Institute, Chicago, IL. MARRIAGE ENRICHMENT PROGRAM FOR COUNSELORS. A professional version of resource T-26. Includes enough materials for a group of 5 couples.

T-28\* LaHaye, Tim, HOW TO BE HAPPY THOUGH MARRIED, One Way Library, Santa Ana, CA. Cost: \$24.98.

Geared for marrieds or those contemplating marriage. Dr. LaHaye relates how it is God's desire that we experience a healthful and happy marriage. Six tapes: To Keep Love in Your Home; Resolving Marital Conflicts; Six Keys to Wedded Bliss; Opposites Attract--How to Adjust in Marriage; Keys to Physical Adjustment; How to Be Happy Though Married.

T-29\* LaHaye, Tim, HOW TO WIN OVER DEPRESSION, One Way Library, Santa Ana, CA. Cost: \$19.98 for 4 tapes. Depression and Your Mind; The True Causes of Depression; Self-image and Depression bring into application scriptural principles that enable us to win over depression. Both the cause and the cure are explained with relevancy.

T-30\* LaHaye, Tim, SPIRIT-CONTROLLED TEMPERAMENT, One Way Library, Santa Ana, CA. Cost: \$24.98 for 6 tapes. Anger and fear need no longer dominate your life. Dr. LaHaye demonstrates how the person of the Holy Spirit can transform your personality and character. Based on his book by the same title. Topics: The Four Temperaments (why we act the way we do, Parts 1 & 2), The Spirit-filled Life, The Problem of Hostility, Coping with Fear, The Cause and Cure of Depression.

T-31\* Larson, Bruce and Hazel, BUILDING A CHRISTIAN MARRIAGE. Creative Resources, Waco, TX. Cost: One cassette and response guide \$7.95. A one-hour workshop on developing a creative marital relationship. Contains probing questions and activities you and your spouse can actually have fun doing together. Bruce and Hazel's discussions of the adventures and pitfalls of marriage. Ideally designed for young married groups.

T-32 Linkletter, Art, WE LOVE YOU, CALL COLLECT, Creative Resources, Waco, TX, 1969. Cost: Cassette and response guide \$7.50; Record and response guide \$6.95. "Why has an entire generation 'turned on' to chemicals in a heedless game that can easily be a form of Russian roulette?" This question is what prompted Art Linkletter to visit a free clinic where members of the "new world" spoke openly about the why of drug

abuse. He sums up his findings with this personal approach to the problem.

T-33 McGee, Dan, FROM PILLS TO TRANS-PLANTS: MORAL ISSUES IN MODERN MEDICINE, Creative Resources, Waco, TX, 1973. Cost: 4 cassettes and response manual \$24.95. Examines a wide range of disturbing moral issues raised by modern medicine. Deals with such issues as Artificial Insemination--Mechanized Adultery or Miracle of Childbirth? Abortion and Genetic Manipulation--Am I My Fetus' Keeper? Behavior Modification--Overhauling Your Mind? Prolonging Life or Is It Prolonging Death? You face the decisions presented by medical and legal forms. You weigh the evidence and come to your own conclusions.

T-34\* Nighswonger, Carl, THE DRAMA OF DEATH: COUNSELING THE DYING AND THEIR FAMILIES, Creative Resources, Waco, TX, 1973. Cost: 2 cassettes and response guide \$12.95. Penetrating examination of the counseling dynamics of helping the dying and their families face death. Examines such serious issues as helping people die with dignity; handling news of one's impending death; dealing with panic, denial, anger and grief. Answers such probing questions as how to pray with a dying friend, when (and if) to tell someone he is dying, how to prepare a child for death.

T-35\* Osborne, Cecil, FAMILY ENRICHMENT THROUGH ROLEPLAYING, Creative Resources, Waco, TX, 1972. Cost: \$7.95. Roleplaying is used to delve into such problems as what to do about a dying father kept alive artificially, dealing with a son arrested on "pot" charges, how to handle a daughter caught cheating, and communicating with your mate. This technique opens endless possibilities for problem solving in all areas of family life. You literally act out what you would do in these situations. Ideal for teaching families to communicate in an atmosphere of love and trust. One cassette and response guide.

T-36\* Osborne, Cecil, TEN WAYS TO BUILD A BETTER MARRIAGE, Creative Resources, Waco, TX, 1974. Cost: \$4.98. Marriage is a beautiful, complementary relationship--but it takes work to establish, and it needs continual maintenance. What then can marriage partners do to enhance and en-

rich their relationship? From his many years of counseling and working with Yokefellow groups, Dr. Cecil Osborne discusses with you practical suggestions, proven by experience, that really work.

T-37\* Osborne, Cecil, and Bernard Harnik, MARRIAGE RELATIONS IN PERSPECTIVE, Creative Resources, Waco, TX, 1972. Cost: \$7.95. Answers questions that often cause deep conflict between husbands and wives. This program presents honest, open discussions about premarital sex, extramarital sex, masturbation, child rearing, dealing with family crises, being afraid of your mate, and communicating the Christian message in your family.

T-38\* Poure, Ken, ALL IN THE FAMILY, One Way Library, Santa Ana, CA. Cost: \$10.98. Directness and tasteful humor along with down-to-earth wit and a casual approach are skillfully used to bring a clear understanding of scriptural principles on how the family relates to God, how family members relate to one another, and how as individuals we relate to Christ. Includes four tapes: All in the Family; Man/Woman Relationships; Home on the Rocks; The Family Future.

T-39\* Poure, Ken, SEX AND THE COMMITTED CHRISTIAN, One Way Library, Santa Ana, CA. Cost: \$23.98. This is about "what you've always wanted to know about sex but were afraid to ask your pastor." Also, illustrations on raising children from his own experience with three of his own. Leaves no room for a generation gap. Six tapes: Husband-and-Wife Relationships; Dare to Discipline; Development of Character; The Other Side of Sex; Life-styles.

T-40\* Powell, John, TELLING YOU WHO I AM: THE SECRET OF STAYING IN LOVE, Creative Resources, Waco, TX, 1974. Cost: \$4.98. John Powell has catapulted into national prominence in the field of interpersonal relationships through his trilogy of books: Why Am I Afraid to Tell You Who I Am? Why Am I Afraid to Love? and The Secret of Staying in Love. He puts it all together in this address, recorded live at the 1974 Baltimore Festival of Hope--a sharing of who he is and a challenge to communicate on a personal basis. Excellent for Christian growth groups. (42 minutes.)



- T-41\* Seamonds, David, DAMAGED EMOTIONS, JESUS AND HIS EMOTIONS, Tape Ministries, Box 3389, Pasadena, CA.
- T-42\* Shedd, Charlie W., FUN FAMILY FORUM, Creative Resources, Waco, TX, 1975. Cost: \$69.95 (Single tapes, \$5.95.) Combining over five years of recorded materials, the excitement of live question-and-answer sessions, interviews, lectures, and discussion groups are uniquely produced to bring you the FUN FAMILY FORUM cassette series. Over 70 minutes of material on each cassette--pauses for discussion built right into the tape--detailed outlines--easy to use listening segments.
- T-43\* Shedd, Charlie W., STRAIGHT TALK ON LOVE, SEX AND MARRIAGE, Creative Resources, Waco, TX, 1943. Cost: \$24.95. Minister, former teen magazine columnist, and father of five, Dr. Shedd has the knack of speaking plainly and wholesomely about what is too often a hush-hush subject. Recorded live in sessions with teenagers, young marrieds and parents. Four cassettes and response manual.
- T-44\* Swindoll, Charles, KNOWING YOUR CHILD, First Evangelical Free Church, 643 W. Malvern, Fullerton, CA 92632. Cost: \$11.00. Includes three tapes with six messages that deal with: Knowing Your Child; Breaking Grandfathers; You and Your Son; You and Your Daughter.
- T-45\* Wheat, Ed., M.D., SEX TECHNIQUE AND SEX PROBLEMS IN MARRIAGE, Bible Believers Cassettes, Inc., 130 Spring Street, Springdale, AR 72764, 1975. Cost: Approx. \$14.00. A two-cassette series of three hours of intimate, specific, personal sex counseling by a Christian physician, with medical illustrations. Highly recommended by many Christian workers in the area of marriage and family counseling.
- T-46\* Wright, H. Norman, CAN ANY GOOD THING COME OUT OF ANGER OR DEPRESSION, Christian Marriage Enrichment, Denver, CO. Cost: \$9.95.
- T-47\* Wright, H. Norman, COMMUNICATION--KEY TO YOUR MARRIAGE, Christian Marriage Enrichment, Denver, CO, 1974. Cost: \$9.95.
- T-48\* Wright, H. Norman, UPON THIS FOUNDATION, Vol. 1, Christian Marriage Enrichment, Denver CO, 1974. Cost: \$29.95. Marriage preparation, Premarital Counseling. These albums and accompanying handbook provide a complete resource for the pastor or lay leader who wishes to become more effective in helping individuals prepare for marriage. The tapes include:  
 #1 Marriage and Family Life Today--an overview of the current situation with suggestions. Premarital counseling--purpose, plan and format. How to apply to the local church.  
 #2 Session One--what to cover on the first meeting with the couple. Evaluation session with each person. Questions, topics and the use of evaluation tests.  
 #3 Sessions Three and Four--reasons for marriage, personal strengths, in-laws, sex, roles, how to change your mate, meaning of love, etc.  
 #4 Sessions Five and Six--finances, communication, devotional life, biblical principles upon which to build a marriage, etc.  
 #5 Group Preparation Counseling--topics, methods, procedures, and resources for ministering to the college and young single adults in the local church.  
 #6 Taylor-Johnson Temperament Analysis Test--Discussion of methods and variations for using this popular tool effectively.
- T-49\* Wright, H. Norman, UPON THIS FOUNDATION, VOL. 2, Christian Marriage Enrichment, Denver, CO, 1974. Cost: \$29.95. (Volume 1 and Volume 2 purchased at the same time, \$55.95.) The Volume 2 tapes include:  
 #1 Basic Principles of Marriage Counseling--procedures, techniques, tests and analysis forms. How and when to make a referral.  
 #2 Counseling Approaches that Work--reality therapy, contract therapy principles, and behavior modification therapy.  
 #3 Application of Principles--counseling with individuals, couples, and families. Case studies.  
 #4 The Use of Bible and Prayer in Counseling--giving assignments, bringing about a permanent change. Case studies.  
 #5 Crisis Counseling--counseling the suicidal, depressed or anxious person.  
 #6 Conducting Marriage Seminars--planning and conducting seminars for married couples.



## TESTING MATERIALS

TM-1 FAMILY LIFE PUBLICATIONS, 219 Henderson St., Box 427, Saluda, NC 28773.

Family Life has a number of tests and inventories that are useful in marriage and family counseling. Love attitude, marital communication, marriage adjustment, marital roles, premarital counseling, parent-adolescent communication, and various sexual knowledge inventories are among the topics included in their publications. A large number of books are also available, including both secular and Christian authors.

TM-2 PSYCHOLOGICAL PUBLICATIONS, INC., 5300 Hollywood Blvd., Los Angeles, CA 90027

This company is the sole distributor for the "Taylor-Johnson Temperament Analysis Test." Although this test should not be used unless specific training in its use has been completed, a large number of pastors and marriage counselors have found it useful. Organizations such as Marriage Enrichment, referred to elsewhere in this resource guide, have related the results of this test to biblical applications (WO-2\*).

TM-3 RESEARCH PRESS CO., 2612 North Mattis Ave., Champaign, IL 61820  
"Marital Pre-Counseling Inventory." A useful instrument for uncovering some of the systems of rewards and punishments in a marriage. Particularly useful in preparing marriage and family contracts using a behavioral approach.

TM-4 UNION COLLEGE CHARACTER RESEARCH PROJECT, 207 State St., Schenectady, NY 12305.

"Barber Scales of Self-Regard for Pre-school Children" presents the concept of self-regard in seven different scales, each of which describes five progressive steps through which small children pass sequentially in normal development toward maturity. Each scale may be studied separately or in dynamic relationship with one another. The scales have been published in a Parents' Packet (\$4.75), which includes a Guide for Parents, together with seven folders, one for each scale. A Profile of the Child's Self-Regard (50c) is a supplement that describes how to create a global "picture" of an individual child's self-regard once

that child has been rated on all of the seven scales in the Parents' Packet. A third item, Manual for the Barber Scales of Self-Regard (\$6.50), has been designed for the professional who is interested in the research behind the development of the scales and who wishes to learn applicable techniques.

TM-5 WESTERN PSYCHOLOGICAL SERVICES, 12031 Wilshire Boulevard, Los Angeles, CA 90025.

Although entirely secular in content, this company has several inventories, such as the "Marriage Adjustment" and the "Marital Roles Inventories" that can be useful to the pastoral counselor. Additional books on family counseling are also available. Professional qualifications must be documented before many of these testing materials can be purchased.

## WORKSHOPS

AMERICAN INSTITUTE OF FAMILY RELATIONS, 5287 Sunset Boulevard, Los Angeles, CA 90027.

This organization holds seminars and workshops in family counseling and problem areas affecting the family and publishes a bulletin called "Family Life." Most of these training programs are held in the Los Angeles area.

CHRISTIAN CHURCH, Marriage Communication Labs, 222 S. Downey Ave., P.O. Box 1986, Indianapolis, IN 46206. Phone: 317-353-1491 Ext. 469. Weekend marriage enrichment experiences in a retreat setting. Leadership training available.

CHRISTIAN FAMILY MOVEMENT, 2500 New York Ave., P.O. Box 792, Whiting, IN 46394. This group holds national and area conferences for families. They also publish a bulletin called ACT and Inquiry Program books for families to use at home. Write for Program Review Sheet.

CHRISTIAN MARRIAGE ENRICHMENT SEMINARS (CMES), 8000 East Girard, Suite 602, Denver, CO 80231. Phone: 303-750-6707. This is a two-day training program to help pastors and wives or laymen and wives enrich their marriage and equip them to lead seminars in their own church. Held in major cities through the year. CMES now offers several other

general training seminars including:

- Taylor-Johnson Temperament Analysis
- Marriage and Family Counseling Skills
- Premarital Counseling

Local church seminars can be scheduled and include:

- Marriage Enrichment
- Parent Child
- Parent Teen
- Lay Counseling
- Dealing with Your Emotions
- Building Your Own Self-concept and the Self-concept of Others

Write for details and costs.

COMPETENT TO COUNSEL. Jay E. Adams, Box 28, Wheaton, IL 60187.

This selection of eight cassettes is designed for training and equipping small groups of eight-to-ten persons in the basics of Christian counseling. Complete instructions are included along with pre-training and post-training tests, a course outline, homework assignments for each lesson, and pamphlets on several major areas requiring counseling. Cost: \$40 approx.

FRIENDS GENERAL CONFERENCE (QUAKERS) - MARRIAGE ENRICHMENT TASK FORCE, 1520 Race St., Philadelphia, PA 19102.

Phone: 215-107-1965. Assisted by David and Vera Mace, this group trains leaders for yearly meetings in the FGC. Two pamphlets are available, "Marriage as Vocation" by David Mace and "Marriage Enrichment Retreats" by David and Vera Mace. Information on M.E. weekends may be obtained by letter or phone.

FRIENDS MARRIAGE ENCOUNTER, Friends Center on Family Living, 2100 University, Wichita, KS 67213. Phone: 316-263-9131. Encounters are adapted to the Friends tradition. Write or call for brochures.

INSTITUTE IN BASIC YOUTH CONFLICTS, Bill Gothard, instructor, Box 1, Oak Brook, IL 60521.

Advanced Seminars--consists of sessions for pastors and church leaders and covers family-related topics, such as teaching sons and daughters to be mighty in spirit, developing Christian character, and building the spirit of a marriage.

Ministers' Workshop--open to qualifying senior ministers. This is a one-day workshop covering building strong families and other topics related to the strengthening of the church.

MINNESOTA COUPLES COMMUNICATION PROGRAM, Interpersonal Communication Programs, Inc., 2001 Riverside Ave., Minneapolis, MN 55454. Phone: 612-338-4276. Information on workshops and seminars for training leaders in the MCCP may be obtained from above address.

NATIONAL MARRIAGE ENCOUNTER, see local telephone directory for phone or write 5305 W. Foster Ave., Chicago, IL 60630. Phone: 312-736-5506. As described in the book MARRIAGE ENCOUNTER this 44-hour weekend experience helps couples develop and enhance their dialogue on 14 aspects of marriage. The usual setting is a hotel or resort lodge and much of the weekend is experienced privately by husband and wife. Cost varies. Catholic, Church of Christ, Episcopal, Friends and Lutheran expressions available.

MORAVIAN CHURCH, NORTH--MARRIAGE ENRICHMENT PROGRAM, Board of Educational Ministries, 5 W. Market St., Bethlehem, PA 18018. Phone: 215-867-0593. Purpose is to encourage couples to become involved in a variety of marriage enrichment experiences. Includes four-day lab experiences as well as weekly study groups.

PEOPLE HELPER SEMINARS, 2045 Half Day Road, Deerfield, IL 60015. Phone: 312-945-6700, Ext. 365. \$40 per person--\$60 per couple (one set of materials). Based on a book and manual written by Dr. Gary Collins, this program is designed to train laymen and church leaders in discipleship and nonprofessional counseling. The total program involves 3 phases, a Friday night/Saturday stress seminar; 12 weeks of small group growth sessions; and a Saturday afternoon reach out seminar.

REFORMED CHURCH IN AMERICA, MARRIAGE ENRICHMENT PROGRAM, Office of Family Life, Western Regional Center, Orange City, IA 51041. Phone: 712-737-4958. Primary focus of Marriage Enrichment Program has been for pastors and wives, but has more recently been extended to the laity.

SERENDIPITY, one-day advanced leadership training workshops, Serendipity House, Colorado Springs, CO 80933. One-day workshops are held on Saturdays at many cities across the country. Advanced techniques in Bible Study, Group Building, Value Clarification, Scripture Happenings and other activities are covered in a special manual

available to participants. Cost: \$30.00 includes workshops, lunch and materials.

SOUTHERN BAPTIST CONVENTION, Department of Family Ministries, 460 James Robertson Parkway, Nashville, TN 37219.

UNITED METHODIST CHURCH--Marriage Communications Labs, Board of Discipleship, P.O. Box 840, Nashville, TN 37202.

UNITED METHODIST CHURCH--Marriage Enrichment Program, Board of Discipleship, P.O. Box 840, Nashville, TN 37202.

## WORKSHOP OUTLINES

WO-1 A BUDGET BOOK WITH A PLUS, Life Enrichment Publishers, Box 526, D.T. Station, Canton, OH 44701.

The "Family Life Enrichment" program is designed to give guidance in the areas of time, talent, and treasure. It is more than a money budget book. Its aim is to challenge each person to a more abundant life through planning ahead as well as in keeping a record of activities and expenditures.

WO-2\* THE CHRISTIAN FACES--EMOTIONS, MARRIAGE, AND FAMILY RELATIONSHIPS. 1975. H.N. Wright, Christian Marriage Enrichment, 8000 East Girard, Suite 602, Denver, CO 80231. Cost: \$7.95. A teaching resource syllabus--a curriculum of teaching resources to be used in churches, conferences, retreats. In this new curriculum with lesson outlines and visual patterns for overhead transparencies and charts, you will have over a full year's series of lessons to minister to individuals and families. Creative learning activities and methods are built into this curriculum along with the suggested use of outstanding tapes and films specifically related to family life. The series in this curriculum are:

Series 1. The Growing Marriage  
Series 2. Group Premarital Counseling and Preparation

Series 3. Parent-Child Relationships  
Series 4. Biblical Application of the Taylor-Johnson Temperament Analysis--a Bible study course to be used with groups.

Series 5. The Christian and His Emotional Life.

WO-3\* A CHRISTIAN FAMILY ADULT EDUCATION PROGRAM, Christian Family Movement, 1655 W. Jackson Blvd., Chicago, IL 60612. Cost: \$5. A ten-session education program, using small group methods and designed for couples with families, has been developed for adult educators.

WO-4\* COLEMAN, LYMAN, SERENDIPITY BOOKS. Serendipity House. Colorado Springs, CO 80933. Cost: \$3.95 each. A series of workbooks that can be used by the leader and participants. Topics range from examination of personal attitude and resulting lifestyle to family relations. Very colorful graphics. Techniques in each book begin with small group process, "body life" experiences, and go on in depth Bible study on the given topic. Available in many Christian bookstores.

WO-5 Same as WO-10

WO-6 Same as WO-11

WO-7\* DEFINING CHRISTIAN WOMANHOOD, Leader Education Enterprises, Pioneer Girls, Wheaton, IL 60187. \$19.95. Author Wilma Garrett explores relevant aspects of Christian womanhood in nine study sessions which utilize good group learning procedures. This study remains objective on questionable issues and yet gives immediate practical applications.

WO-8 ENRICHMENT WEEKENDS FOR WHOLE FAMILIES, Ted Bowman. An outline for a typical weekend can be obtained for \$1 from Harriet Ardes, Secretary, Family and Children's Service, 301 South Brevard St., Charlotte, NC 28202.

WO-9\* THE FAMILY WEEKEND EXPERIENCE KIT, 1977, by Jack and Marcia Byington (from the Marriage Encounter movement). Complete resource kit for organizing a weekend for whole families with two couples and a pastor as leaders. Manuals, team training cassettes, filmstrip-record-guide, song booklet and other needed materials are provided. Order at \$74.94, from W.H. Sadlier, 11 Park Place, New York, NY 10007. Consumable materials for weekend participants may also be ordered at approximate cost of \$14.00 for a family of 5 members.



WO-10\* HASSLE, 1976, Creative Resources, Waco, TX 76703.

Complete course on dealing with family relationships in the light of Scripture. Leader's Guide--a 96-page, full-color manual of step-by-step instructions. Sixteen structured group exercises to choose from--with four levels of group involvement--to offer you a wide assortment of combinations for your group. Contains a 33-1/3 rpm record of the four talks by Keith Miller. The Leader's Guide presents a detailed, minute-by-minute plan for "Six Special Serendipity 'Things'"--an eight-hour workshop, a couples' overnight retreat, a youth weekend, a family seminar, a church-wide conference, and a communitywide crusade--all using the various components of the complete Personal Growth Program series. Leader's Guide, \$4.95.

WO-11 INTERPERSONAL INFLUENCE, Xicom, Inc., RFD 1, Sterling Forest, Tuxedo, NY 10987.

A 30-hour course or in-service workshop in interpersonal influence for teachers and administrators. The instructional system was developed by NWREL staff members, Ruth Emory and Rene Pino, based on reviews of National Training Laboratory materials and other sources. Included are procedures, exercises, films, and audio-tape cassettes for conducting 20 ninety-minute sessions as a week-long workshop or individual classes scheduled over several weeks.

WO-12\* LOVE HAPPENS IN FAMILIES, 1974, Christian Family Movement, 1655 W. Jackson Blvd., Chicago, IL 60612. Program booklet of 12 prepared sessions for single family units who want to spend meaningful time together in their home. Cost: \$2 per copy plus \$.28 postage.

WO-13 MANUAL FOR GROUP PRE-MARITAL COUNSELING, Lyle B. Gangsei, New York: Association Press, 1971.

MARRIAGE COUNSELING PROGRAMS; EXPERIENCES IN INTERPERSONAL RELATIONS. Produced by Human Development Institute, 166 E. Superior St., Chicago, IL 60611.

Marriage Counseling Programs:

WO-14 #1 IMPROVING COMMUNICATION IN MARRIAGE

WO-15 #2 MARRIAGE ENRICHMENT--COUPLES

WO-16 #3 MARRIAGE ENRICHMENT PROGRAM FOR COUNSELORS

Experiences in Interpersonal Relations:

WO-17 #1 GENERAL RELATIONSHIP IMPROVEMENT PROGRAM

WO-18 #2 TRANSACTIONAL ANALYSIS IN SOCIAL AND COMMUNICATION TRAINING

WO-19 #3 VALUING--A DECISION MAKING PROCESS

Each kit includes cassettes or recordings and manuals or booklets for each participant. Costs per complete program range from \$15.95 to \$99. Write publisher for catalog.

WO-20 MARRIAGE ENRICHMENT--A PROCESS DESIGNED TO ENRICH HUSBAND-WIFE COMMUNICATIONS by David Imig,

Family and Child Sciences, Michigan State University, 103 Ecology Bldg., East Lansing, MI 48824. Cost: \$5. Four 2-hour programs designed to emphasize basic aspects of the marriage relationship. For use with couples' groups, activities include communication exercises and keeping of individual logs.

WO-21 MINNESOTA COUPLES COMMUNICATION PROGRAM HANDBOOK, MCCC, 2001 Riverside Ave., Minneapolis, MN 55405. Cost: \$6.50.

WO-22 ORGANIZING FOR LOVING is an 82-page workbook on organizing, promoting, and running small groups. It is the Family Enrichment Bureau's way of sharing what they have learned (or better yet, *unlearned*) about people and small groups. It deals with arousing interest, getting people talking to one another, training leaders, etc. For nonmembers it is \$5, from Tomorrow Publication, Delta Building, Escanaba, MI 49829. (Family Enrichment Bureau members pay an annual membership fee of \$50.)

WO-23 PARENTING SKILLS by R.R. Abidin, Human Sciences Press, 72 Fifth Ave., New York, NY 10011. Cost: \$11.95. This secular trainer's manual provides a complete set of modules for conducting parent training groups. A variety of sequences, from six to twenty-two sessions, can be presented.

Topics covered include teaching your child that he is lovable and worthwhile, evaluating parent/child relationships, discipline, managing feelings, and building relationships.

WO-24 POSITIVE PARTNERS, National YMCA Family Communications Skills Center, 350 Sharon Park Dr., Menlo Park, CA 94025. Materials for use in couples' groups. Participants' packets are \$3.00 per set. Leader's manual \$3.50. Write for current packet.

SERENDIPITY PROGRAMS, Serendipity House Colorado Springs, CO 80933. Included leader's guide, response tablets, etc. (see WO-4)

WO-25\* Evening for Parents

WO-26\* Evening for Couples  
Cost: Kit \$10.00

WO-27\* Youth Programs:

Breaker 1-9  
10-4, Good Buddy  
Movin' On

Cost: Leader's Guide \$4.95.  
Student Book \$1.25.

WO-28\* Resource no longer available

SINGLES, COUPLES, FAMILIES Multi-media Learning Kits, 1977, by David C. Cook Publishing Co. \$9.95 each. Six seminars, each approximately 4 hours in length are provided for in booklets that contain all the materials needed to lead the seminars. Subjects and writers of each are:

WO-29\* Communication and Conflict in Marriage by H. Norman Wright

WO-30\* Sexual Fulfillment in Marriage by Clifford & Joyce Penner

WO-31\* Building Self-Esteem in the Family by Norman Wakefield

WO-32\* Building Family Unity by Gladys Hunt

WO-33\* Developing a Positive Single Identity by Barbara Sroka

WO-34\* Beginning Again: The Challenge of the Formerly Married by Nancy Potts

WO-35 SYSTEMATIC TRAINING FOR EFFECTIVE PARENTING (STEP), 1976, A nine-session parent study group program, encourages the development of parenting skills which foster mutual respect, cooperation, responsibility, and self-reliance. Parents' handbook: \$3.50; Invitational brochures: 2¢ each; Kit: \$65. American Guidance Service, Inc., Publishers' Building, Circle Pines, MN 55014.

## WORKSHOP LEADERS

WS-1\* FAMILY AFFAIR (Friday evening and Saturday seminar), Family Concern, Inc., 1415 Hill Ave., Wheaton, IL 60187. Churches may arrange for any two of the four persons listed to hold a weekend seminar in their community:

J. Allan Petersen, director, Family Concern, Inc.

James C. Dobson, Ph.D., psychologist-professor, USC School of Medicine.

Howard Hendricks, Ed.D., director, Christian Education Department, Dallas Seminary.

Bruce Narramore, Ph.D., psychologist, Rosemead Graduate School of Psychology. Also, a large number of books, films, tapes, pamphlets, and courses useful in strengthening marriages are available. Many are authored by J. Allan Petersen. A complete catalog can be obtained upon request.

WS-2\* INSTITUTE IN BASIC YOUTH CONFLICTS, Bill Gothard, instructor, Box 1, Oak Brook, IL 60521. BASIC SEMINAR. Week-long seminar of 35 hours offers biblical principles for dealing with feelings of inferiority, anger, worry, irritations, bitterness, guilt, depression, friendship and courtship concerns, family relationships, and other issues young people face today. Seminars are held annually in 34 cities across the U.S. Cost: \$45 per person. Alumni receive updated materials for notebook furnished them in the first seminar and may return to annual seminars at no cost beyond the initial fee. Contents of notebook are copyrighted and obtainable only by registering for the seminar.

WS-3\* PROGRAMMING FOR FAMILY LIFE, Sheldon Louthan, Ph.D., Friends University, 2100 University, Wichita, KS 67213, or Grant Martin, Ph.D., 16040 34th Ave. N.E., Seattle, WA 98155. Either or both of the above coauthors of this manual are available for consulting or training workshops for groups of ministers, Christian education directors, or other church leaders. Workshops based on this manual will enable participants to evaluate the comprehensiveness of their current church program in family life, develop a plan for improving their program, and identify needed resources to complete the plan.

# CELL INDEX OF RESOURCES

An attempt has been made in this section to index most of the resources listed in the preceding section. This makes it possible to quickly identify resources according to the *what-who-how* dimensions of the model.

Because they are so general in nature and cover most of the 112 cells in the model, *associations, newsletters, periodicals, research organizations* and *workshops* have not been coded. They may be found by consulting the table of contents.

The index by cells is related to the model in this way. Each of the following four pages represents the cells in one section of the cube. That is, the first page contains all the cells in the front quarter section or slice of the cube. Moving from front to back each succeeding page covers another slice or section of twenty-eight cells relating one of the four *who* categories to all dimensions of *what* and *how*. At the bottom of each page is a section not related to specific cells but generally related to all the cells above it. This index of general resources is provided for those planning a program. It identifies background material related to many if not most of the seven content areas, or materials for use with one of the four *how* methods.

Each of the resources (except as noted above) listed in the previous section is preceded by an identifying code number. The cell index contains only the identifying code numbers for those resources appropriate to each cell, thus reducing the space required for the index.

Resources have been identified by the following code letters that precede the number of each item:

- B--Books
- SS--Family life Sunday school materials
- F--Films, Filmstrips
- SI--Self-instruction kits
- T--Tapes
- TM--Testing materials
- WO--Workshop outlines
- WS--Workshop leaders

Each item is coded by section and order of appearance in the section, i.e., B-10 is the tenth book listed in the section titled "Books." WO-4\* is the fourth item listed in the section titled "Workshop Outlines."

The star (\*) indicates an attempt by the authors of the resource to integrate family concerns with scriptural teaching.



## HOW

WHAT	Self-Instruction	Lecture-Discussion	Small Group	Counseling
1. Roles	B-239, 254*, 259, 260*, 262*, 263*, 269*, 271*, 272*, 275*, 277*, 292*, 316, B-317*	B-292*, F-3, F-4, F-68, F-76, WO-33*	B-254*, 259, 260*, 262*, 263*, 269*, 271*, 272*, 275*, 277*, 292*, 316*, B-317*, WO-7*, WO-33*	B-239, 269*, 275*, 277*, B-292*
2. Sexuality	B-230, 271*, 272*, 281*, 282*, 284*, 285*, 287* to 289*, 292* to 294*, 298*, 300*, 302*, 304*, B-318*, T-39*	B-230, 284*, 285*, 287* to 289*, 292* to 294*, B-300*, F-62*, F-68, F-101*, F-102*	B-230, 271*, 272*, 281*, 282*, 284*, 285*, 287* to 289*, 292* to 294*, 298*, 300*, 302*, 304*, B-318*, SS-17*	B-230, 281*, 282*, 284*, 285*, 287* to 289*, 292* to 294*, 298*, 300, 302*, B-304*
3. Communication	B-54, B-235, T-23*, WO-35	F-45, F-71	B-54, T-23*, WO-18, WO-22	B-54, 234*, B-235, T-23*, T-47*, WO-18
4. Conflict Resolution	B-63*, 65*, 67*, 70, 71, 74, 75, 77, 82*, 83, 84*, 87 to 91*, 94*, B-96, WO-35	F-100*	B-63*, 65*, 67*, 70, 71, 74, 75, 77, 82*, 84*, 87 to 91*, 94*, B-96, WO-22	B-36, 63*, 65*, 67*, 70, 71, 74, 75, 77, 82* to 84*, 87 to 90, 94, B-96
5. Moral Values	B-217*, 220*, 289*, B-318*, T-39*, WO-35	F-45, F-55, F-101*, F-102*	B-217*, 220*, 289*, B-318*, SS-17*, T-39*, WO-19	B-217*, 220*, B-289*, WO-19
6. Discipline	B-309, 314, B-319*, WO-35		B-309, 314, B-319*	
7. Personal Development	B-54, 67*, 71, 74, 75, 77, 85, 87, 90, 91*, 96, 199*, 202, 204*, 208*, 215* to 219, 221* to 226*, 228*, 230, 232*, 237* to 239, 241*, 242*, 310*, B-311, T-18, T-29*, T-30*, T-39*, T-41*, T-47*	B-310*, B-311, F-3, F-4, F-44, F-45, F-68, F-71, F-73, F-74, F-100*, T-18, WO-4*, WO-11, WO-33*, WO-34*	B-54, 67*, 71, 74, 75, 77, 85, 87, 90, 91*, 96, 199*, 202, 204*, 208*, 215* to 219, 221* to 225, 228*, 230, 232*, 237*, 238*, 241*, 242*, 310*, B-311, SS-1*, SS-2*, T-18, T-29*, T-30*, T-40*, WO-4*, WO-11, WO-17, WO-18, WO-22, WO-33*, WO-34*	B-54, 67*, 71, 74, 75, 77, 85, 87, 90, 91*, 96, 199*, 202, 204*, 208*, 215* to 219, 221* to 226*, 228*, 230, 232*, 236, 237*, 239, 307 to B-319, T-18, T-29*, T-30*, T-41*, T-46*, T-47*, WO-17, WO-18
General Resources	B-225, 226*, 228*, 236, 240, 252*, 307*, 308*, 312*, 313, 315*, B-316, SS-3, T-41*, WO-35, WS-2*, WS-3*	B-234*, 312*, 313, 315*, B-316, SS-3, SS-5*, F-3, F-4, F-44, WO-4*, WO-10*, WO-11	B-225, 228*, 229*, 252*, 307*, 308*, 312*, 313, 315*, B-316*, SS-2*, T-40*, WO-4*, WO-10*, WO-11, WO-17 to 19	B-23, 24*, 48, 207*, 209, 210, 225, 226*, 228*, 229*, 234*, 236, 240, B-252*, T-41*, TM-1, WO-17 to 19

## HOW

WHAT	Self-Instruction	Lecture-Discussion	Small Group	Counseling
1. Roles	B-254*, 259, 260*, 262*, 263*, 269*, 275*, B-277*, T-4*, T-12, T-15*	F-26, F-28, F-46, F-67, F-68, F-85, F-106, F-108	B-254*, 259, 260*, 262*, 263*, 269*, 275*, B-277*, SI-8, SI-9*, T-4*, T-12, T-15*, WO-7*, WO-13	B-239, 269*, 275*, B-277*, T-4*, T-12, T-15*, TM-3, WO-13
2. Sexuality	B-281 to 283*, 285* to 289*, 292* to 294*, 297 302*, 304*, B-318*, T-13*, T-39*, T-43*	B-281*, 282*, 285* to 289*, 292*, B-293*, F-26, F-29, F-31, F-33, F-49*, F-50, F-62*, F-64*, F-65*, F-68, F-84*, F-98, F-101*, F-106	B-281* to 283*, 285* to 289*, 292* to 294*, 297 302*, 304*, B-318*, SS-17*, SI-8, T-13*, T-39*, T-43*	B-281* to 283*, 285* to 289*, 292* to 294*, 297, 302*, B-304*, T-13*, T-43*
3. Communication	B-54, 233*, B-235	F-58, F-59, F-81	B-54, B-233*, SI-1*, SI-6*, SI-7*, SI-8, SI-9*	B-54, 233*, B-235
4. Conflict Resolution	B-68, B-72*, T-13*	F-32, F-34, F-57, F-59, F-60*, F-81, F-85, F-95 F-100, F-105*, WO-10*	B-68, B-72*, SI-8, SI-9*, T-13*, WO-10*	B-29, 68, 72*, 98, B-99, T-13*
5. Moral Values	B-194, 197, 220*, 228*, 248*, 250*, 289*, 297, B-318*, T-4*, T-13*, T-18, T-19*	B-297, SS-28*, SS-29*, F-2, F-5*, F-6, F-18, F-27, F-33, F-37*, F-50, F-57, F-58, F-64*, F-65*, F-67, F-79, F-83 F-84*, F-85, F-87, F-95 F-98, F-101*, F-105*, F-108	B-194, 197, 220*, 248*, 250*, 289*, B-318*, SS-17*, SI-1*, SI-6*, SI-7*, SI-8, SI-9*, T-4*, T-13*, T-18, T-19*	B-194, 197, 220*, 228* 248*, 250*, 289*, B-297, T-4*, T-13*, T-18, T-19*
6. Discipline	B-105	F-41*, F-57, F-59, F-60*, F-100*	SI-8, SI-9*	B-105
7. Personal Development	B-199*, 203, 212 to 214 217* to 219, 221* to 224*, 226*, 228*, 232*, 238*, B-242*, T-4*, T-14*, T-18, T-19*, T-32	F-2, F-5*, F-6, F-16, F-18, F-22, F-23, F-24, F-25, F-27, F-28, F-29, F-30, F-35, F-36, F-37*, F-38, F-41*, F-43, F-44 F-46, F-57, F-58, F-59, F-60*, F-61, F-64*, F-65*, F-68, F-79, F-81 F-83, F-84*, F-85, F-87 F-95, F-98, F-100*, F-103, F-105*, F-106, F-108	B-199*, 203, 212 to 214 217* to 219, 221* to 224*, 232*, 238*, B-242* SI-1*, SI-6*, SI-7*, SI-8, SI-9*, T-4*, T-14*, T-18, T-19*, T-32, T-40*	B-124 to 127, 199*, 203, 212 to 214, 217* to 219, 221* to 224*, 226*, 228*, 232*, B-236, T-4*, T-14*, T-18, T-19*, T-32, T-40*, TM-4
General Resources	B-5, 106, 120 to 122, 190, 226*, 228*, 243*, 244*, 246 to B-252*, SS-3, T-8, T-12, T-15*, T-18, WS-2*, WS-3*	SS-3, SS-5*, SS-28*, SS-29*, F-6, F-15, F-16, F-23, F-24, F-25, F-28, F-44, T-12, WO-10*	B-5, 106, 229*, 243*, 244*, 247* to B-252*, T-8, T-12, T-15*, T-18, T-40*, WO-10*, WO-27*, WO-28*	B-5, 23, 24*, 29, 49, 106, 120, 121, 124 to 127, 190, 207*, 209 to 213, 226*, 228*, 229*, 236, 243* to B-252*, T-8, T-12, T-15*, T-18, T-40*, T-48*, T-49*, TM-1, TM-3, TM-4

## HOW

WHAT	Self-Instruction	Lecture-Discussion	Small Group	Counseling
1. Roles	B-165*, 167*, 178*, 179*, 186*, 254*, 258* to 263*, 267*, 269*, 275*, 277*, B-278*, T-2*, T-12, T-22*, T-24*, T-42*	F-12*, F-61, F-67, F-76 F-90, F-104*	B-165*, 167*, 178*, 179*, 186*, 254*, 258* to 263*, 267*, 269*, 275*, 277*, B-278*, SS-15*, SS-18*, SI-8, T-2*, T-12, T-22*, T-24*, T-42*	B-108, 165*, 167*, 178*, 179*, 186*, 239, 267*, 269*, 275*, 277*, B-278*, T-2*, T-12, T-22*, T-24*, T-42*, TM-3, TM-5
2. Sexuality	B-280, 286* to 288*, 290, 291*, 294* to 296*, 299, 303*, B-306*, T-2* T-22*, T-28*, T-37*, T-39*, T-43*, T-45*	B-286* to 288*, B-294*, WO-30*	B-280, 286* to 288*, 290, 291*, 294* to 296* 299, B-303*, SI-8, T-2* T-22*, T-28*, T-37*, T-39*, WO-30*	B-280, 286* to 288*, 290, 291*, 294* to 296*, 299, 303*, B-306* T-2*, T-22*, T-28*, T-37*, T-39*, T-43*, T-45*
3. Communication	B-51, 52*, 52b, 53, 55, 56, 59*, 60*, 160*, 166*, 175*, 184*, B-235 T-2*, T-12, T-25, T-42* WO-14, WO-15, WO-16, WO-20, WO-21, WO-35	F-12*, F-86*, WO-29*, WO-31*	B-51 to 53, 55, 56, 59* 60*, 175*, B-184*, SS-12*, SI-7*, SI-8, T-2*, T-12, T-25, T-42* WO-2*, WO-14, WO-20, WO-21, WO-24, WO-29*, WO-31*, WO-35	B-33, 41, 42, 44, 51 to 53, 55 to 57, 59*, 60*, 175*, B-235, T-2*, T-12, T-25, T-42*, T-47*, WO-2*, WO-14, WO-20, WO-21
4. Conflict Resolution	B-55, 61*, 62, 64*, 66, 76, B-78, T-1*, T-2*, T-24*, T-28*, T-37*, WO-35	F-12*, F-20, F-80*, F-86*, WO-10*, WO-29*, WO-32*	B-55, 61*, 64*, B-76, SI-8, T-1*, T-2*, T-24* T-28*, T-37*, WO-10*, WO-24, WO-29*, WO-32*, WO-35	B-19, 25, 32, 36, 37, 41, 42, 55, 57, 61*, 62, 64*, 66, 76, 78, B-170*, SI-3, T-1*, T-2*, T-24*, T-28*, T-37*, T-46*, WO-2*
5. Moral Values	B-171*, T-20*, T-24*, WO-35	B-171*, F-53, F-67	B-171*, SI-7*, SI-8, T-20*, T-24*, WO-35	B-171*, T-20*, T-24*
6. Discipline	WO-35		SI-8, WO-35	B-25
7. Personal Development	B-51, 177*, 182*, 183*, 185*, 187*, 188*, 215*, B-231*, T-12, WO-14, WO-15, WO-16	F-12*, F-20, F-53, F-61 F-86*, WO-10*, WO-31*, WO-32*	B-51, 177*, 182*, 183*, 185*, 187*, 188*, 215*, B-231*, SS-1*, SS-18*, SS-19*, SI-7*, SI-8, T-12, WO-10*, WO-31*, WO-32*	B-25, 51, 203, 215*, 217*, 231*, B-236, SI-3, T-12, T-27, WO-14, WO-15, WO-16
General Resources	B-18, 22, 158* to 161, 163* to 169*, 173 to 175*, 177*, 181* to 183*, 185*, 187*, 188*, 266, 274, 299, 326*, 359*, B-363*, SS-3, T-11*, T-16*, T-26, T-31*, T-36*, T-42*, WO-1*, WO-35, WS-1*, WS-2*, WS-3*	B-234*, SS-3, F-12*, T-16*, WO-2*	B-50*, 158*, 159*, 161, 163* to 165*, 167* to 169*, 172 to 177*, 181* to 183*, 185*, 187*, 188*, 229*, 234, 299, 326*, 359*, B-363*, SS-1*, SS-6*, SS-7*, SS-9*, T-11*, T-16*, T-31*, T-36*, T-42*, WO-2*, WO-24, WO-25*, WO-26*	B-18, 19, 22 to 25, 32, 33, 37, 41, 42, 44, 47*, 50*, 108, 158*, 159*, 161, 163* to 165*, 167* to 170*, 173 to 176, 180*, 181*, 207*, 209, 210, 218, 221*, 229*, 234, 236, 266, 274, 299, B-363*, T-11*, T-16*, T-26, T-27, T-31*, T-36*, T-42*, T-46* to 49*, TM-1, TM-2, TM-5



WHAT	Self-Instruction	Lecture-Discussion	Small Group	Counseling
1. Roles	B-102,103,110,112,116,117,119,128,129,137,139,147*,152*,153*,200*,253,255* to 257,261*,264*,265,268,269*,273,275* to 277*,B-279*,T-6*,T-7,T-10*,T-21*,T-23b*,T-38*	B-273,275*,276*,B-279*,F-1F-56,F-61,F-70*,F-73,F-76,F-77,F-78,F-82*,F-85,F-88F-90,F-91*,F-92,F-93*,WO-2*	B-102,103,110,112,116,117,119,128,129,137,139,147*,152*,153*,200*,253,255* to 257,261*,264*,268,269*,273275* to 277*,279*,B-379,SS-15*,SS-27,SI-4,SI-5,T-6*,T-7,T-10*,T-21*,T-23b*,T-38*,WO-2*,WO-7*	B-102,103,108,110,112,116,117,119,128,129,137,139,147*,152*,153*,239,264*,268,269*,273,275* to 277*,B-279*,T-6*,T-7,T-10*,T-21*,T-23b*,T-38*,TM-3
2. Sexuality	B-100,156,267,284*,287* to 289*,293*,294*,301*,B-305	B-284*,287* to 289*,293*,294*,F-31,F-101*	B-100,156,284*,287* to 289*,293*,294*,301*,B-305,SS-14*	B-100,156,284*,287* to 289*,293*,294*,301*,B-305
3. Communication	B-58,235,B-356,T-6*,T-7,T-23*,T-35*	B-356,F-7,F-17*,F-19,F-42,F-47,F-49*,F-51,F-52,F-70*,F-73,F-75*,F-77,F-78,F-94*,WO-23,WO-31*	B-356,B-378*,SI-1*,SI-2,T-6*,T-7,T-23*,WO-22,WO-23WO-31*	B-39,44,58,B-235,T-6*,T-7,T-23*,T-35*
4. Conflict Resolution	B-9,64*,69,72*,73*,78 to 82*,92,93,107,123*,125,126,342*,345*,352*,356,B-357*,T-6*,T-7,T-13*,T-14*,T-17*,T-21*	B-356,F-14,F-15,F-19,F-20,F-32,F-34,F-35,F-40,F-42,F-51,F-52,F-59,F-60*,F-69,F-75*,F-81,F-82*,F-86*,F-89,F-97,F-100*,F-105*,F-107,WO-2*,WO-10*,WO-23,WO-32*	B-64*,69,72*,73*,79* to 82*,92,93,123*,125,126,342*,345*,352*,B-357*,SS-20*,T-6*,T-7,T-13*,T-14*,T-17*,T-21*,WO-2*,WO-10*,WO-22,WO-23,WO-32*	B-9,10,20,21,26,29 to 31,38,64*,69,72*,73*,78 to 82*,92,93,98,99,107,123*,125,126,342*,B-357*,T-6*,T-7,T-13*,T-14*,T-17*,T-21*
5. Moral Values	B-8*,113*,131*,136*,143,189,191* to 193,195* to 198,227*,253,293*,322*,329*,332*,365*,367 to B-375*,T-3*,T-6*,T-7,T-10*,T-13*,T-14*,T-21*,T-33,T-34*,T-35*	SS-28*,SS-29*,F-13,F-14,F-15,F-17*,F-18,F-37*,F-47F-50,F-54*,F-55,F-56,F-63,F-70*,F-72,F-73,F-75*,F-77F-79,F-85,F-88,F-91*,F-92,F-93*,F-94*,F-96*,F-99*,F-101*,F-105*,T-33	B-8*,113*,131*,143,189,191*,195* to 198,227*,253,293*,322*,324*,329*,332*,341*,347*,353*,355*,365*,369* to 372*,376*,380* to B-384*,SS-16*,SS-22*,SS-24*,SS-25*,SS-26,SS-27,SI-1*,SI-6*,SI-7*,T-3*,T-6*,T-7,T-10*,T-13*,T-14*,T-21*,T-33,T-34*,T-35*,WO-12*	B-8*,136*,143,189,191* to 193,195* to 198,B-293*,T-3*,T-6*,T-7,T-10*,T-13*,T-14*,T-21*,T-33,T-34*,T-35*
6. Discipline	B-101,105,111,112,114*,118,130,135*,140,151,157,268,319*,B-330,T-3*,T-6*,T-7,T-14*,T-23b*	F-14,F-15,F-17*,F-39*,F-41*,F-49*,F-59,F-60*,F-82*,F-89,F-97,F-100*,WO-23	B-105,111,112,114*,118,130,135*,140,151,268,319*,330,B-376*,SS-13*,SI-7*,T-3*,T-6*,T-7,T-14*,T-23b*,WO-23	B-101,105,111,112,114*,118,135*,140,151,157,B-268,T-3*,T-6*,T-7,T-14*,T-23b*
7. Personal Development	B-7,73*,92,97,102,104*,105,109*,115*,122,127,130,132,133*,141,142*,149,154,206*,215*,227*,344,B-366,T-13*,T-14*,T-17*	F-7,F-8 to 11,F-16,F-17*,F-18,F-30,F-35,F-36,F-37*,F-38,F-40,F-42,F-43,F-47,F-51,F-56,F-59,F-60*,F-61,F-63,F-69,F-70*,F-72,F-73,F-75*,F-78,F-79,F-81,F-85,F-86*,F-88,F-89,F-91*,F-92,F-93*,F-94*,F-97,F-100*,F-105*,F-107,T-17*,WO-10*,WO-23,WO-31*,WO-32*	B-7,73*,92,102,104*,105,109*,115*,122,127,130,132,134*,141,142*,149,154,206*,215*,338*,344,366,377*,380*,382*,B-383*,SS-16*,SS-21*,SS-23*,SI-1*,SI-4,SI-5,SI-6*,SI-7*,T-17*,WO-10*,WO-12*,WO-22,WO-23,WO-31*,WO-32*	B-7,73*,92,97,102,105,109*,115*,121,122,127,132,141,142*,149,154,203,206*,215*,217*,B-236,T-3*,T-17*
General Resources	B-1 to 18,27,34,35,40,95*,120,133,138,144* to 146,148*,150,155*,162*,205,206*,209,253,265,266,273,274,279*,319* to 321,323*,325*,327*,328*,331,334* to 337*,339*,340*,343*,345*,346*,348* to 352*,356,359* to 362,364,367 to 369*,371*,373* to 375*,B-385,SS-3,T-3*,T-5*,T-6*,T-7,T-9*,T-11*,T-16*,T-37*,T-38*,T-42*,T-44*,WO-1,WS-1*,WS-2*,WS-3*	B-206*,325*,334*,335*,B-337*,SS-3,SS-5*,SS-10*,SS-11*,SS-28*,SS-29*,F-1,F-13,F-14,F-15,F-16,F-21 to 26,F-85,F-88,F-96*,T-5*,T-7,T-9*,T-11*,T-16*,T-44*,WO-3*,WO-4*,WO-10*,WO-31*,WO-32*	B-12* to 17*,95,133,144* to 146,148*,150,155*,162*,176,205,206*,229*,253,273,279*,319*,320*,323*,325*,327*,328*,333*,334*,338*,343*,345*,346*,348* to 352*,356,358*,360* to 362,367* to 371*,377 to B-379,SS-4*,SS-8*,SS-9*,SS-23*,SS-24*,SS-25*,SS-26,T-3*,T-5*,T-6*,T-7,T-9*,T-11*,T-37*,T-38*,T-42*,WO-3*,WO-4*,WO-8,WO-9*,WO-10*,WO-12*,WO-31*,WO-32*	B-18,20,21,23,24*,26,28 to 31,34,35,38 to 40,43 to 46,48,95*,120,121,133,144*,145*,148*,150,162*,176,205 to 207*,209,210,216*,218,221*,229*,236,266,273,274,339*,340*,360* to 362,364,373* to 375*,B-385,T-3*,T-5*,T-6*,T-7,T-9*,T-11*,T-16*,T-37*,T-38*,T-42*,TM-1

# ADDRESSES OF PUBLISHERS AND PRODUCERS

NOTE: This is a *supplementary* list which includes only organizations whose addresses do *not* appear in one of the following places: (1) with a resource listed on pages 25-61; (2) in BOOKS IN PRINT available at most libraries.

## PUBLISHERS

Aldersgate Publications Association  
P.O. Box 527, Kansas City, MO 64141

Baptist Sunday School Board, 127  
Ninth Ave. N., Nashville, TN 37234

Canon Press, 1014 Washington Bldg.,  
Washington, DC 20005

Christian Family Movement, 1655 W.  
Jackson Blvd., Chicago, IL 60612

Christian Life Commission, SBC,  
460 James Robertson Parkway,  
Nashville, TN 37219

CLC Press (Covenant Life Curriculum)  
341 Ponce de Leon Ave. NE., Atlanta,  
GA 30308

Convention Press, 127 Ninth Ave. N.,  
Nashville, TN 37234

Creative Resources, Word, Inc.,  
Box 1790, Waco, TX 76703

Family Concern Inc., 1415 Hill Ave.,  
Wheaton, IL 60187

Friends Center on Family Living  
2100 University, Wichita, KS 67213

Friends General Conference, 1520  
Race St., Philadelphia, PA 19102

Geneva Press, Curriculum  
Order Dept., 1132 Witherspoon  
Bldg., Philadelphia, PA 19107

Griggs Educational Service, 1731  
Barcelona St., Livermore, CA 94550

Holistic Press, 222 Westbourne,  
LaJolla, CA 92037

Methodist Publishing House, 201 8th  
Ave. So., Nashville, TN 37202

Louis Neibauer Co. Inc., Old York

Road and Township Line, Jenkintown,  
PA 19046

New Glide Publications, 330 Ellis St.  
San Francisco, CA 94102

Oceana Publications, Inc., Dobbs  
Ferry, NY 10522

Scripture Press, 1825 College Ave.,  
Wheaton, IL 60187

Success with Youth, Inc., P.O. Box  
27028 Tempe, AZ 85282

Sunday School Plus, 8121 Hamilton  
Ave., Cincinnati, OH 45231

Vienna Typesetting, 310 Dominion Rd.  
NE., Vienna, VA 22180

Union College Character Research  
Project, 207 State St., Schenectady,  
NY 12305

United Methodist Board of Disciple-  
ship, P.O. Box 840, Nashville, TN 37202.

## AUDIOVISUAL PRODUCERS/DISTRIBUTORS

ACI Films, 35 W. 45th St., New York,  
NY 10036

AIMS Instructional Media Services,  
Inc., P.O. Box 1010, Hollywood, CA  
90028

APGA Film Department, 1607 New Hamp-  
shire Ave. NW., Washington, DC 20009

American Guidance Service, Inc., Pub-  
lishers Bldg., Circle Pine, MN 55014

Ken Anderson Films, P.O. Box 618,  
Winona Lake, IN 46590

Augsburg Films, 3224 Beverly Blvd.,  
Los Angeles, CA 90057

Bosustow Productions, 1649 11th St.,  
Santa Monica, CA 90404

Brigham Young University, Motion  
Picture Productions, Provo, UT 84601

Carousel Films Inc., 1501 Broadway,  
New York, NY 10036

Centron Educational Films, P.O. Box  
687, Lawrence, KS 66044

Christian Leadership Training, 21300  
Mack Ave., Grosse Pointe Woods, MI  
48236

Christian Marriage Enrichment,  
8000 E. Girard, Suite 602, Denver,  
CO 80231

Churchill Films, 662 N. Robertson  
Blvd., Los Angeles, CA 90069

Concordia Films, 3558 S. Jefferson  
Ave., St. Louis, MO 63118

Creative Resources, Word, Inc.,  
Box 1790, Waco, TX 76703

Educational Perspective Association  
P.O. Box 213, De Kalb, IL 60115

Family Concern, Inc., 1415 Hill Ave.,  
Wheaton, IL 60187

Family Films, 14622 Lanark St.,  
Panorama City, CA 91402

Films Inc., 1144 Wilmette, Wilmette,  
IL 60091

For Life, Inc., 1917 Xerxes Ave. N.,  
Minneapolis, MN 55411

Franciscan Communication Center  
To purchase films write to:  
1229 S. Santee St., Los Angeles,  
CA 90015.

To rent films write to:  
Association Films, 7838 San Fernando  
Rd., Sun Valley, CA 91353

Gospel Films, Inc., Box 455,  
Muskegon, MI 49443

Guidance Associates, 757 Third Ave.,  
New York, NY 10017

Gary L. Herne Sales, 910 Hinton Rd.,  
Ferndale, MI 48220

Human Development Institute, 166  
E. Superior St., Chicago, IL 60611

Learning Corporation of America,  
1350 Ave. of the Americas, New York,  
NY 10019

The Little Red Film House, 119 Kilkea  
Dr., Los Angeles, CA 90048

Mc-Graw-Hill Contemporary Films, 1221  
Ave. of the Americas, New York, NY  
10019

Manitou Programs, Inc., 4900 IDS  
Center, Minneapolis, MN 55402

J. Gary Mitchell Film Co. Inc., 2000  
Bridgeway, Sausalito, CA 94965

New Day Films, P.O. Box 315, Franklin  
Lakes, NJ 07417

One Way Library, 1507 E. McFadden,  
Santa Ana, CA 92705

Oxford Films, 1136 N. Las Palmas Ave.,  
Los Angeles, CA 90038

Parents Magazine Films, Inc., 52 Van-  
derbilt Ave., New York, NY 10017

J.C. Penney Co., Education Relations  
Dept., 1301 Ave. of the Americas, New  
York, NY 10019

Perennial Education, Inc., 1825 Willow  
Rd., P.O. Box 236, Northfield, IL 60093

Phoenix Films, 470 Kark Ave. S., New  
York, NY 10016

Polymorph Films, 331 Newberry St.,  
Boston, MA 02115

Pyramid Films, Box 1048, Santa  
Monica, CA 90406

RMI Media Productions, Inc., 701  
W. Port Rd., Kansas City, MO 64111

Serendipity House, Box 7661,  
Colorado Springs, CO 80933

The Stanfield House, P.O. Box 3208,  
Santa Monica, CA 90403

Sunburst Communications, 39 Washington  
Ave., Room 30, Pleasantville, NY 10570

Time-Life Films Inc., 1271 Ave. of  
the Americas, New York, NY 10019

Travarca for the Reformed Church of  
America, Box 247, Grandville, MI 49418

The Ugame Co., 1440 S. State College  
Blvd., Bldg. 2D, Anaheim, CA 92806

Variation Films, 519 Hamilton Ave.,  
Palo Alto, CA 94301

Wombat Productions, Inc., 77 Tarrytown  
Rd., White Plains, NY 10607

Xerox Films, Xerox Education Center,  
1250 Fairwood Ave., Columbus, OH 43216



# Section VI

## APPENDICES

The appended materials have been set in a manner designed to simplify their duplication for use in program development. By any of several standard procedures the pages in this section may be detached and converted into duplicated copies or overhead transparencies. Surveys of a local congregation, training of committee personnel, and the other related activities can thus be more easily accomplished. (To maintain the binding of the book, cut along the dotted line of each page so printed.)

The visuals are especially prepared for conversion to overhead projector transparencies. Those related to the *what-who-how* model can be used as a basic transparency with overlays that allow one to add one dimension at a time.

### SPECIAL COPYRIGHT INFORMATION

Permission is hereby extended for the reproduction of the appended materials, all of which are copyrighted, for use in surveying local church or community family needs and training church personnel in the use of the model and strategies in this book. Any reproduction of these materials for resale or other uses is prohibited without prior written consent of the authors.

## Appendix A

### HOW COMPREHENSIVE IS YOUR CHURCH FAMILY LIFE PROGRAM? (EVALUATION FORM)

Reproduce the form on page 70 so each person in your planning group can have a set of four forms. Label each set (after the word "WHO") with these four target populations: Individuals, Children and Youth, Husband/Wife, Family.

Use these forms to list current and/or possible church activities, materials, and program content of relevance to family living. If you use different colors of pen or pencil to distinguish current from possible future efforts, the overall comprehensiveness of your current program will appear at a glance.

WHO

HOW

WHAT	Self- instruction	Lecture- Discussion	Small Group	Counseling
1. Roles				
2. Sexuality				
3. Communica- tion				
4. Conflict Resolution				
5. Moral Values				
6. Discipline				
7. Personal Development				

## Appendix B

# SURVEY QUESTIONNAIRES/FORM LETTER

Three forms of a Family Life Questionnaire are included in this section. The adult form should be given to all persons who are out of high school and are married or living in a family unit as a parent. The singles' form is for use with those out of high school who are following a singles' life-style. The youth form is intended for junior high and high school students. It is doubtful that reliable information would be obtained from elementary-age children (grades 1-6) with a paper-and-pencil survey. Permission is granted by the authors for reproduction of the questionnaires for use in a local church. Reproduction on any larger scale than this requires specific permission from the authors. The questionnaires are found on pages 75-86.

### ADMINISTRATION

The questionnaires may be mailed into homes of church attenders, filled out at one of the regular meetings of the congregation, or at some other time and place when family living is in focus.

1. Production of Questionnaires  
Questionnaires may be reproduced from the copies in the manual. They may be removed from the manual by cutting along the dotted line and then reproduced by any of several methods (ditto, mimeograph, offset, etc.).
2. Cautions
  - a. In whatever way a questionnaire is administered, *all who fill one out should be assured* that no attempt will be made to identify responses of specific individuals.
  - b. A higher percentage of returns on those mailed into homes can be expected when
    - (1) a return envelope is included, and
    - (2) a letter of request from the pastor or other church leader is enclosed (a sample of such a letter is included on page 74).
3. Materials needed
  - a. Large group administration--  
Questionnaires of proper form  
Pencils or pens.
  - b. Mail survey--  
Cover letter  
Questionnaires (enough of each form for each family)  
Return envelopes.



## SCORING

The questionnaires on pages 75-86 will help you discover your areas of greatest need. They are structured to coincide with the *what* or content aspect of the family life programming model. Thus, there are seven categories of statements in the questionnaire: Roles, Sexuality, Communication, Conflict Resolution, Moral Values, Discipline, and Personal Development.

For convenience all three questionnaires contain seven items for each of the seven *what* categories for a total of forty-nine items.

Several open-ended questions are also included along with some requests for general information to be used in determining the potential target population.

### Scoring Procedure

Suggested procedure for scoring and summarizing the questionnaire data:

To get a general indication of the needs of your congregation as a basis for planning your family life program, simply tally the responses within each group on an extra copy of the questionnaire.

If you need more precise scoring information, the following steps will prove valuable. Enlist the aid of someone who enjoys scoring and statistical measurements to work out the details of scoring procedures and the interpretation of results for planning. Steps 3 through 7 are illustrated on page 73.

1. Divide filled-out questionnaires into age groups.
2. Within each age group, separate male and female questionnaires.
3. Tally all responses within each group on an extra copy of questionnaire.
4. Total tallies for each possible answer (0-5) for each category of seven items for each subgroup.
5. Compute average score per item \* over items 1-49 in each group by:
  - a. adding total scores for each item.
  - b. dividing this total by the number of people answering 1-5 on that item.
  - c. totaling averages of each group of 7 and dividing by 7 to get group average for each category.
6. Fill in summary sheets with frequencies of answers and averages computed in 5c above (see sample on page 73).
7. Rank order the categories. Rank order the 5s.

The category averages based on the entire church congregation are major sources of data for determining program priorities. The higher the average, the higher the program or content priority.

The reader should be aware that statistically there is a tendency for the group-averaging process to cover up or mask scores or individual responses that occur in the extreme. Assume for a moment that you had ten people completing a particular item. Let's say that eight out of the ten people marked responses in the 1, 2, and 3 range. The other two, however, placed their responses both at 5. The overall average for the group of ten might be low, say 2.5, but in terms of need and possible programming implications, there are two people who are very concerned and whose needs should be met.

Thus, although there may *not* be a significant group need for a particular content, it may still be important to provide some material or referral possibilities to the *minority who do have an intense need*.

In this respect some may want to use the rank order of total tallies in the 5 category as a way of identifying programming needs that require a quick or short range response. The overall average on a given item is a better guide for long range planning and programming.

\* In *Step 5*, do not count the "does not apply" (0) column. In *Step 5a*, give each tally mark the value of the numeral it is beside. For example, one tally mark beside the numeral 2 counts as 2, two tally marks beside the numeral 2 counts as 4, one tally mark beside the numeral 3 counts as 3, etc.

# Example of Scoring Procedure

A. Use an extra copy of questionnaire to complete steps 3-5 outlined on page 72.

## CATEGORY/ITEM

## LEVEL OF NEED

I-R		Does not apply 0"	Least 1'	Moderate 2'	3	Highest 4	5	Step #5	
								5a	5b
1.	More satisfactory balance of who does what jobs around the house	0"	1'	2'	3	4	5	3	÷ 2=1.5
2.	More of a balance between husband and wife in making decisions	0	1'	2"	3'	4	5	8	÷ 4=2.0
3.	Clearer discussion of how family finances are handled	0"	1'	2	3	4'	5	5	÷ 2=2.5
4.	Better understanding of the biblical model of marriage	0	1	2'	3	4"	5'	15	÷ 4=3.75
5.	Agreement on appropriate husband-wife roles	0	1	2'	3'	4"	5	13	÷ 4=3.25
6.	Clearer agreement between husband and wife on what their individual responsibility should be to the raising of children	0	1	2	3"	4'	5	13	÷ 4=3.25
7.	Identifying who should help set spiritual priorities for the family	0	1	2'	3	4'	5"	16	÷ 4=4.0
Step #4		4	3	6	5	7	3	Sum	= 20.25

Step 5c  $20.25 \div 7 = 2.89$

B. Make a summary sheet like the one below to complete steps 6 and 7 outlined on page 72.

## SUMMARY SHEET

Group		Content Areas		Frequencies						Average	
Age				0	1	2	3	4	5		
36-40											
1.	Men	Roles		3	6	8	4	0	0	1.97	
		Sexuality		3	5	4	5	3	1	2.53	
		Communication		1	4	7	6	2	1	1.98	
		Conflict Resolution		4	5	6	2	4	0	2.28	
		Moral Values		0	3	11	4	3	0	2.30	
		Discipline		2	2	8	16	2	1	2.67	
		Personal Development		2	1	5	9	3	1	2.72	
2.	Women	Roles	Step #6	4	3	6	5	7	3	Step #7 ( 6 )	2.89
		Sexuality		6	8	1	9	2	3	( 6 )	2.63
		Communication		0	0	0	10	13	5	(3.5)	3.82
		Conflict Resolution		3	7	3	9	3	3	( 6 )	2.51
		Moral Values		0	0	2	10	5	11	( 1 )	3.93
		Discipline		2	1	0	9	8	8	( 2 )	3.71
		Personal Development		0	0	3	4	16	5	(3.5)	3.64
3.	Total	Roles		7	9	14	9	7	3	2.43	
		Sexuality		9	13	5	14	5	4	2.58	
		Communication		1	4	7	16	15	6	2.90	
		Conflict Resolution		7	12	9	11	7	3	2.39	
		Moral Values		0	3	13	14	8	11	3.11	
		Discipline		4	3	8	25	10	9	3.19	
		Personal Development		2	1	8	13	19	6	3.18	

In some large congregations it may be desirable to arrange for machine or computer processing of the results of such a survey. If necessary, the authors of this manual may be consulted to determine how this might be done.

SAMPLE FORM LETTER

Dear

As you may have heard our (congregation) (church) is attempting to identify family needs among attenders. This is a preliminary step to strengthening our church program in family life. The group charged with this responsibility will be greatly assisted if you and each member of your family, age 12 or above, will fill out one of the enclosed questionnaires. A return envelope for use in returning the questionnaires is provided.

Please be assured that these responses are confidential--that is, we suggest that you do not compare answers with other family members, and no family member should sign his/her questionnaire. The committee is not interested in identifying any responders. However, we are asking all church families to help identify areas of need among families in our church and community.

Sincerely,



## FAMILY LIFE QUESTIONNAIRE

### Adult Form

This questionnaire is designed to help our church do a better job of meeting the needs of families who attend our church or live in the community.

Would you please respond to the following statements about family situations. You are not to sign the questionnaire, so all of your answers will remain anonymous. To be most helpful, would you answer in terms of whether each statement applies to you and/or families in our congregation or community.

To the right of each statement below is a series of numbers. Circle the 0 if you feel the statement does not apply to families. Circle a 1 if that statement represents a low level of need in families. Circle a 5 if that statement represents a high level of need. The numbers 2,3, and 4 would be circled to represent your feelings about family needs that are somewhere between the low and high.

Circle only one number for each statement and do not place any marks between the numbers. Use only the number 0 through 5 to record your response.

At the end of the questionnaire you are given a chance to respond to some general questions and to provide some descriptive information. Please complete these portions of the questionnaire also.

Again, remember that your answers will remain anonymous and the results will only be combined with many other families to determine the areas of highest priority for church planning.

<u>CATEGORY/ITEM</u>		<u>LEVEL OF NEED</u>				
<u>I-R</u>		Does not apply	Least	Moderate	Highest	
1.	More satisfactory balance of who does what jobs around the house	0	1	2	3	4 5
2.	More of a balance between husband and wife in making decisions	0	1	2	3	4 5
3.	Clearer discussion of how family finances are handled	0	1	2	3	4 5
4.	Better understanding of the biblical model of marriage	0	1	2	3	4 5
5.	Agreement on appropriate husband-wife roles	0	1	2	3	4 5
6.	Clearer agreement between husband and wife on what their individual responsibility should be in the raising of children	0	1	2	3	4 5
7.	Identifying who should help set spiritual priorities for the family	<u>0</u>	<u>1</u>	<u>2</u>	<u>3</u>	<u>4</u> <u>5</u>
						<u>        </u> ÷ 7 = <u>        </u>

<u>CATEGORY/ITEM</u>	Does not apply	<u>LEVEL OF NEED</u>				
		Least	Moderate	Highest		
<u>II-S</u>						
8. Clearer understanding of sex	0	1	2	3	4	5
9. How to enrich the sexual relationship in marriage	0	1	2	3	4	5
10. More satisfactory sexual relationship with spouse	0	1	2	3	4	5
11. Better understanding of biblical view of sex	0	1	2	3	4	5
12. More discussion of topics such as birth control, homosexuality, and abortion.	0	1	2	3	4	5
13. Better understanding of the relation between love and sex.	0	1	2	3	4	5
14. More information on dating and pre-marital relations	<u>0</u>	<u>1</u>	<u>2</u>	<u>3</u>	<u>4</u>	<u>5</u>
						<u>      </u> ÷ 7 = <u>      </u>

III-CM

15. Ability to disclose deep, personal feelings to another.	0	1	2	3	4	5
16. Improved communications among family members.	0	1	2	3	4	5
17. Better communication between spouses	0	1	2	3	4	5
18. Improved communication with children	0	1	2	3	4	5
19. Skills in sensitive awareness to how others are feeling	0	1	2	3	4	5
20. Helping others open up and express themselves	0	1	2	3	4	5
21. Enriching communications with family members	<u>0</u>	<u>1</u>	<u>2</u>	<u>3</u>	<u>4</u>	<u>5</u>
						<u>      </u> ÷ 7 = <u>      </u>

IV-CR

22. How to handle anger	0	1	2	3	4	5
23. Better methods of satisfactory problem solving	0	1	2	3	4	5
24. "No lose" methods of settling disagreements	0	1	2	3	4	5
25. Discussion of the biblical view of divorce	0	1	2	3	4	5
26. Handling effects and results of previous marriage	0	1	2	3	4	5
27. Clearer understanding of who makes the decisions	0	1	2	3	4	5
28. Rationale for remaining in marriage after conflict arises	<u>0</u>	<u>1</u>	<u>2</u>	<u>3</u>	<u>4</u>	<u>5</u>
						<u>      </u> ÷ 7 = <u>      </u>

CATEGORY/ITEMLEVEL OF NEEDDoes not  
apply

<u>V-MV</u>		apply	Least	Moderate	Highest	
29.	Understanding of biblical morality	0	1	2	3	4 5
30.	Consistent practice or application of Christian standards	0	1	2	3	4 5
31.	Ability to communicate moral values to children	0	1	2	3	4 5
32.	A systematic approach to teaching values	0	1	2	3	4 5
33.	Understanding of the place of the family unit in today's society	0	1	2	3	4 5
34.	Clearer understanding of what the Bible says about sexual morality	0	1	2	3	4 5
35.	How to know what is right or wrong as a Christian	<u>0</u>	<u>1</u>	<u>2</u>	<u>3</u>	<u>4</u> <u>5</u>

\_\_\_\_\_ ÷ 7 = \_\_\_\_\_

VI-D

36. Better parent-child relationships	0	1	2	3	4	5
37. Skills in helping children make good decisions	0	1	2	3	4	5
38. Learning how to get the children to behave	0	1	2	3	4	5
39. Clarifications of what each parent should contribute to the discipline of the children	0	1	2	3	4	5
40. Understanding of the developmental patterns of children	0	1	2	3	4	5
41. Help with special problems of the single parent	0	1	2	3	4	5
42. Improving skills in balanced use of punishment and praise with the children	<u>0</u>	<u>1</u>	<u>2</u>	<u>3</u>	<u>4</u>	<u>5</u>

\_\_\_\_\_ ÷ 7 = \_\_\_\_\_

VII-PD

43. More opportunity to explore personal potential	0	1	2	3	4	5
44. Understanding our emotions	0	1	2	3	4	5
45. How to overcome depression, guilt, or anger	0	1	2	3	4	5
46. Identifying and developing spiritual gifts	0	1	2	3	4	5
47. Establishing personal goals and a sense of direction	0	1	2	3	4	5
48. Improving our Christian maturity	0	1	2	3	4	5
49. Changing my view of myself	<u>0</u>	<u>1</u>	<u>2</u>	<u>3</u>	<u>4</u>	<u>5</u>

\_\_\_\_\_ ÷ 7 = \_\_\_\_\_



50. What is the single greatest  
need of families today?

---

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51. What is your personal area of  
biggest concern?

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---

---

Please complete the following: (check correct items)

AGE: (18-25) \_\_\_\_ (26-30) \_\_\_\_ (31-35) \_\_\_\_ (36-40) \_\_\_\_ (41-50) \_\_\_\_ (51-64) \_\_\_\_

(65+) \_\_\_\_

SEX: Male \_\_\_\_ Female \_\_\_\_

MARITAL STATUS: Married \_\_\_\_ Single \_\_\_\_

Divorced \_\_\_\_ Widowed \_\_\_\_

Please feel free to make additional comments below or on the back of these pages.

THANK YOU FOR YOUR HELP!

# FAMILY LIFE QUESTIONNAIRE

## Single Adult Form (Includes Single Parents)

This questionnaire is designed to help our church determine the needs and points of view of the single members of our church family.

Would you please respond to the following statements about family life situations. You are not to sign the questionnaire, so all of your answers will remain anonymous. To be most helpful, would you answer in terms of whether each statement applies to you and/or singles in our congregation or community.

Depending on whether you are never married, divorced, or widowed, some of the following items will apply to your own situation and others will not. You decide which items apply and what areas are of concern to single persons as you look to the future.

To the right of each statement below is a series of numbers. Circle the 0 if you feel the statement does not apply to families. Circle a 1 if that statement represents a low level of need in families. Circle a 5 if that statement represents a high level of need. The numbers 2, 3 and 4 would be circled to represent your feelings about family needs that are somewhere between the low and high.

Circle only one number for each statement and do not place any marks between the numbers. Use only the number 0 through 5 to record your response.

At the end of the questionnaire you are given a chance to respond to some general questions and to provide some descriptive information. Please complete these portions of the questionnaire also.

Again, remember that your answers will remain anonymous and the results will only be combined with many other families to determine the areas of highest priority for church planning.

CATEGORY/ITEM		LEVEL OF NEED				
		Does not apply	Least	Moderate	Highest	
I-R						
1.	How a single parent can fulfill both mother and father roles for their children	0	1	2	3	4 5
2.	Understanding of a biblical view of singleness.	0	1	2	3	4 5
3.	Understanding of a biblical model of marriage.	0	1	2	3	4 5
4.	Understanding of how father and mother should determine child raising responsibilities, while living separately.	0	1	2	3	4 5
5.	Maintaining a feeling of "family" while living a singles style.	0	1	2	3	4 5
6.	Understanding of implications of concepts such as submission and authority.	0	1	2	3	4 5
7.	Understanding the roles God expects me to fulfill as opposed to society's expectations.	0	1	2	3	4 5

\_\_\_\_\_ ÷ 7 = \_\_\_\_\_

Least

Moderate

Highest

14. Help to develop the unique but appropriate aspects of maleness or femaleness.

$$\underline{\hspace{2cm}} \div 7 = \underline{\hspace{2cm}}$$

21. Learning to listen more effectively to other people.

$$\underline{\hspace{2cm}} \div 7 = \underline{\hspace{2cm}}$$



<u>CATEGORY/ITEM</u>		Does not apply	Least	<u>LEVEL OF NEED</u>			
				Moderate	Highest		
<u>IV-CR</u>							
22.	How to handle anger.	0	1	2	3	4	5
23.	Better ways to handle disagreements.	0	1	2	3	4	5
24.	Handling effects and results of a previous marriage.	0	1	2	3	4	5
25.	Discussion of divorce from a Biblical point of view.	0	1	2	3	4	5
26.	How to deal with interpersonal conflict when it occurs.	0	1	2	3	4	5
27.	How to assert one's rights without being aggressive or selfcentered.	0	1	2	3	4	5
28.	Knowing when to and when not to lovingly confront someone.	0	1	2	3	4	5
				_____ ÷ 7 = _____			
<u>V-MV</u>							
29.	Understanding what makes one thing of greater value than another.	0	1	2	3	4	5
30.	Consistent practice or application of biblical standards.	0	1	2	3	4	5
31.	Ability to communicate moral standards to children.	0	1	2	3	4	5
32.	Understanding and developing Christian ideas about sexual conduct.	0	1	2	3	4	5
33.	Dealing with guilt over singleness.	0	1	2	3	4	5
34.	Better understanding of how to systematically teach or share values with others.	0	1	2	3	4	5
35.	How to express singles values in a couple dominated world.	0	1	2	3	4	5
				_____ ÷ 7 = _____			
<u>VI-D</u>							
36.	Better parent-child relationships.	0	1	2	3	4	5
37.	Skills in helping children make good decisions.	0	1	2	3	4	5
38.	Learning how to get children to behave.	0	1	2	3	4	5
39.	Help to avoid using children of divorce to hurt the absent parent.	0	1	2	3	4	5
40.	Understanding the developmental patterns of children.	0	1	2	3	4	5
41.	Assistance in raising children in the absence of the other parent.	0	1	2	3	4	5
42.	Helps for meaningful worship and spiritual times with children.	0	1	2	3	4	5
				_____ ÷ 7 = _____			

CATEGORY/ITEM	Does not apply	Least	LEVEL OF NEED			
			Moderate		Highest	
VII-PD						
43. More opportunity to explore personal potential.	0	1	2	3	4	5
44. Dealing with fears about the marriage relationship.	0	1	2	3	4	5
45. Helps for dealing with loneliness and isolation.	0	1	2	3	4	5
46. Identifying and developing spiritual gifts.	0	1	2	3	4	5
47. Establishing personal goals and a sense of direction.	0	1	2	3	4	5
48. Helps for overcoming self defeating behaviors.	0	1	2	3	4	5
49. Changing my view of myself.	0	1	2	3	4	5

\_\_\_\_\_ ÷ 7 = \_\_\_\_\_

50. What is the greatest need of single persons today?
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
51. What is your personal area of biggest concern?
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

Please complete the following: (check correct items)

AGE: (18-25) \_\_\_\_\_ (26-30) \_\_\_\_\_ (31-35) \_\_\_\_\_ (36-40) \_\_\_\_\_ (41-50) \_\_\_\_\_ (51-64) \_\_\_\_\_

(65 +) \_\_\_\_\_

SEX: Male \_\_\_\_\_ Female \_\_\_\_\_

MARITAL STATUS: Never Married \_\_\_\_\_

Divorced \_\_\_\_\_ Widowed \_\_\_\_\_

THANK YOU FOR YOUR HELP!

## FAMILY LIFE QUESTIONNAIRE

### Youth Form

The statements on these pages were developed to help your church understand how you feel about important family issues. By answering these statements as honestly as you can, you will help the church do a better job of providing ways to help you understand yourself, your family, and others around you.

You are not to put your name on any of these pages. We do not wish to know who fills out each questionnaire. We will just combine your answers with those of many other young people to determine what are the areas where families have the biggest concerns.

You are to circle a number after each statement to show how important that statement is in meeting the current needs of families in our congregation or community.

To the right of each statement is a series of numbers. Circle the 0 if the statement does not apply to families as you know them. For example, you may feel some problems are very minor, or are only found in other churches or communities.

If you feel that the statement describes something that is not really needed in most families, circle a 1.

If the statement describes something that would be very helpful or important for families, circle a 5.

Circle the numbers 2, 3, and 4 to indicate your feelings about the needs of families that are somewhere between the low (1) and the high (5).

Circle only one number for each statement. Do not place any circles or marks between the numbers.

CATEGORY/ITEM	Does not apply	LEVEL OF NEED				
		Least	Moderate	Highest		
1. A better balance between mom and dad in making decisions	0	1	2	3	4	5
2. A better balance of who does what jobs around the house	0	1	2	3	4	5
3. Better agreement between parents on how to raise their children	0	1	2	3	4	5
4. More time spent doing things as a family	0	1	2	3	4	5
5. Better understanding of the role or place of children in a family	0	1	2	3	4	5
6. Understanding what the Bible says about the family	0	1	2	3	4	5
7. Knowledge of the roles of men and women in society	<u>0</u>	<u>1</u>	<u>2</u>	<u>3</u>	<u>4</u>	<u>5</u>

\_\_\_\_\_ ÷ 7 = \_\_\_\_\_



CATEGORY/ITEM	Does not apply	LEVEL OF NEED				
		Least		Moderate		Highest
<u>II-S</u>						
8. Clearer understanding of the physical part of sex	0	1	2	3	4	5
9. Better understanding of what the Bible says about sex	0	1	2	3	4	5
10. More information on dating and getting along with the opposite sex	0	1	2	3	4	5
11. More discussion of topics such as homosexuality and abortion	0	1	2	3	4	5
12. Better understanding of the relation between love and sex	0	1	2	3	4	5
13. A clearer understanding of the emotional part of sex	0	1	2	3	4	5
14. More information of what it means to be male or female	<u>0</u>	<u>1</u>	<u>2</u>	<u>3</u>	<u>4</u>	<u>5</u>
						÷ 7 =

III-CM

15. Greater ability to share feelings with another person.	0	1	2	3	4	5
16. Improved communication among family members.	0	1	2	3	4	5
17. Better communication with parents	0	1	2	3	4	5
18. Better communication between mom and dad	0	1	2	3	4	5
19. Being better able to tell or sense how others are feeling	0	1	2	3	4	5
20. Learning how to be a real friend	0	1	2	3	4	5
21. Being able to express oneself clearer and better	<u>0</u>	<u>1</u>	<u>2</u>	<u>3</u>	<u>4</u>	<u>5</u>
						<u>      </u> ÷ 7 = <u>      </u>

IV-CR

22. Better ways to handle disagreements	0	1	2	3	4	5
23. How to handle anger	0	1	2	3	4	5
24. Learning how to do a good job of solving problems	0	1	2	3	4	5
25. Getting along with stepparent(s)	0	1	2	3	4	5
26. Discussion of divorce from a Christian point of view	0	1	2	3	4	5
27. Better understanding of parents	0	1	2	3	4	5
28. More concern for the rights of kids	<u>0</u>	<u>1</u>	<u>2</u>	<u>3</u>	<u>4</u>	<u>5</u>
						<u>      </u> ÷ 7 = <u>      </u>

Does not  
apply

Least

Moderate

Highest

V-MV

29.	Understanding of what the Bible says about moral values	0	1	2	3	4	5
30.	Better guidelines for deciding how one should act	0	1	2	3	4	5
31.	Understanding and developing Christian ideas about sex	0	1	2	3	4	5
32.	How to know what is right and wrong	0	1	2	3	4	5
33.	Discussion of the importance of the family in today's society	0	1	2	3	4	5
34.	Handling differences in values between children and their parents	0	1	2	3	4	5
35.	Determining the most important parts of Christian belief	<u>0</u>	<u>1</u>	<u>2</u>	<u>3</u>	<u>4</u>	<u>5</u>

\_\_\_\_\_ ÷ 7 = \_\_\_\_\_

VI-D

36.	Better parent-child relationships	0	1	2	3	4	5
37.	Spending time studying and praying as a family	0	1	2	3	4	5
38.	Having parents be more consistent in disciplining children	0	1	2	3	4	5
39.	Learning how to live with only one parent	0	1	2	3	4	5
40.	Better agreement between parents on what they want kids to do	0	1	2	3	4	5
41.	Better ability to let parents know how they feel without getting their parents mad	0	1	2	3	4	5
42.	That parents understand their children better	<u>0</u>	<u>1</u>	<u>2</u>	<u>3</u>	<u>4</u>	<u>5</u>

\_\_\_\_\_ ÷ 7 = \_\_\_\_\_

VII-PD

43.	To know what one's talents and abilities are and how to develop these potentials	0	1	2	3	4	5
44.	Understanding our emotions and feelings	0	1	2	3	4	5
45.	To know what to do when one gets depressed or worried	0	1	2	3	4	5
46.	Help in setting personal goals	0	1	2	3	4	5
47.	How to decide what one should do with his/her life	0	1	2	3	4	5
48.	Improving one's self-image	0	1	2	3	4	5
49.	Becoming a better Christian	<u>0</u>	<u>1</u>	<u>2</u>	<u>3</u>	<u>4</u>	<u>5</u>

\_\_\_\_\_ ÷ 7 = \_\_\_\_\_

50. What is the biggest problem of families you know?

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51. What is your biggest personal concern?

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---

Please complete the following: (check correct items)

AGE: (10-12) \_\_\_\_ (13-15) \_\_\_\_ (16-18) \_\_\_\_

SEX: Male \_\_\_\_ Female \_\_\_\_

PARENTS: Have either of your parents been divorced? Yes \_\_\_\_ No \_\_\_\_

Are you living with only one parent? Yes \_\_\_\_ No \_\_\_\_

Please feel free to make additional comments below or on the back of these pages.

THANK YOU FOR YOUR HELP!



## Appendix C

# STRUCTURED INTERVIEW

A structured interview is an alternative method to the surveys described in Appendix B that allows several interviewers to proceed and rather quickly sample the opinions of those considered representatives of major groups within the congregation. Since each person responds to the same set of questions, more valid conclusions can be drawn from the responses. A second advantage is that more interviewers can be used, thus shortening the time required to obtain the information.

To obtain valid results two basic requirements must be met. First, the questions must be logically related to the area of concern and free of ambiguity (all who respond to a given question should be understanding the question in the same way or from similar perspectives). The second requirement relates to those interviewed. If the attempt in the survey is to determine the needs in a given congregation, then one or more individuals from each of the major subgroups within the congregation should be interviewed. Common subgroups in most congregations include men, women, stages of growth and development (nursery, preschool, elementary, junior high, high school, young adult, middle age, the elderly), singles, husbands and wives, deacons and elders. The task force group will generate more valid data if interviews include representatives from these and all other subgroups deemed to be affected by family issues and concerns.

A sample interview format with instructions is included on pages 88 and 89. You can detach these pages and reproduce them for all interviewers.

Scoring of the items in number 3 should be summarized one item at a time since each of the seven items, a-g, corresponds to one of the seven content areas of the programming model described in section II.

## SAMPLE INTERVIEW FORMAT

Hello! This is (John) (Mary) Doe from First Church of \_\_\_\_\_.  
I'm on a committee that has been asked to survey our congregation about issues and concerns related to family life.

Have you heard about this committee?

(If the answer is yes, proceed to the next question.)

(If the answer is no, take a moment to describe how the concern developed in your congregation and why the interviews are being attempted.)

Do you have a few moments to talk with me about this now or should I call back later?

(If yes, proceed.)

(If no, find out when you can call back.)

We'd like you to respond briefly to a few questions we are asking each person we are interviewing. OK?

(Begin asking the questions unless there are objections raised at this point.)

1. What major family issues or concerns do you think families in our congregation face?
2. What should we do, if anything, at First Church of \_\_\_\_\_ about (these problems) (this problem)?
3. A couple of writers have identified seven common areas of concern that I would like you to rate according to level of need for our congregation and community.

If the scale of need went from 1 to 5, that is, 1 being the least level of need all the way up to 5 as the highest level of need, how would you rate the following problems as experienced by most families in our congregation?

(continued on next page)

Item	Level of Need				
	Low				High
a. Husband-wife disagreement on roles	1	2	3	4	5
b. Sexual problems or wrong moral actions	1	2	3	4	5
c. Difficulties in communication:					
(1) Between parents	1	2	3	4	5
(2) Between parents and children	1	2	3	4	5
(3) Among children	1	2	3	4	5
d. Resolving conflicts (settling arguments and/or impasses):					
(1) Between parents	1	2	3	4	5
(2) Between parents and children	1	2	3	4	5
e. Lack of teaching of moral values in the home	1	2	3	4	5
f. Guidance and disciplining of children	1	2	3	4	5
g. Help for family members with personal problems	1	2	3	4	5
4. Do you have any other concerns about family problems in our congregation or community?					
5. Do you have any other suggestions for our committee in the form of possible solutions for family problems?					

#### SUGGESTIONS FOR INTERVIEWING

1. Select interviewers who are or can be trained to obtain the respect and confidence of those who will be interviewed. Such persons must be able to *allow others to hold different opinions* from those they personally believe and defend.
2. Make appointments for interviews in the home or check on convenience to the interviewee if the interview is conducted by phone.
3. Develop introductory statements that may be used by interviewers.
4. Conduct a training session for interviewers and role play interviews until all relevant questions regarding procedures and content have been asked and answered.
5. A common source of error in this approach is the influence of bias on the part of the interviewer. This can be reduced by
  - a. An awareness of the tendency to subtly indicate a desired answer in asking a question, or in distorting the answer given in the process of writing it down.
  - b. The interviewer's efforts to view the world as the one interviewed is viewing it, and
  - c. Repeating the answers given by the interviewees to allow them to correct any misunderstanding by the interviewer.



## Appendix D

# VISUALS FOR REPRODUCTION

This section includes six visuals that can be reproduced (using a photocopy machine, ditto, mimeograph, etc.) to be used as overhead transparencies or handout sheets. Pastors and other leaders will find these visuals helpful in describing to planning committees and other groups the *model* and *strategy* for a family ministry as described in this book, pages 9-20.

### HOW TO USE THE VISUALS AS OVERHEAD TRANSPARENCIES

*Visual #1* illustrates the section "What Is to Be Taught" discussed on pages 9-11. Before presenting this material, cover the transparency of *Visual #1* with a sheet of plain paper. Move the paper down to reveal the appropriate word as you discuss each category. Then remove the paper.

Place the transparency of *Visual #2* on top of *Visual #1* when you discuss the material in the section "Who Is to Receive the Instruction" (pages 11-13).

Place the transparency of *Visual #3* on top of Visuals #1 and 2 when you discuss the material in the first part of the section "How to Present" (pages 13-15). Remove all three transparencies and use *Visual #4* when you discuss the lettered cells as explained on page 15, column 2.

Use *Visual #5* when you discuss the flow chart on page 17. As you talk about the section "Effect Program(s)" (page 19), list on your transparency the six steps mentioned on pages 19 and 20. Thus, as you work with *Visual #5*, you will list under the box "Effect Program" these six steps:

1. Secure approval of the Family Life Program.
2. Finance the costs.
3. Secure needed personnel.
4. Recruit program participants.
5. Arrange for space, furnishings and materials.
6. Conduct the program.

### HOW TO USE THE VISUALS AS HANDOUT SHEETS

Distribute the handout sheets you reproduced. Refer to them as you discuss the material on the pages noted in the section above: "How to Use the Visuals as Overhead Transparencies."

*Visual #4a* is a composite of Visuals #1-3, and can be used in place of Visuals #1-3.

Permission is hereby granted for reproduction of these visuals for use in a local church. All other rights are reserved.

# WHAT

1. Roles
2. Sexuality
3. Communication
4. Conflict Resolution
5. Moral Values
6. Discipline
7. Personal Development


Visual #1

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**WHO**

1. Individual
2. Children
3. Husband/Wife
4. Family

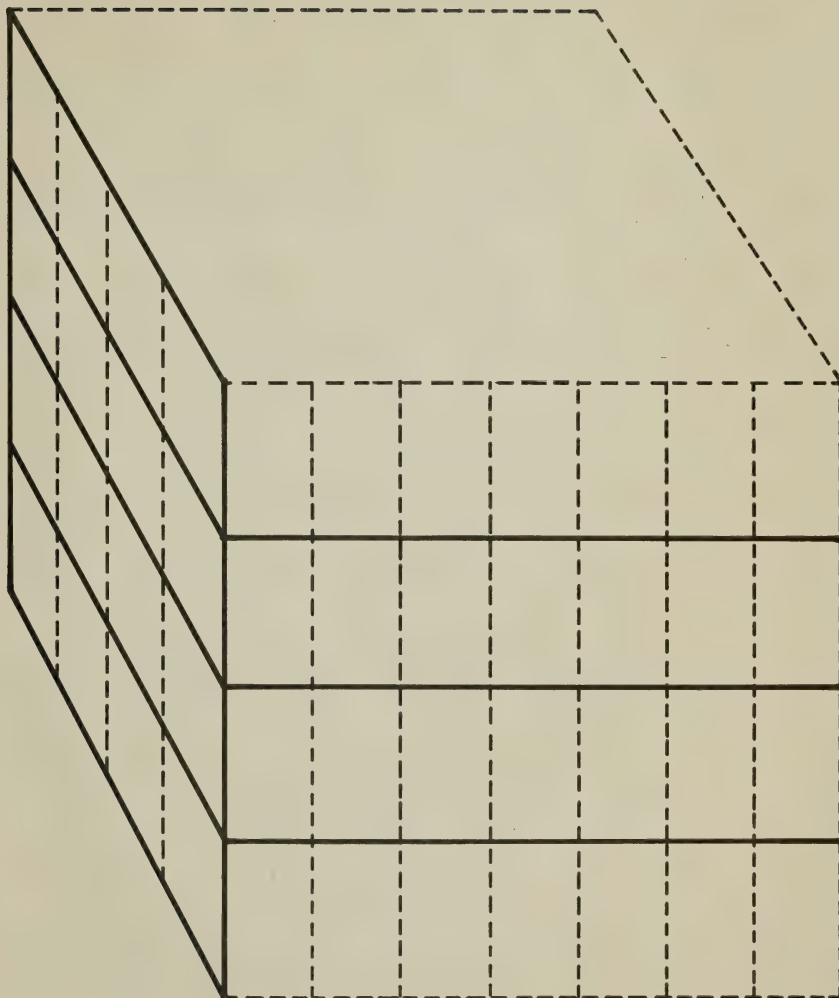
Visual #2

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# HOW

1. Self-Instruction
2. Lecture/ Discussion
3. Small Group
4. Counseling



Visual #3

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## HOW

WHO

- WHO**
1. Individual
  2. Children
  3. Husband/Wife
  4. Family

## WHAT

1. Roles
2. Sexuality
3. Communication
4. Conflict Resolution
5. Moral Values
6. Discipline
7. Personal Development

Visual 44

## HOW

WHO

- WHO**
1. Individual
  2. Children
  3. Husband/Wife
  4. Family

# WHAT

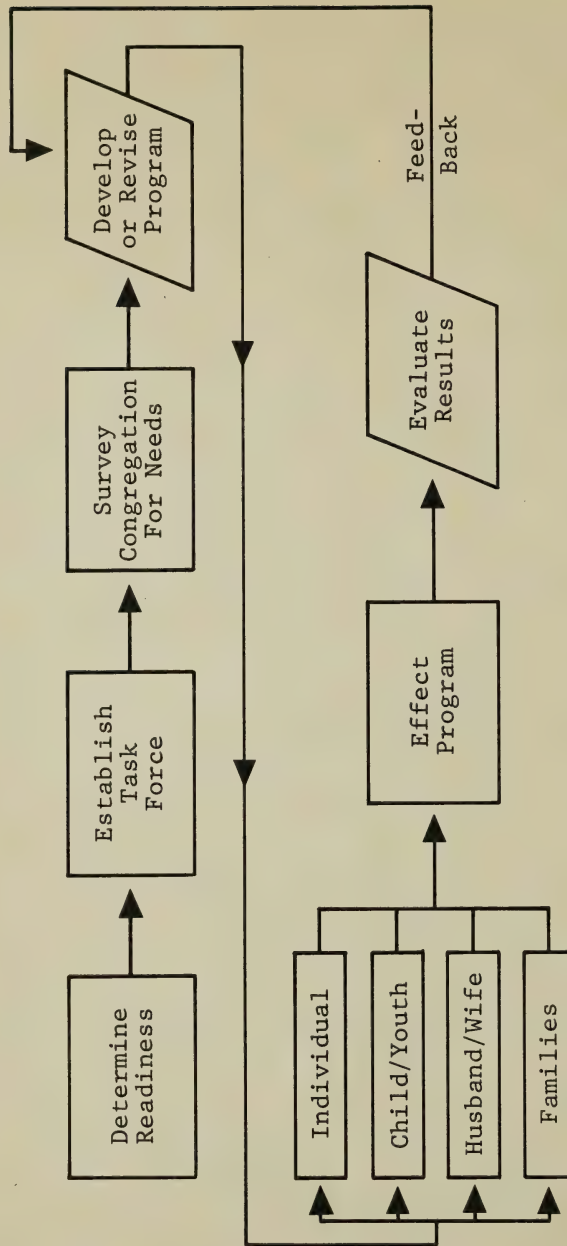
1. Roles
2. Sexuality
3. Communication
4. Conflict Resolution
5. Moral Values
6. Discipline
7. Personal Development

Visual #4a

g. Louthan & Martin 1976, 1977  
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# FLOWCHART FOR DEVELOPING AND MAINTAINING FAMILY MINISTRIES



Visual #5

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